UNIWERSYTET
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W POZNANIU

Study programme

Faculty:	Faculty of Law and Administration
Major:	European Legal Studies
Level of study:	First-cycle programme
Form of study:	Full-time
Academic year:	2024/25

Table of contents

3
6
8
10
12
17
26

Major characteristics

Basic information

Faculty name:	Faculty of Law and Administration
Major name:	European Legal Studies
Level:	First-cycle programme
Profile:	General academic
Form:	Full-time
Language of study:	English

Branch of science to which the major is assigned

Field of the social sciences

Assigning the major to the fields and disciplines to which the learning outcomes relate

Legal science	100%

Major characteristics

European Legal Studies is a three-year undergraduate programme taught in English. Graduates obtain the professional title of *licencjat* (Bachelor) upon the submission and defence of a thesis prepared in English. The course includes subjects in the field of European law and European integration, featuring, *inter alia*, international law, European Union law, integration within the Council of Europe, international and regional protection of human rights, as well as the economic and social context of European integration. The mandatory course subjects also cover topics relevant to the development of a knowledge-based economy and therefore include intellectual property law or data protection law. The optional subjects offered are: Polish language for foreigners, legal English, and a course in a modern language other than English.

Education concept

The teaching concept is based on the assumption that the student will acquire knowledge of the legal foundations underlying the integration processes that are going on in Europe, taking into account the context of the global economy. This knowledge will be complemented with the certain skills allowing to apply international and EU law and the ability to use specialised legal English in practice. The expanding scope of integration initiated in Western Europe after the Second World War in territorial dimension, also in the context of the areas of integration, makes European law the main tool promoting further integration within the EU.

At the same time, from a non-EU perspective, the processes of shaping the legal system of the European Union are an obvious model for integration projects implemented elsewhere, internationally. The global cultural or economic influence of the states of the 'old continent' also means that the legal solutions discussed and subsequently implemented in Europe are viewed as 'models' outside the Union itself. Furthermore, through the volume of contacts developed by the European Union with individual states or international organisations, EU law exercises a real influence on international exchanges pursued in very many areas of social life.

Poland is one of the countries that participated in the most recent and historically perhaps the most significant process of EU enlargement. In many respects, both with regards to its pre-accession and post-accession period, Poland may serve as an example of the impact that European law may have and has on the national legal order. Likewise, the city of Poznan may in many ways be taken as an example of the influence of European integration processes, where the 'backbone' of these processes consists of elaborate legal norms at the regional or local level.

These integration processes have been founded on the legal framework of the European Union, and their impact on the development of an individual and the community underpins the basic concept of the study programme we offer. The significance and development of the European legal order(s) may be analysed in global, regional and local dimensions. The fact that the course is conducted in the English language makes it possible, on the one hand, to reach a wide range of addressees while, on the other hand, it provides opportunities for students to acquire knowledge and skills of communicating in a language that today constitutes an essential tool of global communication.

Learning objectives

The goals of the European Legal Studies degree programme are: (a) to equip students with basic knowledge of European law, and in particular European Union law, conveyed in English (including specialised terminology), integrating knowledge of the European legal culture and the social, political and economic processes accompanying European integration; b) to familiarise them with the development of the law, the institutional structure and the functions of the European Union at different levels of its organisation; c) to provide students with knowledge and skills enabling them to use basic source materials and theoretical concepts provided in the English language to solve specific tasks in the field of European law; d) to equip students with understanding of different aspects of individual areas (policies) of the European Union.

Indication of the socio-economic needs of creating a major

Taking into account the specificity of the course offered, which is expressed by two essential elements (access to knowledge of European Union law and instruction conducted exclusively in English) in the context of the importance for employers of the knowledge as well as skills and qualifications of employees (graduates of the first-cycle studies), the potential labour market should not only be viewed as the national (Poland), but take into account the specific needs of a wider, at least the European market.

According to Eurostat data, English is the most widely spoken foreign language in the European Union. A good command of English is an important asset in the economic world and business environment, especially in view of the growing international exchange and progressive market integration, in particular in those parts of the world where English is still relatively less common (e.g. China, Brazil).

Alongside vocational competences, language competences are considered by the European Union institutions as a key tool in the modernisation of the European education system, fostering career development, mobility and economic growth. They are reflected in European Commission documents, such as the 2012 working document on the importance of multilingualism, which is part of the broad Commission initiative (Europe 2020 Programme). In line with these guidelines, the study programme offers modular courses in the curriculum allowing students to acquire another official language of the European Union. Hence the inclusion in the curriculum of a course of the Polish language for foreigners.

The current CEPS report has recently highlighted the importance of English language competence on the labour market in the so-called Visegrad Group countries, which include Poland. Proficiency in English as a foreign language is one of the main competences identified by potential employers. At the same time, the authors of the report confirm the correlation between this criterion and the job offered. To put it simply, the more complex (advanced) the duties of the job or position are, the more important it becomes for candidates to demonstrate good English language skills. The strongest demand for high language competences was confirmed for positions related to management, freelance, technical, administrative and high-

tech professions. An analogous correlation was also observed between the English language skills expected and the salary rates offered to job applicants.

The combination of language competences with the awareness of how the European Union operates, especially in terms of making and applying EU law, means that the course offered is likely to attract those interested in continuing their education in this area at a higher level, and those intending to use the acquired skills in jobs involving the use of fundamental understanding of issues covered by the curriculum in the private and public sectors in Poland or in the European Union as a whole, and elsewhere, especially in countries developing their relations with the EU. Graduates of the programme with basic competences in determining the sources of law, its interpretation and application, and who understand the legal mechanisms of integration in Europe, are familiar with the characteristics of legal solutions adopted in the European Union, human rights standards and the basics of internal and private market law, are desirable candidates for administrative posts in governmental and self-government bodies, as well as in private sector employment. Their competences will also be an important support in civil servant positions, as well as will constitute a valuable contribution to the work of international organisations or businesses, including small and medium-sized companies.

Indication of compliance of learning outcomes with socio-economic needs

The relevance of the learning outcomes to the needs of the socio-economic market is confirmed by the learning outcomes which equip the graduates with knowledge of the foundations of European Union law and the basics of international law including the principles of international organisations in Europe, the international and European system for the protection of human rights, the premises and goals of European integration, an understanding of data acquisition techniques and tools as well as skills in the use of basic normative systems and other standards and rules in the field.

Science, research, infrastructure

Main directions of research in the unit

The main discipline that is studied within the Faculty is legal science. Apart from the analyses of the national legal system, the main research areas at the Faculty include international law, European Union law and cooperation in the EU, comparative law, human rights and the theory and philosophy of law.

The relationship of scientific research with didactics

The quality of education at the Faculty of Law and Administration is ensured by its qualified faculty made up of academic teachers who are not only specialists, and often outstanding experts in their fields, but also professionals with extensive experience, gained while practising law or performing various functions in state and local government bodies. The outcomes of domestic and international research carried out by faculty members are valuable and contribute to the systematic improvement of the quality of the education offered.

What is more, much of the the research conducted by the staff members of the Faculty of Law and Administration is closely related to the course of European Legal Studies, and is reflected in the curriculum of the course as well as the scholarly publications and teaching materials authored by faculty members, and research conducted by students themselves, grouped in students' scholarly circles. International and European Union law studies are conducted in dedicated departments of the Faculty while other departmental units carry out wide-ranging analyses of issues pertaining to international and regional protection of human rights, comparative legal research and research on the impact of international and European Union law on Polish law.

Description of the infrastructure necessary to conduct education

The educational building of the Faculty of Law and Administration - Collegium Iuridicum Novum (CIN) - is located in the centre of the city. It houses 32 teaching rooms, 8 lecture halls (including Auditorium Maximum with a capacity for 400 persons, 2 halls for 250 persons and 5 halls for 150 persons; 9 seminar/lecture rooms and 13 classrooms/seminar rooms. There is also computer room and a venue equipped with relevant props for moot court simulations. Depending on the size and purpose of the teaching rooms, their equipment includes magnetic whiteboards, computers, projectors, TVs, visualisers, DVD/Blu-ray players, an intercom system, loudspeakers, presenters, cabling and graphic tablets. Auditorium Maximum is also equipped with a state-of-the-art conference sound system and a system for simultaneous interpretation, which supports scholarly conferences and non-standard teaching. Eduroam Wi-Fi network is available in all Faculty buildings. Remote and hybrid teaching is primarily based on the MS Teams programme. In addition to it, students and lecturers are provided with other software that makes up the Office365 suite, among it MS Word, Ms Excel, MS PowerPoint, MS Forms and MS Outlook. Lecturers and students can also use the UAM E-learning Platform, based on the Moodle environment. Testportal is also available for use.

The Faculty educational building and its surroundings have been adapted to the needs of students with varied disabilities. There are designated parking spaces for the disabled near the entrance to the CIN. The main entrance to the building is located on what is known as Level Zero and the door to the main teaching building is equipped with an automatic opening system. There are no restrictions on entering the building with an assistance dog. Inside, there is a staircase with handrails on both sides, as well as three lifts for threshold-free wheelchair access, one of which is located next to the main entrance. There are five accessible toilets, one on each level. The CIN Building is equipped with an advanced information system for persons with sensory impairments. Students with mobility issues who are unable to use public transport independently to reach their classes, may apply for the use of transport services provided by the University. Hearing-impaired students are also offered the opportunity to borrow hearing-support equipment - FM systems or portable inductophone loops. Regardless of the technical facilities, hearing impaired or completely deaf students who use Polish Sign Language may receive support of a sign language interpreter during classes, and in dealing with administrative matters related to studying.

Opis zasobów bibliotecznych, w tym elektronicznych zasobów wiedzy

The Faculty Library is one of the largest law and administration libraries in Poland, with a collection exceeding 250,000 volumes. Currently located in Collegium Iuridicum at Św. Marcin 90, as of 2024 it will be moved into the direct vicinity of the educational building of Collegium Iuridicum Novum. The Library collects, processes, stores and makes available publications in traditional as well as electronic form and all may be used by students of the courses which the Faculty offers. At the moment, books may be borrowed from the lending unit located for the time being also in Collegium Iuridicum, or be used on the spot, in the books and journals reading room.

Among the numerous databases that may be accessed through the Library are: Academic Search Ultimate, Academica - Digital Lending Library of Scientific Publications, Adam Mickiewicz Repository AMUR, ArsLege, Business Source Ultimate, ibuk Libra, Cambridge University Press, HeinOnLine, eGazeta Prawna, Archive of the Republic, Oxford Scholarship Online, Pressto, Legalis Legal Information System, Lex Academy Premium Legal Information System, Lexoteka textbook databases, Oxford University Press, Scopus, Wiley OnLine Library, or Web of Science. Students may also use Legalis and Lex Omega Akademia and a specially dedicated for them Lexoteka. Most of these databases are nowadays also available via the Internet.

Books may be ordered and borrowed electronically and may also be returned by post. In the reading rooms, apart from reading tables, there are computer workstations available to students who may use their own information carriers there. Students may make paid photocopies of excerpts from books or copy articles published in journals but the Library also offers access to specialised scanners for free copying of materials. Printouts from certain computer programmes may also be obtained. Wireless Internet access (Eduroam Wi-Fi) is also available throughout the Library.

Apart from the resources available in the Faculty Library, students may use the resources of the University Library which as part of its vast collections, has also good number of publications in the fields of legal sciences, administrative science, economics or finance.

Programme

Number of semesters

6

Professional title awarded to graduates

ISCED classification

Description of program implementation

The course curriculum takes six semesters to be completed. Each semester includes mandatory subjects ending with an examination or a pass or fail evaluation, whereas optional subjects end with a pass only. One of the mandatory subjects is English as a foreign language, but other modern language courses are optional subjects of choice. The teaching takes the form of lectures and classes. A special offer is the Focus on the European Union module, where students enjoy the opportunity of attending lectures delivered by foreign guest lecturers either in person or online. Students follow the Diploma Seminar for three full semesters (90h in total). The coursework introduces modern forms such as: lectures with discussion, debates, a moot court, or writing a complaint to the ECtHR. Classes are conducted with the use of modern infrastructure and, when necessary, in a "virtual classroom" structure on MS Teams.

Number of ECTS credits required for graduation

190 ECTS

Number of ECTS credits for classes conducted with direct participation of academic teachers or other instructors

123 ECTS

Number of ECTS credits to be obtained by the student in the foreign language course

10 ECTS

Number of ECTS credits to be obtained by the student for optional modules

60 ECTS

Number of ECTS credits a student must obtain for professional practice

0 ECTS

Number of ECTS credits to be obtained by the student in the humanities or social sciences

5 ECTS

Number of class hours

1664

Dimension, rules and form of professional practice

Thesis

Yes

Learning outcomes

Knowledge

The graduate knows and understands

Code	Content	PRK
ELS_K1_W01	the foundations of the science of law and its relation to other sciences, including the processes of internalisation and regionalisation	P6S_WG
ELS_K1_W02	the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context	P6S_WG, P6S_WK
ELS_K1_W03	the concept and scope of European Union law, including a deepened understanding of its sources approached in a systematic way	P6S_WG
ELS_K1_W04	a deepeed understanding of the European Convention for the protection of human rights and fundamental freedoms against the background of international systems of human rights protection	P6S_WG, P6S_WK
ELS_K1_W05	the structure of the European law system against the background of its relations with international and national legal orders	P6S_WG
ELS_K1_W06	the basic procedures of European law-making	P6S_WG
ELS_K1_W07	the main institutions of the European Union and the relationships among them, including their respective competences	P6S_WG
ELS_K1_W08	a deepened understanding of the competences (policies) of the European Union including the principles of the EU single market	P6S_WG
ELS_K1_W09	the mechanisms of legal cooperation between the European Union and external subjects including states and international organisations	P6S_WG
ELS_K1_W10	EU private law regulations, both substantive and procedural, in selected sectors	P6S_WG
ELS_K1_W11	EU public law regulations, including criminal law, in selected sectors	P6S_WG
ELS_K1_W12	methods and tools, including techniques, of obtaining data on the existing EU legislation and related to it institutionalised structures	P6S_WG
ELS_K1_W13	basic concepts and principles of intellectual property protection, including copyright	P6S_WK
ELS_K1_W14	general principles of creating and developing different forms of individual entrepreneurship, including cross-border forms specific for the EU internal market	P6S_WK

Skills

The graduate can

Code	Content	PRK
ELS_K1_U01	interpret social phenomena (cultural, political, legal, economic) within legal science	P6S_UW
ELS_K1_U02	use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science	P6S_UW
ELS_K1_U03	analyse the causes and course of individual processes and social phenomena (cultural, political, legal and economic) within legal science	P6S_UW

Code	Content	PRK
ELS_K1_U04	predict basic social processes and social phenomena (cultural, political, legal, economic) using standard research methods and tools within legal science	P6S_UW
ELS_K1_U05	use basic EU normative systems and selected norms, rules and regulations (legal, professional, moral) to solve a specific task	P6S_UW
ELS_K1_U06	use the knowledge gained to resolve dilemmas at work arising during their professional career as well as throughout pursued lifelong learning	P6S_UU, P6S_UW
ELS_K1_U07	identify and analyse selected solution of specific individual problems and propose relevant resolutions	P6S_UW
ELS_K1_U08	identify and analyse the basic phenomena that occur in legal sciences and are related to European integration	P6S_UW
ELS_K1_U09	prepare and present (individually or as a member of a team) standard oral presentations on specific and detailed aspects of European law, using for that basic theoretical approaches and different source materials	P6S_UK, P6S_UO
ELS_K1_U10	read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials	P6S_UW
ELS_K1_U11	have a command of a foreign modern language at B2+ level according to the Common European Reference for Languages, including specifc terminology	P6S_UK

Social competence

The graduate is ready to

Code	Content	PRK
ELS_K1_K01	critically appraise his or her knowledge, particularly in the context of the changing aquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law	P6S_KK
ELS_K1_K02	fulfil social commitments and to contribute to the social environment through involvement in various forms of activity involving legal initiatives of European scope	P6S_KO
ELS_K1_K03	think and act as an entrepreneur	P6S_KO
ELS_K1_K04	perform professional roles relating to the conduct of fundamental research activities and the development and application of European Union Law in a responsible manner	P6S_KR

Study plan

Semester 1

Subject	Activities	ECTS points	
Introduction to Legal Science	Lecture: 30, Exam	4	O
Introduction to European Studies	Lecture: 30, Exam	4	O
Introduction to International Law	Lecture: 30, Exam	4	O
Institutions of the European Union	Lecture: 30, Exam	4	O
Roman Foundations of Private Law	Lecture: 30, Exam	4	O
Focus on the European Union (guest lectures)	Lecture: 5, Graded credit; including sub-activities: • Synchronous lecture: 5	0.5	O
Optional modules - 1 semester	Sum of contact hours: 75, Graded credit	9	G
The student is obliged to complete min. 3 optional modules with min. 9 ECTS in the first semester			
Global Politics	Lecture: 30, Graded credit	5	F
Social Mobility	Lecture: 30, Graded credit	5	F
Introduction to Intercultural Communication	Lecture: 30, Graded credit	3	F
Polish language course	Language course: 15, Graded credit	2	F
Foreign (non-EN) language course - French	Language course: 45, Graded credit	2	F
Foreign (non-EN) language course - German	Language course: 45, Graded credit	2	F
Library & databank research	Workshops: 15, Graded credit	2	O
Physical Education	Physical education: 30, Graded credit	0	O
Physical Education	Physical education: 30, Graded credit	0	F
Fundamentals of OSH	Health and Safety training: 4, Credit; including sub-activities: • Asynchronous Health and Safety training: 4	0	O
Sum	**279**	**31.5**	

Semester 2

Subject	Activities	ECTS points	
Constitutionalism: European and International Perspectives	Lecture: 30, Exam	4	O
International Protection of Human Rights	Lecture: 30, Exam; including sub-activities: • Synchronous lecture: 30	4	O
The European Convention of Human Rights and Fundamental Freedoms	Lecture: 30, Graded credit	4	O

Subject	Activities	ECTS points	
Lawyers, Judges and European Legal Culture (in the area of Private Law)	Lecture: 30, Graded credit	4	O
European International Organizations	Classes: 30, Graded credit	4	O
Focus on the European Union (guest lectures)	Lecture: 5, Graded credit; including sub-activities: • Synchronous lecture: 5	0.5	O
Optional modules - 2 semester	Sum of contact hours: 90, Graded credit	9	G
The student is obliged to complete min. 3 optional modules with min. 9 ECTS in the second semester			
Ethics in the Global World	Lecture: 30, Graded credit	4	F
Fundaments of Humanism and Humanity	Lecture: 30, Graded credit	3	F
Legal English	Language course: 30, Graded credit	2	F
Polish language course	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - French	Language course: 45, Graded credit	2	F
Foreign (non-EN) language course - German	Language course: 45, Graded credit	2	F
English	Language course: 30, Graded credit	2	O
Physical Education	Physical education: 30, Graded credit	0	O
Physical Education	Physical education: 30, Graded credit	0	F
Sum	**305**	**31.5**	

Semester 3

Subject	Activities	ECTS points	
Free Movement of Persons and the Migration Policy in the EU	Lecture: 30, Exam	4	O
Freedom of Establishment and Freedom to Provide Services in Poland	Lecture: 30, Exam	4	O
Freedom of Speech and its Limits in Law	Lecture: 30, Exam	4	O
Philosophy of Law	Lecture: 30, Exam	4	O
The Cohesion Policy of the European Union	Lecture: 15, Graded credit	2	O
Focus on the European Union (guest lectures)	Lecture: 5, Graded credit; including sub-activities: • Synchronous lecture: 5	0.5	O
Optional modules - 3 semester	Sum of contact hours: 75, Graded credit	9	G
The student is obliged to complete min. 3 optional modules with min. 9 ECTS in the third semester			
Introduction to EU Criminal Law	Lecture: 30, Graded credit	4	F
Law and Religion in Europe	Lecture: 30, Graded credit	4	F
EU, USA and BRIC - New Global Implications	Lecture: 15, Graded credit	2	F
Legal English	Language course: 30, Graded credit	2	F

Subject	Activities	ECTS points	
Polish language course	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - French	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - German	Language course: 30, Graded credit	2	F
English	Language course: 30, Graded credit	2	O
Sum	**245**	**29.5**	

Semester 4

Subject	Activities	ECTS points	
Elements of Family Law in the EU	Lecture: 30, Exam	4	O
European Legal Framework for Trade in Goods	Lecture: 30, Exam	4	O
EU Environmental Law and Policy	Lecture: 30, Exam	4	O
Finance and Financial Market Law of the EU	Lecture: 30, Exam	4	O
Fundamentals of European Consumer Law	Lecture: 20, Graded credit	3	O
Focus on the European Union (guest lectures)	Lecture: 5, Graded credit; including sub-activities: • Synchronous lecture: 5	0.5	O
Optional modules - 4 semester	Sum of contact hours: 80, Graded credit	9	G
The student is obliged to complete min. 3 optional modules with min. 9 ECTS in the fourth semester			
Direct Democracy: Theory and Practice. East and West European Experience	Lecture: 30, Graded credit; including sub-activities: • Synchronous lecture: 30	4	F
Food Law in the EU	Lecture: 30, Graded credit	4	F
Public Procurement Law	Lecture: 20, Graded credit	3	F
Legal English	Language course: 30, Graded credit	2	F
Polish language course	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - French	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - German	Language course: 30, Graded credit	2	F
Bachelor's thesis seminar	Seminar: 30, Graded credit	2	G
The student is obliged to choose one seminar			
Bachelor's thesis seminar	Seminar: 30, Graded credit	2	F
English	Language course: 30, Graded credit	2	O
Sum	**285**	**32.5**	

Semester 5

Subject	Activities	ECTS points	
European Company Law and Securities Regulations	Lecture: 30, Exam	4	O
European and Polish Agricultural Law	Lecture: 30, Exam	4	O
Fundamentals of European Competition Law	Lecture: 30, Exam	4	O
Intellectual Property Law in Trade	Lecture: 30, Exam	4	O
Judicial Cooperation in the EU in Criminal Matters	Lecture: 30, Graded credit	4	O
Focus on the European Union (guest lectures)	Lecture: 5, Graded credit; including sub-activities: • Synchronous lecture: 5	0.5	O
Optional modules - 5 semester	Sum of contact hours: 90, Graded credit	9	G
The student is obliged to complete min. 3 optional modules with min. 9 ECTS in the fifth semester			
EU Sectoral Law (Energy & Telecommunications)	Lecture: 30, Graded credit	4	F
Mergers and Acquisitions	Lecture: 30, Graded credit	4	F
Legal English	Language course: 30, Graded credit	2	F
Polish language course	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - French	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - German	Language course: 30, Graded credit	2	F
Bachelor's thesis seminar	Seminar: 30, Graded credit	2	G
The student continues the seminar selected in the fourth semester			
Bachelor's thesis seminar	Seminar: 30, Graded credit	2	F
English	Language course: 30, Graded credit	4	O
Sum	**305**	**35.5**	

Semester 6

Subject	Activities	ECTS points	
European Employment Law	Lecture: 30, Exam	4	O
International Private Law	Lecture: 30, Exam	4	O
Introduction to International Criminal Procedure	Lecture: 30, Exam	4	O
Data Protection and Privacy in the EU	Lecture: 30, Graded credit	4	O
Judicial Cooperation in Civil Matters	Classes: 15, Graded credit	2	O
Focus on the European Union (guest lectures)	Lecture: 5, Graded credit; including sub-activities: • Synchronous lecture: 5	0.5	O
Optional modules - 6 semester	Sum of contact hours: 75, Graded credit	9	G
The student is obliged to complete min. 3 optional modules with min. 9 ECTS in the sixth semester			

Subject	Activities	ECTS points	
European Identity: Social Attitudes and Political Ideologies	Lecture: 30, Graded credit	5	F
European Personal Law	Lecture: 30, Graded credit	4	F
Patents, Innovation, Antitrust	Lecture: 30, Graded credit	4	F
Comparative Legilinguistics	Language course: 15, Graded credit	2	F
Polish language course	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - French	Language course: 30, Graded credit	2	F
Foreign (non-EN) language course - German	Language course: 30, Graded credit	2	F
Bachelor's thesis seminar	Seminar: 30, Graded credit	2	G
The student continues the seminar selected in the fourth semester			
Bachelor's thesis seminar	Seminar: 30, Graded credit	2	F
Sum	**245**	**29.5**	

O - Obligatory
G - Obligatory group
F - Elective
OS - Obligatory from specialty
FS - Elective from specialty
FL - Elective language course
OF - Obligatory/elective
OM - Obligatory in the module
GU -
FU -

Learning outcomes coverage matrix

2024/25/S/1/WPiA/ELS/all

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Introduction to Legal Science		O	1s	x		x	x											x	x			x		x	x		x	x	x			
Introduction to European Studies		O	1s	x														x		x							x	x	x			x
Global Politics		F	1s		x					x	x	x	x	x					x	x				x	x		x		x			
Introduction to International Law		O	1s	x														x	x	x	x								x			
Social Mobility		F	1s	x	x							x						x	x				x				x					
Institutions of the European Union		O	1s		x	x		x	x	x					x			x	x						x				x			
Introduction to Intercultural Communication		F	1s		x		x											x	x				x	x		x						x
Roman Foundations of Private Law		O	1s	x															x		x		x	x					x	x		x

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Polish language course		F	1s i 2s i 3s i 4s i 5s i 6s																								x					
Foreign (non-EN) language course - French		F	1s i 2s i 3s i 4s i 5s i 6s		x						x							x	x	x				x	x		x	x	x	x	x	
Focus on the European Union (guest lectures)		O	1s i 2s i 3s i 4s i 5s i 6s		x					x	x	x	x	x					x	x				x	x		x		x			

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Foreign (non-EN) language course - German		F	1s i 2s i 3s i 4s i 5s i 6s		x													x	x	x				x			x	x	x	x		
Library & databank research		O	1s												x				x							x	x			x	x	
Ethics in the Global World		F	2s	x	x		x											x	x			x	x	x					x			
Constitutionalism: European and International Perspectives		O	2s		x	x	x	x	x	x	x				x				x	x		x		x		x	x		x			x
Fundaments of Humanism and Humanity		F	2s		x		x											x		x												
International Protection of Human Rights		O	2s	x	x		x			x		x		x				x	x	x	x	x	x	x						x		

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Legal English		F	2s i 3s i 4s i 5s	x	x		x	x					x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
The European Convention of Human Rights and Fundamental Freedoms		O	2s				x					x						x	x					x								
Lawyers, Judges and European Legal Culture (in the area of Private Law)		O	2s	x									x					x		x	x			x					x			
European International Organizations		O	2s	x	x		x			x		x							x					x	x				x			
English		O	2s i 3s i 4s i 5s																								x	x				
Introduction to EU Criminal Law		F	3s	x	x		x	x			x			x	x			x		x		x	x	x		x	x		x	x		x

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Free Movement of Persons and the Migration Policy in the EU		O	3s		x	x		x			x		x		x					x	x			x						x		
Law and Religion in Europe		F	3s	x	x		x						x					x	x	x	x		x						x		x	
EU, USA and BRIC - New Global Implications		F	3s	x	x			x										x		x	x			x		x	x		x		x	x
Freedom of Establishment and Freedom to Provide Services in Poland		O	3s		x	x		x			x						x	x		x		x	x		x	x	x				x	x
Freedom of Speech and its Limits in Law		O	3s		x	x		x					x	x	x			x	x	x		x	x	x		x	x		x			x
Philosophy of Law		O	3s	x	x													x	x	x	x		x						x	x		
The Cohesion Policy of the European Union		O	3s	x	x	x		x		x	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x		x			x
Bachelor's thesis seminar (niewypełniony)		F	4s																													
Direct Democracy: Theory and Practice. East and West European Experience		F	4s		x	x	x	x	x	x					x			x	x	x		x			x				x			
Elements of Family Law in the EU		O	4s	x	x	x	x	x			x							x	x										x			

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Food Law in the EU		F	4s	x	x	x		x		x	x			x	x			x	x	x		x	x	x	x	x	x		x	x		x
Public Procurement Law		F	4s		x	x		x		x	x		x		x					x	x			x						x		
European Legal Framework for Trade in Goods		O	4s		x			x			x	x	x	x					x			x		x	x	x			x		x	
EU Environmental Law and Policy		O	4s	x	x	x		x		x	x			x	x			x	x	x		x	x	x	x	x	x		x			x
Finance and Financial Market Law of the EU		O	4s	x	x			x	x	x		x		x	x			x	x	x		x	x	x	x	x	x	x	x			
Fundamentals of European Consumer Law		O	4s	x	x			x		x			x		x			x	x	x		x	x	x		x	x		x	x	x	x
Bachelor's thesis seminar (niewypełniony)		F	5s																													
EU Sectoral Law (Energy & Telecommunications)		F	5s	x	x	x		x	x	x	x	x		x	x		x	x	x	x		x	x	x	x				x			x
European Company Law and Securities Regulations		O	5s	x		x					x		x		x			x	x	x		x			x	x			x			
Mergers and Acquisitions		F	5s	x		x		x					x					x	x	x		x		x			x		x			
European and Polish Agricultural Law		O	5s	x	x	x	x				x						x	x		x												

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Fundamentals of European Competition Law		O	5s	x	x			x		x			x		x			x	x	x		x	x	x		x	x		x	x	x	x
Intellectual Property Law in Trade		O	5s	x	x	x	x			x		x	x			x		x	x		x	x	x		x	x	x		x			x
Judicial Cooperation in the EU in Criminal Matters		O	5s	x	x			x			x		x				x		x	x	x	x	x	x	x	x	x		x			
Bachelor's thesis seminar (niewypełniony)		F	6s																													
European Identity: Social Attitudes and Political Ideologies		F	6s							x					x			x	x		x											
European Employment Law		O	6s	x														x	x	x	x								x			
European Personal Law		F	6s	x	x	x	x	x																								
Patents, Innovation, Antitrust		F	6s	x	x			x		x			x		x	x		x	x	x		x	x	x		x	x		x			x
International Private Law		O	6s	x		x		x					x					x	x	x		x		x			x		x			
Comparative Legilinguistics		F	6s	x	x			x											x	x	x	x	x	x	x		x	x	x			
Introduction to International Criminal Procedure		O	6s	x	x			x		x				x				x					x	x	x	x	x	x	x			x

Subject	Specialty	Course type	Semestr	ELS_K1_W01	ELS_K1_W02	ELS_K1_W03	ELS_K1_W04	ELS_K1_W05	ELS_K1_W06	ELS_K1_W07	ELS_K1_W08	ELS_K1_W09	ELS_K1_W10	ELS_K1_W11	ELS_K1_W12	ELS_K1_W13	ELS_K1_W14	ELS_K1_U01	ELS_K1_U02	ELS_K1_U03	ELS_K1_U04	ELS_K1_U05	ELS_K1_U06	ELS_K1_U07	ELS_K1_U08	ELS_K1_U09	ELS_K1_U10	ELS_K1_U11	ELS_K1_K01	ELS_K1_K02	ELS_K1_K03	ELS_K1_K04
Data Protection and Privacy in the EU		O	6s		x	x	x			x		x		x	x			x	x		x	x	x				x		x	x		
Judicial Cooperation in Civil Matters		O	6s	x	x			x			x		x				x		x	x		x	x	x	x	x	x		x			
Sum (obligatory):				22	22	14	9	16	3	13	12	9	13	9	12	1	4	23	26	21	11	17	15	20	14	15	19	5	26	8	5	11
Sum (elective):				12	18	6	8	11	2	7	6	3	6	5	7	2	2	16	15	15	6	9	10	14	7	6	12	4	14	6	4	7
Sum:				34	40	20	17	27	5	20	18	12	19	14	19	3	6	39	41	36	17	26	25	34	21	21	31	9	40	14	9	18

Introduction to Legal Science

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.11630.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing students with basic knowledge necessary to understand the concept of law and related concepts, the methods of lawyer's intellectual work

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands and applies basic legal concepts	ELS_K1_W01, ELS_K1_W03	Written exam, Oral exam
W2	is able to analyse and understand legal phenomena	ELS_K1_W01	Written exam, Oral exam
W3	is able to use legal texts	ELS_K1_W03	Written exam, Oral exam

W4	is able to interpret legal texts at a basic level	ELS_K1_W03	Written exam, Oral exam
W5	is able to identify legal situations and see interdependencies between them	ELS_K1_W04	Written exam, Oral exam
Skills – Student:			
U1	understands and apply basic legal concepts	ELS_K1_U01, ELS_K1_U11	Written exam, Oral exam
U2	is able to analyse and understand legal phenomena	ELS_K1_U01, ELS_K1_U02, ELS_K1_U08	Written exam, Oral exam
U3	is able to use legal texts	ELS_K1_U01, ELS_K1_U02, ELS_K1_U10	Written exam, Oral exam
U4	is able to interpret legal texts at a basic level	ELS_K1_U01, ELS_K1_U02, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written exam, Oral exam
U5	is able to identify legal situations and see interdependencies between them	ELS_K1_U01, ELS_K1_U02, ELS_K1_U08	Written exam, Oral exam
Social competences – Student:			
K1	is able to use legal texts	ELS_K1_K01	Written exam, Oral exam
K2	is able to interpret legal texts at a basic level	ELS_K1_K01	Written exam, Oral exam
K3	is able to identify legal situations and see interdependencies between them	ELS_K1_K01	Written exam, Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Semiotic problems of norms of conduct. Structure and types of norms of conduct. Conventional acts.	W1, U1	Lecture
2.	Validity of norms of conduct. Legal norms, their types and their structure. Sanction.	W1, W2, U1, U2	Lecture
3.	Concept and types of sources of law (law-creating facts)	W1, W2, W3, U1, U2, U3, K1	Lecture
4.	Concept, structure and types of normative acts. Language of law and language of lawyers	W1, W2, U1, U2	Lecture
5.	Validity of law in time. Entry into force and termination of validity of normative acts	W2, W3, U2, U3, K1	Lecture
6.	Interpretation of law. Objectives of interpretation and the conception of rational legislator. Types and stages of interpretation of law.	W2, W3, W4, U2, U3, U4, K1, K2	Lecture
7.	Juridical inference	W4, U4, K2	Lecture
8.	System of law. Formal properties of a system of law. Types of bonds in a system of law.	W1, U1	Lecture
9.	Application of law. Foundations of justifying decisions.	W2, W3, U2, U3, K1	Lecture
10.	Legal situations (primary and secondary)	W1, W5, U1, U5, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of knowledge of contents taught in Introduction to the Legal Science course. b) very good background for articulation of statements and opinions and rational substantiation thereof. very good (B+; 4,5): c) very good knowledge of contents taught in Introduction to the Legal Science course. d) verygood background for articulation of statements and opinions and rational substantiation thereof good (B ; 4,0): a) good knowledge of contents taught in Introduction to the Legal Science course. b) good background for articulation of statements and opinions and rational substantiation thereof average (C+,3,5) a) average knowledge of contents taught in Introduction to the Legal Science course. b) average background for articulation of statements and opinions and rational substantiation thereof satisfactory (C; 3,0): a) satisfactory knowledge of contents taught in Introduction to the Legal Science course. b) satisfactory background for articulation of statements and opinions and rational substantiation thereof. unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of contents taught in Introduction to the Legal Science course.; c) unsatisfactory background for articulation of statements and opinions and rational substantiation thereof.

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for the exam	30
Preparation for classes	30
Reading the indicated literature	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Introduction to European Studies

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11HS.04818.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Humanities and social subjects
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	• providing knowledge about the development of the idea of Europe • developing knowledge about the diversified cultural and civilizational heritage of Europe

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	describes the development of the idea of Europe in its historical context	ELS_K1_W01	Written exam
W2	points out the significance of earlier forms of the idea of Europe for the present-day understanding of it	ELS_K1_W01	Written exam

W3	is able to discuss significant aspects of the diversified cultural and civilizational heritage of Europe	ELS_K1_W01	Written exam
W4	is able to interpret the phenomena discussed during the lecture and draw justified conclusions regarding them	ELS_K1_W01	Written exam
Skills – Student:			
U1	describes the development of the idea of Europe in its historical context	ELS_K1_U01, ELS_K1_U03	Written exam
U2	points out the significance of earlier forms of the idea of Europe for the present-day understanding of it	ELS_K1_U01, ELS_K1_U03	Written exam
U3	is able to discuss significant aspects of the diversified cultural and civilizational heritage of Europe	ELS_K1_U01, ELS_K1_U03	Written exam
U4	is able to increase subject-related English-language competence, including the use of English-language literature of the subject	ELS_K1_U10, ELS_K1_U11	Written exam
U5	is able to interpret the phenomena discussed during the lecture and draw justified conclusions regarding them	ELS_K1_U01, ELS_K1_U03	Written exam
Social competences – Student:			
K1	points out the significance of earlier forms of the idea of Europe for the present-day understanding of it	ELS_K1_K04	Written exam
K2	is able to interpret the phenomena discussed during the lecture and draw justified conclusions regarding them	ELS_K1_K01, ELS_K1_K04	Written exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The idea of Europe from Antiquity to the Middle Ages	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
2.	Europe and Christianity and humanism	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
3.	The understanding of Europe in the Renaissance and Enlightenment periods	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
4.	Europe and the great geographical discoveries	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
5.	The idea of Europe and the concepts of culture and civlization	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
6.	The French Revolution and the post-revolutionary understanding of Europe	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
7.	Patriotism and nationalism in Europe 1848-1914	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture
8.	The idea of Europe in the years 1914-1945	W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues

Activities	Credit conditions
Lecture	excellent (A ; 5,0): excellent knowledge of the material discussed in the lecture, together with an excellent ability to interpret it and draw conclusions very good (B+; 4,5): very good knowledge of the material discussed in the lecture, together with a very good ability to interpret it and draw conclusions, with infrequent errors good (B ; 4,0): good knowledge of the material discussed in the lecture, together with a good ability to interpret it and draw conclusions, with some errors average (C+,3,5) average knowledge of the material discussed in the lecture, together with an average ability to interpret it and draw conclusions, with quite frequent errors satisfactory (C; 3,0): satisfactory knowledge of the material discussed in the lecture, together with a satisfactory ability to interpret it and draw conclusions, with frequent errors unsatisfactory (D ; 2,0): unsatisfactory knowledge of the material discussed in the lecture, together with an unsatisfactory ability to interpret it and draw conclusions, with very frequent errors

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Introduction to International Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.04819.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the process of the making, validity, performance, interpretation and application of international law

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain the concept of the nature and function of public international law	ELS_K1_W01	Written exam, Oral exam

W2	is able to explain the key concept of public international law, international law science and characterize the international institutions with reference to the current views of the doctrine and jurisprudence of international tribunals and courts	ELS_K1_W01	Written exam, Oral exam
W3	is able to describe the basis of international law and explain the principles and methods of its regulation	ELS_K1_W01	Written exam, Oral exam
W4	is able to find a legal provision needed in the existing international law system	ELS_K1_W01	Written exam, Oral exam
W5	is able to communicate in the language of international law and the science of international law	ELS_K1_W01	Written exam, Oral exam
Skills – Student:			
U1	is able to explain the concept of the nature and function of public international law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
U2	is able to explain the key concept of public international law, international law science and characterize the international institutions with reference to the current views of the doctrine and jurisprudence of international tribunals and courts	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
U3	is able to describe the basis of international law and explain the principles and methods of its regulation	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04	Written exam, Oral exam
U4	is able to find a legal provision needed in the existing international law system	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
U5	is able to communicate in the language of international law and the science of international law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
Social competences – Student:			
K1	is able to explain the concept of the nature and function of public international law	ELS_K1_K01	Written exam, Oral exam
K2	is able to explain the key concept of public international law, international law science and characterize the international institutions with reference to the current views of the doctrine and jurisprudence of international tribunals and courts	ELS_K1_K01	Written exam, Oral exam
K3	is able to describe the basis of international law and explain the principles and methods of its regulation	ELS_K1_K01	Written exam, Oral exam
K4	is able to find a legal provision needed in the existing international law system	ELS_K1_K01	Written exam, Oral exam
K5	is able to communicate in the language of international law and the science of international law	ELS_K1_K01	Written exam, Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The definition, nature and development of international law	W1, U1, K1	Lecture

2.	Sources of international Law: custom, treaties, equity, judicial decisions, unilateral acts, resolutions and decisions of international organizations, writers and other possible sources of International Law	W2, W3, W4, U2, U3, U4, K2, K3, K4	Lecture
3.	The subjects of international law: Legal personality, States (creation of statehood, self determination and the criteria of statehood, recognition, extinction of statehood, the fundamental rights of states, independence, condominium and international territories, state responsibility), Special cases (the Holy See and the Vatican City, National liberation movement, Transnational corporations), International organisations (the acquisition, nature and consequences of legal personality)	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
4.	Territory, the law of the sea, air and space law	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
5.	Peaceful settlement of disputes between States: Diplomatic means, inter-state courts and tribunals	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
6.	Diplomatic law: the Vienna Convention on Diplomatic Relations, 1961, Consular privileges and immunities: the Vienna Convention on Consular Relations, 1963	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the provisions of international law and the relevant jurisprudence b) very good background for formulating assessment of international cases and providing proper argumentation very good (B+; 4,5): a) very good knowledge of the provisions of international law and the relevant jurisprudence b) verygood background for formulating assessment of international cases and providing proper argumentation good (B ; 4,0): a) good knowledge of the provisions of international law and the relevant jurisprudence b) good background for formulating assessment of international cases and providing proper argumentation average (C+,3,5) a) average knowledge of the provisions of international law and the relevant jurisprudence b) average background for formulating assessment of international cases and providing proper argumentation satisfactory (C; 3,0): a) satisfactory knowledge of the provisions of international law and the relevant jurisprudence b) satisfactory background for formulating assessment of international cases and providing proper argumentation unsatisfactory (D ; 2,0): c) unsatisfactory knowledge of the provisions of international law and the relevant jurisprudence d) unsatisfactory background for formulating assessment of international cases and providing proper argumentation

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Institutions of the European Union

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.04821.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge about the legal status of the eu and its institutions

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to determine the place and role of the European Union in the process of the European integration	ELS_K1_W02	Written exam, Oral exam
W2	presents the issues of the legal status of the European Union	ELS_K1_W03	Written exam, Oral exam

W3	is able to characterize the Treaties on the European Union, especially the Treaty of Lisbon & find and present treaty provisions defining the current legal status of the European Union	ELS_K1_W02, ELS_K1_W03, ELS_K1_W05, ELS_K1_W12	Written exam, Oral exam
W4	is able to carry out the interpretation of the relevant provisions of the treaties based on the adopted methods and rules for the interpretation of treaties	ELS_K1_W03, ELS_K1_W05, ELS_K1_W12	Written exam, Oral exam
W5	presenst the problems of classification of the European Union institutions	ELS_K1_W03, ELS_K1_W07	Written exam, Oral exam
W6	is able to define the principles of the European Union's institutional system & present in detail the problems of particular European Union institutions	ELS_K1_W03, ELS_K1_W06, ELS_K1_W07	Written exam, Oral exam
Skills – Student:			
U1	is able to determine the place and role of the European Union in the process of the European integration	ELS_K1_U01, ELS_K1_U08	Written exam, Oral exam
U2	presents the issues of the legal status of the European Union	ELS_K1_U08	Written exam, Oral exam
U3	is able to characterize the Treaties on the European Union, especially the Treaty of Lisbon & find and present treaty provisions defining the current legal status of the European Union	ELS_K1_U02	Written exam, Oral exam
U4	is able to carry out the interpretation of the relevant provisions of the treaties based on the adopted methods and rules for the interpretation of treaties	ELS_K1_U02	Written exam, Oral exam
U5	presenst the problems of classification of the European Union institutions	ELS_K1_U02	Written exam, Oral exam
U6	is able to define the principles of the European Union's institutional system & present in detail the problems of particular European Union institutions	ELS_K1_U02	Written exam, Oral exam
Social competences – Student:			
K1	presents the issues of the legal status of the European Union	ELS_K1_K01	Written exam, Oral exam
K2	is able to characterize the Treaties on the European Union, especially the Treaty of Lisbon & find and present treaty provisions defining the current legal status of the European Union	ELS_K1_K01	Written exam, Oral exam
K3	presenst the problems of classification of the European Union institutions	ELS_K1_K01	Written exam, Oral exam
K4	is able to define the principles of the European Union's institutional system & present in detail the problems of particular European Union institutions	ELS_K1_K01	Written exam, Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The European Union in the process of European integration	W1, U1	Lecture

2.	Treaties on the European Union	W2, W3, W4, U2, U3, U4, K1, K2	Lecture
3.	the legal status of the European Union in the light of the treaties, including the Lisbon Treaty	W2, W3, U2, U3, K1, K2	Lecture
4.	The institutional system of the European Union – principles	W5, W6, U5, U6, K3, K4	Lecture
5.	Institutional structure of the European Union – typology	W5, U5, K3	Lecture
6.	Institutions of the European Union - legal character, composition, competences	W6, U6, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Audio and/or video demonstrations

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of material b) very good background for formulation of views and their rational justification very good (B+; 4,5): c) very good knowledge of material d) very good background for formulation of views and their rational justification good (B ; 4,0): a) good knowledge of material b) good background for formulation of views and their rational justification average (C+,3,5) a) average knowledge of material b) average background for formulation of views and their rational justification satisfactory (C; 3,0): a) satisfactory knowledge material b) satisfactory background for formulation of views and their rational justification unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of material c) unsatisfactory background for formulation of views and their rational justification

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120

Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Roman Foundations of Private Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.04820.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	The aim of the course is to familiarize with the fundamental concepts, principles and institutions of the of private law. The lecture is focused on the continuity and changes of these concepts from ancient Roman law, the European legal science of the pre-codification era and modern civil codifications. In this course I address a single question: How are we to understand private law in the European legal tradition?

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to aware of the major concepts and issues of private law	ELS_K1_W01	Written exam, Report

W2	knows the origins of legal institutions, trends in historical development of private law	ELS_K1_W01	Written exam, Report
W3	knows the link between private law and social context (i.a. morality, religion, economy)	ELS_K1_W01	Written exam, Report
W4	knows the idea of the autonomy of private law	ELS_K1_W01	Written exam, Report
W5	understands the concepts of private law in its deeper structure in ways that will improve their performance as technicians	ELS_K1_W01	Written exam, Report
Skills – Student:			
U1	is able to aware of the major concepts and issues of private law	ELS_K1_U02	Written exam, Report
U2	knows the origins of legal institutions, trends in historical development of private law	ELS_K1_U02	Written exam, Report
U3	knows the link between private law and social context (i.a. morality, religion, economy)	ELS_K1_U04	Written exam, Report
U4	knows the idea of the autonomy of private law	ELS_K1_U07	Written exam, Report
U5	understands the concepts of private law in its deeper structure in ways that will improve their performance as technicians	ELS_K1_U06	Written exam, Report
Social competences – Student:			
K1	knows the origins of legal institutions, trends in historical development of private law	ELS_K1_K01	Written exam, Report
K2	knows the link between private law and social context (i.a. morality, religion, economy)	ELS_K1_K02	Written exam, Report
K3	knows the idea of the autonomy of private law	ELS_K1_K01	Written exam, Report
K4	understands the concepts of private law in its deeper structure in ways that will improve their performance as technicians	ELS_K1_K04	Written exam, Report

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Former law - the part of cultural heritage or something more?	W3, W4, U3, U4, K2, K3	Lecture
2.	The uniqueness of Roman law – jurists made law	W2, W4, U2, U4, K2, K3	Lecture
3.	The European legal science of the pre-codification era – the issue of legal method	W2, U2, K2	Lecture
4.	Codification of private law in continental Europe – Unity in multiplicity?	W2, U2, K1	Lecture
5.	Cultural identity of private law	W3, U3, K2	Lecture
6.	Marriage law: Roman law, canon law, secularization of marriage in codified law	W1, U1	Lecture

7.	Basic concepts of property law: - ownership – the power to use ownership; limits and liabilities; transfer; remedies - other rights in rem	W1, W5, U1, U5, K4	Lecture
8.	Basic issues of contract law: - enforceability of agreements and freedom of contract - vitiating factors - breach of contract and termination contract of sale	W1, W5, U1, U5, K4	Lecture
9.	Basic issues of tort law - the nature of delictual liability in Rome modern development of Romans Aquilian liability	W1, W5, U1, U5, K4	Lecture
10.	Unjustified Enrichment – Romans inspirations and modern developments	W1, W5, U1, U5, K4	Lecture
11.	Basic issues of inheritance law - Intestate sucession - The testator Interpretation of wills	W1, W5, U1, U5, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Case study, Problem-based learning

Activities	Credit conditions
Lecture	a) Execellent knowledge of origins, continuity and fundamental changes of main concepts in private law; b) Excellent background for understanding the cultural and social identity of private law in Europe. c) very good (B+; 4,5): a) very good knowledge of hi origins, continuity and fundamental changes of main concepts in private law; b) very good background for understanding the cultural and social identity of private law in Europe. good (B ; 4,0): a) good knowledge of origins, continuity and fundamental changes of main concepts in private law; b) good background for understanding the cultural and social identity of private law in Europe. average (C+,3,5) a) average knowledge of origins, continuity and fundamental changes of main concepts in private law; b) average background for understanding the cultural and social identity of private law in Europe. satisfactory (C; 3,0): a) satisfactory knowledge of origins, continuity and fundamental changes of main concepts in private law; b) satisfactory background for understanding the cultural and social identity of private law in Europe. unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of origins, continuity and fundamental changes of main concepts in private law; b) unsatisfactory background for understanding the cultural and social identity of private law in Europe.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Focus on the European Union (guest lectures)

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.13FN.05505.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 5, Graded credit; including sub-activities: ◦ Synchronous lecture: 5	0.5

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 5, Graded credit; including sub-activities: ◦ Synchronous lecture: 5	0.5

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 5, Graded credit; including sub-activities: ◦ Synchronous lecture: 5	0.5

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 5, Graded credit; including sub-activities: ◦ Synchronous lecture: 5	0.5

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 5, Graded credit; including sub-activities: ◦ Synchronous lecture: 5	0.5

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 5, Graded credit; including sub-activities: ◦ Synchronous lecture: 5	0.5

Goals

Code	Goal
C1	The learning objectives of the course is to make the student acquire in depth knowledge of the selected aspect of the integration in the European Union. Course participants will be introduced to current issues of European Union and problems of legal integration. Furthermore, students will be acquainted with the provisions of primary and secondary law, relevant from the perspective of current economical, social and political problems. By the end of this course, students should be able to comprehend some of the major issues of the European integration process and to distinguish the specific features of the European legal system in an international and comparative law perspective.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to discuss selected problems of the integration in the European Union and its current developments.	ELS_K1_W02, ELS_K1_W08, ELS_K1_W09, ELS_K1_W10, ELS_K1_W11	Test
W2	is able to present the framework for the integration in the European Union with reference to the founding principles and values of the European Union as enshrined in the EU Treaties.	ELS_K1_W02, ELS_K1_W08	Test
W3	is able to formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	ELS_K1_W07	Test
Skills – Student:			
U1	is able to discuss selected problems of the integration in the European Union and its current developments.	ELS_K1_U02	Test
U2	is able to present the framework for the integration in the European Union with reference to the founding principles and values of the European Union as enshrined in the EU Treaties.	ELS_K1_U03, ELS_K1_U10	Test
U3	is able to formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	ELS_K1_U03, ELS_K1_U07, ELS_K1_U08	Test
Social competences – Student:			
K1	is able to discuss selected problems of the integration in the European Union and its current developments.	ELS_K1_K01	Test
K2	is able to formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	ELS_K1_K01	Test

Study content

No.	Course content	Subject learning outcomes	Activities

1.	Presentation of selected economic, social and legal problems of European integration	W1, W3, U1, U3, K1, K2	Lecture, Synchronous lecture
2.	Analysis of the relevant provisions of EU primary and secondary law	W2, W3, U2, U3, K2	Lecture, Synchronous lecture

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the EU integration problems; b) very good background for presenting selected problems on EU integration. very good (B+ -4,5) a) very good knowledge of the EU integration problems b) very good background for presenting selected problem of EU integration good (B - 4,0): a) good knowledge of the EU integration problems; b) good background for presenting selected problems on EU integration. average (C+, 3,5) a) average knowledge of the EU integration problems; b) average background for presenting selected problems on EU integration. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the EU integration problems; b) satisfactory background for presenting selected problems on EU integration. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the EU integration problems; c) unsatisfactory background for presenting selected problems on EU integration.

Semester 2

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the EU integration problems; b) very good background for presenting selected problems on EU integration. very good (B+ -4,5) a) very good knowledge of the EU integration problems b) very good background for presenting selected problem of EU integration good (B - 4,0): a) good knowledge of the EU integration problems; b) good background for presenting selected problems on EU integration. average (C+, 3,5) a) average knowledge of the EU integration problems; b) average background for presenting selected problems on EU integration. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the EU integration problems; b) satisfactory background for presenting selected problems on EU integration. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the EU integration problems; c) unsatisfactory background for presenting selected problems on EU integration.

Semester 3

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the EU integration problems; b) very good background for presenting selected problems on EU integration. very good (B+ -4,5) a) very good knowledge of the EU integration problems b) very good background for presenting selected problem of EU integration good (B - 4,0): a) good knowledge of the EU integration problems; b) good background for presenting selected problems on EU integration. average (C+, 3,5) a) average knowledge of the EU integration problems; b) average background for presenting selected problems on EU integration. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the EU integration problems; b) satisfactory background for presenting selected problems on EU integration. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the EU integration problems; c) unsatisfactory background for presenting selected problems on EU integration.

Semester 4

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the EU integration problems; b) very good background for presenting selected problems on EU integration. very good (B+ -4,5) a) very good knowledge of the EU integration problems b) very good background for presenting selected problem of EU integration good (B - 4,0): a) good knowledge of the EU integration problems; b) good background for presenting selected problems on EU integration. average (C+, 3,5) a) average knowledge of the EU integration problems; b) average background for presenting selected problems on EU integration. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the EU integration problems; b) satisfactory background for presenting selected problems on EU integration. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the EU integration problems; c) unsatisfactory background for presenting selected problems on EU integration.

Semester 5

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the EU integration problems; b) very good background for presenting selected problems on EU integration. very good (B+ -4,5) a) very good knowledge of the EU integration problems b) very good background for presenting selected problem of EU integration good (B - 4,0): a) good knowledge of the EU integration problems; b) good background for presenting selected problems on EU integration. average (C+, 3,5) a) average knowledge of the EU integration problems; b) average background for presenting selected problems on EU integration. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the EU integration problems; b) satisfactory background for presenting selected problems on EU integration. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the EU integration problems; c) unsatisfactory background for presenting selected problems on EU integration.

Semester 6

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the EU integration problems; b) very good background for presenting selected problems on EU integration. very good (B+ -4,5) a) very good knowledge of the EU integration problems b) very good background for presenting selected problem of EU integration good (B - 4,0): a) good knowledge of the EU integration problems; b) good background for presenting selected problems on EU integration. average (C+, 3,5) a) average knowledge of the EU integration problems; b) average background for presenting selected problems on EU integration. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the EU integration problems; b) satisfactory background for presenting selected problems on EU integration. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the EU integration problems; c) unsatisfactory background for presenting selected problems on EU integration.

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	**Hours** 15
Number of ECTS points	**ECTS** 0.5

* academic hour = 45 minutes

Semester 2

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	**Hours** 15
Number of ECTS points	**ECTS** 0.5

* academic hour = 45 minutes

Semester 3

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	**Hours** 15
Number of ECTS points	**ECTS** 0.5

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	**Hours** 15
Number of ECTS points	**ECTS** 0.5

* academic hour = 45 minutes

Semester 5

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	**Hours** 15
Number of ECTS points	**ECTS** 0.5

* academic hour = 45 minutes

Semester 6

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	**Hours** 15
Number of ECTS points	**ECTS** 0.5

* academic hour = 45 minutes

Global Politics

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.04826.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Graded credit	5

Goals

Code	Goal
C1	The learning objectives of the course is to make the student acquire in depth knowledge of the selected aspect of Global Politics. Participants in the course will be introduced to global politics, namely types of international cooperation, legal and economic factors and the most serious challenges to global politics: climate change, human rights violations, rival powers, cybercurrencies and cybercrime. The course will discuss contemporary as well as historical examples that determine global politics.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	is able to discuss selected problems of the global politics and contemporary challenges	ELS_K1_W02, ELS_K1_W08, ELS_K1_W09, ELS_K1_W10, ELS_K1_W11	Oral colloquium, Multimedia presentation
W2	is able to present the framework for global politics as institutional, economic, financial and political of global governance .	ELS_K1_W02, ELS_K1_W08	Oral colloquium, Multimedia presentation
W3	is able to formulate basic diagnosis of the selected problems of global politics.	ELS_K1_W07	Oral colloquium, Multimedia presentation
Skills – Student:			
U1	is able to discuss selected problems of the global politics and contemporary challenges	ELS_K1_U02	Oral colloquium, Multimedia presentation
U2	is able to present the framework for global politics as institutional, economic, financial and political of global governance .	ELS_K1_U03, ELS_K1_U10	Oral colloquium, Multimedia presentation
U3	is able to formulate basic diagnosis of the selected problems of global politics.	ELS_K1_U03, ELS_K1_U07, ELS_K1_U08	Oral colloquium, Multimedia presentation
Social competences – Student:			
K1	is able to discuss selected problems of the global politics and contemporary challenges	ELS_K1_K01	Oral colloquium, Multimedia presentation
K2	is able to formulate basic diagnosis of the selected problems of global politics.	ELS_K1_K01	Oral colloquium, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	From World War I to Cold War different aspects of globalization Underlying interconnectivity in history from the late XIX century to nowadays	W1, W3, U1, U3, K1, K2	Lecture
2.	Post Cold War the lost opportunity? Politics, theories of international relations	W1, W3, U1, U3, K1, K2	Lecture
3.	Power and its attributes in XX and XXI century different meaning of power not only limited to the military power	W2, W3, U2, U3, K2	Lecture
4.	Global institutions and its response	W1, W3, U1, U3, K1, K2	Lecture
5.	Financial Crisis – lesson partly learned comparison of two crises	W1, W3, U1, U3, K1, K2	Lecture
6.	Rising China and its impact on Global Politics	W2, W3, U2, U3, K2	Lecture
7.	Why is the populism so attractive? Depicturing trends in democracy and its global crisis	W1, W3, U1, U3, K1, K2	Lecture
8.	Covid 19 Pandemic – different case studies	W1, W3, U1, U3, K1, K2	Lecture
9.	Global Climate crisis = what should be done? From climate change denial to arrangements and plans of carbon-free energy	W2, W3, U2, U3, K2	Lecture
10.	cryptocurrencies - an unregulated issue	W1, W3, U1, U3, K1, K2	Lecture

11.	Stretched supply chains	W1, W3, U1, U3, K1, K2	Lecture
12.	NPT (non-proliferation treaty) case study: Iran	W2, W3, U2, U3, K2	Lecture
13.	The World beyond 2021	W1, W3, U1, U3, K1, K2	Lecture
14.	Discussion on different scenarios	W1, W3, U1, U3, K1, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Demonstration and observation

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of problems of global politics; b) very good background for presenting selected problems of global politics very good (B+ -4,5) a) very good knowledge of problems of global politics; b) very good background for presenting selected problem of global politics; good (B - 4,0): a) good knowledge of of global politics; ; b) good background for presenting selected problems of global politics; . average (C+, 3,5) a) average knowledge of problems of global politics; b) average background for presenting selected problems of global politics. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of problems of global politics; b) satisfactory background for presenting selected problems of global politics Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge problems of global politics; c) unsatisfactory background for presenting selected problems of global politics

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	50
Reading the indicated literature	30
Preparation for the assessment	40
Student workload	**Hours** 150
Number of ECTS points	**ECTS** 5

* academic hour = 45 minutes

Social Mobility

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.04825.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Graded credit	5

Goals

Code	Goal
C1	delivery to the students the basic knowledge about social and spatial mobility, its causes and selected possible consequences

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	presents the basic assumptions of social processes related to social mobility in Europe and their social, cultural and economic context	ELS_K1_W01, ELS_K1_W02	Multimedia presentation
W2	interprets social phenomena, indicate their causes and possible effects	ELS_K1_W01	Multimedia presentation

W3	uses basic theoretical knowledge and independently obtain data to analyze specific social processes and phenomena related to spatial mobility	ELS_K1_W09	Multimedia presentation
W4	identifies and analyze selected solutions to specific problems resulting from social mobility on an international scale	ELS_K1_W01	Multimedia presentation
Skills – Student:			
U1	presents the basic assumptions of social processes related to social mobility in Europe and their social, cultural and economic context	ELS_K1_U02	Multimedia presentation
U2	interprets social phenomena, indicate their causes and possible effects	ELS_K1_U06, ELS_K1_U10	Multimedia presentation
U3	uses basic theoretical knowledge and independently obtain data to analyze specific social processes and phenomena related to spatial mobility	ELS_K1_U02	Multimedia presentation
U4	identifies and analyze selected solutions to specific problems resulting from social mobility on an international scale	ELS_K1_U01	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction – why the contemporary migration matters?	W1, W2, U1, U2	Lecture
2.	Modern migration patterns in the 20th century and before - from labour migrants to ’the creative class’.	W1, W3, U1, U3	Lecture
3.	Migration and globalization.	W2, W3, U2, U3	Lecture
4.	Migration, development and security matters.	W2, W4, U2, U4	Lecture
5.	Migration as a social process – history, and the future, and migrants in society – from irregular migration to assimilation processes.	W1, W3, U1, U3	Lecture
6.	Labour migration, brain loss and brain drain.	W2, W3, U2, U3	Lecture
7.	Mobility in the academic world - pros and cons of being on the move.	W2, W4, U2, U4	Lecture
8.	Social capital, ethnic enclaves and ethnic minorities’ associations.	W1, W2, U1, U2	Lecture
9.	The future of migration – questions, doubts and policy implications.	W1, W2, U1, U2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Problem-based learning, Seminar

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent of social processes related to mobility and its consequences b) Excellent background for formulation of views and their rational justification during the test; very good (B+; 4,5): c) very good knowledge of social processes related to mobility and its consequences d) verygood background for background for formulation of views and their rational justification during the test; good (B ; 4,0): a) good knowledge of social processes related to mobility and its consequences b) good background for background for formulation of views and their rational justification during the test; average (C+,3,5) a) average knowledge of social processes related to mobility and its consequences b) average background for background for formulation of views and their rational justification during the test; average (C+,3,5) satisfactory (C; 3,0): a) satisfactory knowledge of social processes related to mobility and its consequences b) satisfactory background for background for formulation of views and their rational justification during the test; average (C+,3,5) a) average knowledge of social processes related to mobility and its consequences b) Average background for background for formulation of views and their rational justification during the test; unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of of social processes related to mobility and its consequences c) unsatisfactory background for background for formulation of views and their rational justification during the test; average (C+,3,5)

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation of a project	30
Other	30
Student workload	**Hours** 150
Number of ECTS points	**ECTS** 5

* academic hour = 45 minutes

Introduction to Intercultural Communication

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11HS.04081.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Humanities and social subjects
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Graded credit	3

Goals

Code	Goal
C1	The main goal is to introduce students to notions of culture and intercultural communication and their alternative meanings from anthropological and historical perspective. In order to achieve this goal, students will be encouraged to take an active part in lectures by joining discussions and write an essay.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain different ways of understanding culture from historical and anthropological perspective.	ELS_K1_W02	Oral colloquium, Essay

W2	indicates alternative ways of defining intercultural communication.	ELS_K1_W02	Oral colloquium, Essay
W3	is familiar with historical and cultural background of transformations which led to contemporary processes known as globalization.	ELS_K1_W04	Oral colloquium, Essay
Skills – Student:			
U1	knows the meaning, development, scope of cultural research and its relationship with other disciplines.	ELS_K1_U02	Oral colloquium, Essay
U2	indicates alternative ways of defining intercultural communication.	ELS_K1_U02	Oral colloquium, Essay
U3	differentiates intercultural communication from other examples of intergroup communication (i.e. international communication).	ELS_K1_U02	Oral colloquium, Essay
U4	is familiar with historical and cultural background of transformations which led to contemporary processes known as globalization.	ELS_K1_U02	Oral colloquium, Essay
U5	knows the relationship between culture, identity, and communication.	ELS_K1_U01, ELS_K1_U02	Oral colloquium, Essay
U6	points out the individual/collective as well as the objective/subjective aspects in conceptualizing culture, communication, identity.	ELS_K1_U02	Oral colloquium, Essay
U7	presents his own thoughts related to contemporary problems with intercultural communication.	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Oral colloquium, Essay
U8	takes an active part in a debate.	ELS_K1_U01, ELS_K1_U06	Oral colloquium, Essay
U9	is able to indicate practical problems of intercultural communication in contemporary world.	ELS_K1_U06, ELS_K1_U07	Oral colloquium, Essay
Social competences – Student:			
K1	takes an active part in a debate.	ELS_K1_K04	Oral colloquium, Essay
K2	is able to indicate practical problems of intercultural communication in contemporary world.	ELS_K1_K04	Oral colloquium, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	History of understanding the notion of culture / history of cultural research	W1, U1, U6	Lecture
2.	Conceptual framework of intercultural communication	W1, U1, U5, U6	Lecture
3.	Relationship between culture, identity, communication	W2, W3, U1, U2, U4, U5	Lecture
4.	Contemporary transformations of the world – culture and communication in the context of globalization	W3, U4, K1	Lecture
5.	Practical aspects of intercultural communication	U3, U7, U8, U9, K1, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Work with text

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of course content b) very good background for discussing problems of intercultural communication very good (B+; 4,5): c) very good knowledge of course content d) verygood background for discussing problems of intercultural communication good (B ; 4,0): a) good knowledge of course content b) good background for discussing problems of intercultural communication average (C+,3,5) a) average knowledge of course content b) average background for discussing problems of intercultural communication satisfactory (C; 3,0): a) satisfactory knowledge course content b) satisfactory background for discussing problems of intercultural communication unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of course content c) unsatisfactory background for discussing problems of intercultural communication

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Reading the indicated literature	15
Preparation for the assessment	25
Preparation for the exam	20
Student workload	**Hours** 90
Number of ECTS points	**ECTS** 3

* academic hour = 45 minutes

Polish language course

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.13FJO.04828.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** foreign languages
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Language course: 15, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 2	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 3	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 4	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 5	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 6	• Language course: 30, Graded credit	2

Goals

Code	Goal
C1	Taking into consideration that students are living and studying in Poland course should be way to help them to communicate on university and everyday life, dealing with administration and other issues.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Skills – Student:			
U1	is able to introduce themselves in Polish and asking for the name, nationality, age	ELS_K1_U10	Oral colloquium
U2	Counts and uses simple mathematic operations in Polish (from 0 to 1000)	ELS_K1_U10	Oral colloquium
U3	Knows and use Polish vocabulary connected with classroom, university and everyday life, with food, drinks Knows and use vocabulary and phrases needed to make shopping Knows names of occupations and dialogs about hobbies; dialogs about likes and dislikes	ELS_K1_U10	Oral colloquium
U4	is able to use useful phrases in the restaurant; booking the table and ordering dishes; names of dishes, family members, talking about family and daily routine, ays of week and dates. Talking about past. sightseeing vocabulary; asking for way, short dialogs - directions; in Post office Polish customs and traditions – calendar of festivals	ELS_K1_U10	Oral colloquium
U5	is able to use phrases for ntroducing - talking about interests, hobbies, description of appearance and character. Talking about different emotions. Family and biography.Talking about past.	ELS_K1_U10	Oral colloquium
U6	is able to use comparisons and giving opinions. Talking about job and job problems, talking about relationships. Talking about yourself. Giving asking and commands. Comparison past with future. Making definitions and describing using of different tools.	ELS_K1_U10	Oral colloquium
U7	is able to speak about body, health and description of how do you feel; dialogs with doctor; giving advices, environment; protection of nature; talking about ecology. Phrasal verbs about nature and animals. Talking about pets. Talking about Internet, computer, social media. Giving opinions.	ELS_K1_U10	Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Vocabulary and phrases used in introducing (name,age,place of living, names of countries)	U1, U2, U3, U4, U5, U6, U7	Language course

2.	Numerals and vocabulary used in simple mathematic operations Names of items in classroom and used in everyday life; grammar information needed in that part of material	U1, U2, U3, U4, U5, U6, U7	Language course
3.	Names of food and drinks and phrases used in conversations about it ;grammar information needed in that part of material Names of shops, asking for directions, conversations with shop assistants; grammar information needed in that part of material Names of occupations and construction used to talk about interest and hobbies	U1, U2, U3, U4, U5, U6, U7	Language course
4.	Names of dishes and phrases and vocabulary needed to ordering dishes and talking with waiter Family members vocabulary; expressing dates and days of week; months Names of directions; names of most popular tourist attractions in Poland; Names of Polish festivals. Giving a wishing and greetings.	U1, U2, U3, U4, U5, U6, U7	Language course
5.	Past tense and vocabulary expressed emotions. Vocabulary about job and professions. Adjectives and constructions needed to compare. Vocabulary about social life and relationships. Grammar constructions for giving commands and askings. Future tense. Making definitions.	U1, U2, U3, U4, U5, U6, U7	Language course
6.	Giving advice and expressions about health, aksing for davice or medical help. Vocabulary connected with environment. Giving arguments. Vocabulary needed in computer shop. Giving opinion and submitting a complaint.	U1, U2, U3, U4, U5, U6, U7	Language course

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	verygood (A - bdb; 5,0): a) excellent knowledge of vocabulary and phrases using in practice b) good background for grammar good(B - db; 4,0): a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge b) good background for grammar with some gaps in that knowledge satisfactory(C -dst; 3,0): a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication b) satisfactory background for grammar but in some ways disturbing communication unsatisfactory(D - ndst; 2,0): a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge

Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	verygood (A - bdb; 5,0): a) excellent knowledge of vocabulary and phrases using in practice b) good background for grammar good(B - db; 4,0): a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge b) good background for grammar with some gaps in that knowledge satisfactory(C -dst; 3,0): a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication b) satisfactory background for grammar but in some ways disturbing communication unsatisfactory(D - ndst; 2,0): a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge

Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	verygood (A - bdb; 5,0): a) excellent knowledge of vocabulary and phrases using in practice b) good background for grammar good(B - db; 4,0): a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge b) good background for grammar with some gaps in that knowledge satisfactory(C -dst; 3,0): a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication b) satisfactory background for grammar but in some ways disturbing communication unsatisfactory(D - ndst; 2,0): a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge

Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	verygood (A - bdb; 5,0): a) excellent knowledge of vocabulary and phrases using in practice b) good background for grammar good(B - db; 4,0): a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge b) good background for grammar with some gaps in that knowledge satisfactory(C -dst; 3,0): a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication b) satisfactory background for grammar but in some ways disturbing communication unsatisfactory(D - ndst; 2,0): a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge

Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	verygood (A - bdb; 5,0): a) excellent knowledge of vocabulary and phrases using in practice b) good background for grammar good(B - db; 4,0): a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge b) good background for grammar with some gaps in that knowledge satisfactory(C -dst; 3,0): a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication b) satisfactory background for grammar but in some ways disturbing communication unsatisfactory(D - ndst; 2,0): a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge

Semester 6

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	verygood (A - bdb; 5,0): a) excellent knowledge of vocabulary and phrases using in practice b) good background for grammar good(B - db; 4,0): a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge b) good background for grammar with some gaps in that knowledge satisfactory(C -dst; 3,0): a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication b) satisfactory background for grammar but in some ways disturbing communication unsatisfactory(D - ndst; 2,0): a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Language course	15
Preparation for classes	15
Reading the indicated literature	10

Preparation of a demonstration	10
Preparation of a multimedia presentation	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 2

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 3

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 5

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 6

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	5
Preparation for the exam	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Foreign (non-EN) language course - French

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.13FJO.04830.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** foreign languages
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Language course: 45, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 2	• Language course: 45, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 3	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 4	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 5	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 6	• Language course: 30, Graded credit	2

Goals

Code	Goal
C1	Taking into consideration the number of course hours, the fact that almost all of the students have no knowledge of French, the language requirements of EU institutions relating to the second procedural language (French or German) where future graduates of ELS could work, namely a practice of the language mainly centered on the written comprehension of legal documents, the objectives of the French course are as follows: Allow learners to reach an A2-B1 general language level in written and oral communication. Allow learners to approach, on the basis of the English / French translation, the legal acts of the EU (Treaties, Directives, Regulations; etc ...) with regard to their structure, terminology, language rituals, etc. .. by using their legal knowledge provided in English.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain and use appropriate vocabulary, v including vocabulary from European law	ELS_K1_W02	Written colloquium, Oral colloquium, Test, Essay
W2	understands the importance of the main themes in the message contained in complex texts, including texts related to European law	ELS_K1_W02	Written colloquium, Oral colloquium, Test
W3	is able to communicate using a variety of communication techniques, also with specialists in various areas of European law, using specialized language	ELS_K1_W02	Written colloquium, Oral colloquium, Test
W4	is able to write or translate consistent, logical, correct grammatically and spelling texts, including texts in the field of European aw, including stylistic aspects and terminology.	ELS_K1_W02	Written colloquium, Oral colloquium, Test
W5	is able to prepare a small oral presentation, e.g. a presentation in French, also on topics related to European law.	ELS_K1_W02	Written colloquium, Oral colloquium, Test, Multimedia presentation
W6	is able to make the right information selection for prepare a summary.	ELS_K1_W02	Written colloquium, Oral colloquium, Test
W7	is able to describe different situations, including legal situations, make a comparison of text in English and French selecting the adequat terminology.	ELS_K1_W02	Written colloquium, Oral colloquium, Test
W8	uses different sources of information (e.g. Eur-lex, Europa, IATE ...) to expand your knowledge in the scope of the European law - being aware of the level of their knowledge and skills and being aware of the necessity of a continuous training in competences language and profession	ELS_K1_W08	Written colloquium, Oral colloquium, Test
Skills – Student:			
U1	is able to explain and use appropriate vocabulary, v including vocabulary from European law	ELS_K1_U02	Written colloquium, Oral colloquium, Test, Essay
U2	understands the importance of the main themes in the message contained in complex texts, including texts related to European law	ELS_K1_U01, ELS_K1_U03	Written colloquium, Oral colloquium, Test

U3	is able to communicate using a variety of communication techniques, also with specialists in various areas of European law, using specialized language	ELS_K1_U01, ELS_K1_U03, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Oral colloquium, Test
U4	is able to write or translate consistent, logical, correct grammatically and spelling texts, including texts in the field of European aw, including stylistic aspects and terminology.	ELS_K1_U02, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Oral colloquium, Test
U5	is able to prepare a small oral presentation, e.g. a presentation in French, also on topics related to European law.	ELS_K1_U02, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Oral colloquium, Test, Multimedia presentation
U6	is able to make the right information selection for prepare a summary.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U07	Written colloquium, Oral colloquium, Test
U7	is able to describe different situations, including legal situations, make a comparison of text in English and French selecting the adequat terminology.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Oral colloquium, Test
U8	uses different sources of information (e.g. Eur-lex, Europa, IATE ...) to expand your knowledge in the scope of the European law - being aware of the level of their knowledge and skills and being aware of the necessity of a continuous training in competences language and profession	ELS_K1_U08	Written colloquium, Oral colloquium, Test
Social competences – Student:			
K1	is able to explain and use appropriate vocabulary, v including vocabulary from European law	ELS_K1_K01	Written colloquium, Oral colloquium, Test, Essay
K2	understands the importance of the main themes in the message contained in complex texts, including texts related to European law	ELS_K1_K01, ELS_K1_K02	Written colloquium, Oral colloquium, Test
K3	is able to communicate using a variety of communication techniques, also with specialists in various areas of European law, using specialized language	ELS_K1_K01, ELS_K1_K02	Written colloquium, Oral colloquium, Test
K4	is able to write or translate consistent, logical, correct grammatically and spelling texts, including texts in the field of European aw, including stylistic aspects and terminology.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Oral colloquium, Test
K5	is able to prepare a small oral presentation, e.g. a presentation in French, also on topics related to European law.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Oral colloquium, Test, Multimedia presentation
K6	is able to make the right information selection for prepare a summary.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Oral colloquium, Test
K7	works in a group.	ELS_K1_K02, ELS_K1_K03	Written colloquium, Oral colloquium, Test
K8	uses different sources of information (e.g. Eur-lex, Europa, IATE ...) to expand your knowledge in the scope of the European law - being aware of the level of their knowledge and skills and being aware of the necessity of a continuous training in competences language and profession	ELS_K1_K01	Written colloquium, Oral colloquium, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Getting to know concepts and terminology from various areas of life, in particular in the field of European law (and their practical application in speech, writing and translating.	W1, U1, K1	Language course
2.	Reading and comprehension of French texts, including texts related to European law.	W2, U2, K2	Language course
3.	Developing the ability to communicate freely in contacts, including professional communication, using various communication techniques and professional terminology.	W3, U3, K3	Language course
4.	Rules for writing and translating consistent and logical texts in French, including texts related to the European law (legal acts), including aspects formal, stylistic and professional terminology.	W4, U4, K4	Language course
5.	Preparation of presentations in French, including presentations in the field of European law; discussion of the structure of the presentation and its verbal and non verbal elements.	W5, U5, K5	Language course
6.	Translating the analyzed materials in oral and written form.	W6, U6, K6	Language course
7.	Solving specific problems related to comprehension and translating of documents. Preparation, conducting and participation in the discussion related in particular to European Law and EU problems; logically arguing for or against a specific thesis.	W7, U7	Language course
8.	Conducting and participating in group work.	K7	Language course
9.	Presentation of forms and possibilities of self-development of competences language and vocational training (online courses and tests, certification exams from French language in the field of law, contacts with students and lawyers from French-speaking countries, or EU institutions; textbooks and specialist literature in French, etc.)	W8, U8, K8	Language course

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Game/simulation, Research method (scientific inquiry), Workshop method, Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of French b) very good background for expressing in French very good (B+; 4,5): c) very good knowledge of French d) verygood background for expressing in French good (B ; 4,0): a) good knowledge of French b) good background for expressing in French average (C+,3,5) a) average knowledge of French b) average background for expressing in French satisfactory (C; 3,0): a) satisfactory knowledge of French b) satisfactory background for expressing in French unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of French c) unsatisfactory background for expressing in French

Semester 2

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Game/simulation, Classes method, Research method (scientific inquiry), Workshop method, Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of French b) very good background for expressing in French very good (B+; 4,5): c) very good knowledge of French d) verygood background for expressing in French good (B ; 4,0): a) good knowledge of French b) good background for expressing in French average (C+,3,5) a) average knowledge of French b) average background for expressing in French satisfactory (C; 3,0): a) satisfactory knowledge of French b) satisfactory background for expressing in French unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of French c) unsatisfactory background for expressing in French

Semester 3

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Case study, Game/simulation, Classes method, Research method (scientific inquiry), Workshop method, Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of French b) very good background for expressing in French very good (B+; 4,5): c) very good knowledge of French d) verygood background for expressing in French good (B ; 4,0): a) good knowledge of French b) good background for expressing in French average (C+,3,5) a) average knowledge of French b) average background for expressing in French satisfactory (C; 3,0): a) satisfactory knowledge of French b) satisfactory background for expressing in French unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of French c) unsatisfactory background for expressing in French

Semester 4

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Case study, Game/simulation, Classes method, Research method (scientific inquiry), Workshop method, Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of French b) very good background for expressing in French very good (B+; 4,5): c) very good knowledge of French d) verygood background for expressing in French good (B ; 4,0): a) good knowledge of French b) good background for expressing in French average (C+,3,5) a) average knowledge of French b) average background for expressing in French satisfactory (C; 3,0): a) satisfactory knowledge of French b) satisfactory background for expressing in French unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of French c) unsatisfactory background for expressing in French

Semester 5

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Classes method, Research method (scientific inquiry), Workshop method, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of French b) very good background for expressing in French very good (B+; 4,5): c) very good knowledge of French d) verygood background for expressing in French good (B ; 4,0): a) good knowledge of French b) good background for expressing in French average (C+,3,5) a) average knowledge of French b) average background for expressing in French satisfactory (C; 3,0): a) satisfactory knowledge of French b) satisfactory background for expressing in French unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of French c) unsatisfactory background for expressing in French

Semester 6

Activities	Teaching and learning methods and activities
Language course	Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Classes method, Research method (scientific inquiry), Workshop method, Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of French b) very good background for expressing in French very good (B+; 4,5): c) very good knowledge of French d) verygood background for expressing in French good (B ; 4,0): a) good knowledge of French b) good background for expressing in French average (C+,3,5) a) average knowledge of French b) average background for expressing in French satisfactory (C; 3,0): a) satisfactory knowledge of French b) satisfactory background for expressing in French unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of French c) unsatisfactory background for expressing in French

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Language course	45

Preparation for classes	5
Reading the indicated literature	5
Preparation for the exam	5
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 2

Activities	**Activity hours***
Language course	45
Preparation for classes	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 3

Activities	**Activity hours***
Language course	30
Preparation for classes	15
Reading the indicated literature	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 4

Activities	**Activity hours***
Language course	30

Preparation for classes	15
Reading the indicated literature	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 5

Activities	**Activity hours***
Language course	30
Preparation for classes	15
Preparation for the assessment	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 6

Activities	**Activity hours***
Language course	30
Preparation for the exam	20
Reading the indicated literature	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Foreign (non-EN) language course - German

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.13FJO.04829.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** foreign languages
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Language course: 45, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 2	• Language course: 45, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 3	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 4	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 5	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 6	• Language course: 30, Graded credit	2

Goals

Code	Goal
C1	C1 - Fluency in the German language at the A1 level of the Common European Framework of Reference for Languages, especially the formation of students' communicative skills in speaking and writing in everyday life situations at the A1 level C2 - Understand vocabulary and structures in selected legal documents related to European Union institutions and european law C3 - Forming self-discipline and raising awareness of the importance of responsibility for one's own wor

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	The student, when spoken slowly and clearly, understands basic expressions about himself, family, environment.	ELS_K1_W02	Written colloquium, Test, Oral statement
W2	In written text, the student understands basic vocabulary and simple sentences, and is able to understand the information contained, for example, in advertisements, posters, catalogs.	ELS_K1_W02	Written colloquium, Test, Oral statement
W3	The student is able to communicate in a simple way, provided that the interlocutor is prepared to repeat the statement at a slower tempo. He is able to ask and answer questions about topics of daily life, his own needs and familiar topics	ELS_K1_W02	Written colloquium, Test, Oral statement
W4	Can use simple words and constructions to describe where he comes from, where he lives, what he does. Can write a short, simple text, such as a postcard from a vacation. Can fill out a form with personal information, nationality, occupation, address.	ELS_K1_W02	Written colloquium, Test, Oral statement
W5	The student understands oral statements expressed in standard language.	ELS_K1_W02	Written colloquium, Test, Oral statement
W6	Student expresses himself with grammatical and spelling correctness.	ELS_K1_W02	Written colloquium, Test, Oral statement
Skills – Student:			
U1	The student, when spoken slowly and clearly, understands basic expressions about himself, family, environment.	ELS_K1_U01, ELS_K1_U03	Written colloquium, Test, Oral statement
U2	In written text, the student understands basic vocabulary and simple sentences, and is able to understand the information contained, for example, in advertisements, posters, catalogs.	ELS_K1_U02	Written colloquium, Test, Oral statement
U3	The student is able to communicate in a simple way, provided that the interlocutor is prepared to repeat the statement at a slower tempo. He is able to ask and answer questions about topics of daily life, his own needs and familiar topics	ELS_K1_U01, ELS_K1_U03, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Test, Oral statement

U4	Can use simple words and constructions to describe where he comes from, where he lives, what he does. Can write a short, simple text, such as a postcard from a vacation. Can fill out a form with personal information, nationality, occupation, address.	ELS_K1_U02	Written colloquium, Test, Oral statement
U5	The student understands oral statements expressed in standard language.	ELS_K1_U02	Written colloquium, Test, Oral statement
U6	Student expresses himself with grammatical and spelling correctness.	ELS_K1_U02, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Test, Oral statement
U7	Student knows basic vocabulary and understands selected texts on European Union institutions and European law.	ELS_K1_U01, ELS_K1_U03, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Test, Oral statement
Social competences – Student:			
K1	The student, when spoken slowly and clearly, understands basic expressions about himself, family, environment.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement
K2	In written text, the student understands basic vocabulary and simple sentences, and is able to understand the information contained, for example, in advertisements, posters, catalogs.	ELS_K1_K01	Written colloquium, Test, Oral statement
K3	The student is able to communicate in a simple way, provided that the interlocutor is prepared to repeat the statement at a slower tempo. He is able to ask and answer questions about topics of daily life, his own needs and familiar topics	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement
K4	he student understands oral statements expressed in standard language.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement
K5	Student knows basic vocabulary and understands selected texts on European Union institutions and European law.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Rules of pronunciation, voice articulation, intonation and spelling in German	W1, U1, K1	Language course
2.	Grammar topics at the A1 level (according to the Council of Europe proficiency scale).	W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, K1, K2, K3, K4, K5	Language course

3.	Introducing oneself (gender, age, nationality, occupation, marital status, family relations, place of residence, appearance), courtesy phrases. Home and apartment: furniture and objects. Daily activities, schedule, hobbies, skills. Hours, days of the week, months, seasons, years, dates, holidays. Cuisine and food, shopping, clothing. Body parts, physical and mental conditions. Health, diseases, symptoms, treatment. Travel, means of transport, vacations, accommodation. course Precepts and prohibitions in everyday life. Weather, climate, geography, fauna and flora, sports. City: types of stores, offices, places of entertainment, services, transportation. Life in the countryside and in the city. Childhood, biographies, events in personal and social life. Future plans	W1, W2, W4, W5, W6, U1, U2, U4, U5, U6, K1, K2, K3, K4, K5	Language course
4.	Vocabulary on European Union institutions and European law	U7, K5	Language course
5.	Knowledge of the culture and customs of German-speaking countries.	W1, W2, W4, W5, W6, U1, U2, U4, U5, U6, K1, K2, K3, K4, K5	Language course

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of German b) very good background for expressing in German very good (B+; 4,5): c) very good knowledge of German d) verygood background for expressing in German good (B ; 4,0): a) good knowledge of German b) good background for expressing in German average (C+,3,5) a) average knowledge of German b) average background for expressing in German satisfactory (C; 3,0): a) satisfactory knowledge of German b) satisfactory background for expressing in German unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of German c) unsatisfactory background for expressing in German

Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of German b) very good background for expressing in German very good (B+; 4,5): c) very good knowledge of German d) verygood background for expressing in German good (B ; 4,0): a) good knowledge of German b) good background for expressing in German average (C+,3,5) a) average knowledge of German b) average background for expressing in German satisfactory (C; 3,0): a) satisfactory knowledge of German b) satisfactory background for expressing in German unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of German c) unsatisfactory background for expressing in German

Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of German b) very good background for expressing in German very good (B+; 4,5): c) very good knowledge of German d) verygood background for expressing in German good (B ; 4,0): a) good knowledge of German b) good background for expressing in German average (C+,3,5) a) average knowledge of German b) average background for expressing in German satisfactory (C; 3,0): a) satisfactory knowledge of German b) satisfactory background for expressing in German unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of German c) unsatisfactory background for expressing in German

Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of German b) very good background for expressing in German very good (B+; 4,5): c) very good knowledge of German d) verygood background for expressing in German good (B ; 4,0): a) good knowledge of German b) good background for expressing in German average (C+,3,5) a) average knowledge of German b) average background for expressing in German satisfactory (C; 3,0): a) satisfactory knowledge of German b) satisfactory background for expressing in German unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of German c) unsatisfactory background for expressing in German

Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of German b) very good background for expressing in German very good (B+; 4,5): c) very good knowledge of German d) verygood background for expressing in German good (B ; 4,0): a) good knowledge of German b) good background for expressing in German average (C+,3,5) a) average knowledge of German b) average background for expressing in German satisfactory (C; 3,0): a) satisfactory knowledge of German b) satisfactory background for expressing in German unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of German c) unsatisfactory background for expressing in German

Semester 6

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge of German b) very good background for expressing in German very good (B+; 4,5): c) very good knowledge of German d) verygood background for expressing in German good (B ; 4,0): a) good knowledge of German b) good background for expressing in German average (C+,3,5) a) average knowledge of German b) average background for expressing in German satisfactory (C; 3,0): a) satisfactory knowledge of German b) satisfactory background for expressing in German unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of German c) unsatisfactory background for expressing in German

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Language course	45

Preparation for classes	10
Preparation for the assessment	5
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 2

Activities	**Activity hours***
Language course	45
Preparation for classes	10
Preparation for the assessment	5
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 3

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 4

Activities	**Activity hours***

Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 5

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 6

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU

Library & databank research

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11N.04823.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 1	• Workshops: 15, Graded credit	2

Goals

Code	Goal
C1	The learning objectives of the course is to make the student acquire web browsing skills and competence appropriate to apply effective and efficient strategies in making searches to obtain specific information from web-based government pages, web pages of EU institutions, international organisations as well as in available research resources; to develop information competencies to prepare for, plan, and successfully undertake a web-based search, synthesis of obtained information, evaluation of the content of resources and to manage knowledge resources using integrated reference managers. Course participants will get to know basic information on legal aspects of copyright issues, the phenomenon of plagiarism, self-plagiarism and non-exclusive CC licences. Participants will learn about new models of research communication, digital platforms of open dissemination of research results in relation to bibliometric, altmetric, communication and bibliographic tools (reference managers).

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods

Knowledge – Student:			
W1	conducts an effective search using electronic sources of general information: government web pages, web pages of EU institutions, international organisations and sources of research information, in subscription and in open access; effectively use searching strategies in searching for literature (publications) in these fields; use available tools; discern different forms of availability of legal information and research publications – e-journals and e-books on European law and legal issues	ELS_K1_W12	Test, Report
W2	is able to effectively search and collect publications on EU legal matters, form searching input (using appropriate terms), use logical operators (Boole's operators), collect and manage and store literature, use Searching Engine for AMU research resources, library online catalogues and all available services for legal information to verify, validate and synthetise collected publications during a research query. .	ELS_K1_W12	Test, Report
W3	knows and identify bibliometric indicators (impact factors) used in evaluation of research publications, researchers and fields of science; will be aware and confident of the advantages stemming from the use of citation data bases - Web of Science and Scopus	ELS_K1_W12	Test, Report
Skills – Student:			
U1	conducts an effective search using electronic sources of general information: government web pages, web pages of EU institutions, international organisations and sources of research information, in subscription and in open access; effectively use searching strategies in searching for literature (publications) in these fields; use available tools; discern different forms of availability of legal information and research publications – e-journals and e-books on European law and legal issues	ELS_K1_U02	Test, Report
U2	is able to effectively search and collect publications on EU legal matters, form searching input (using appropriate terms), use logical operators (Boole's operators), collect and manage and store literature, use Searching Engine for AMU research resources, library online catalogues and all available services for legal information to verify, validate and synthetise collected publications during a research query. .	ELS_K1_U02	Test, Report
U3	is able to make effective use of the functionality and advantages of reference management software packages, such as Mendeley, Zotero; set up his/her own online account and store and organise data, annotate and insert automatically footnotes and endnotes in MS Word documents and format bibliography, co-author a research query and texts working in a research team	ELS_K1_U09, ELS_K1_U10	Test, Report
U4	knows and identifies bibliometric indicators (impact factors) used in evaluation of research publications, researchers and fields of science; will be aware and confident of the advantages stemming from the use of citation data bases - Web of Science and Scopus	ELS_K1_U02	Test, Report
Social competences – Student:			

K1	knosw how to use open Creative Commons licences; knows the rules and practices in open licences for marking works (entries, records, comments in a blog, photos and publications) and will be able to cite items published (disseminated) in open access properly	ELS_K1_K02, ELS_K1_K03	Test, Report

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Searching strategies for information retrieval: public and government web pages, scientific and research publications in open access.	W1, U1	Workshops
2.	Searching strategies for information retrieval: AMU data bases.	W2, U2	Workshops
3.	Automatic bibliography and reference/citation creation in one's own document in a word processor of one's own choice using reference management tools.	U3, U4	Workshops
4.	Bibliometry – bibliometric indicators to evaluate performance of individual researchers, positioning and benchmarking in measuring the quality of a researcher's output in bibliographic/abstract databases: Web of Science, Scopus. ORCID – digital identifier as a source of information on researchers' publications.	W3, U4	Workshops
5.	Open science – advantages of open access in science, history of the OA movement and the main "roads" in Open Access, Creative Commons non-exclusive licence.	K1	Workshops

Additional information

Activities	Teaching and learning methods and activities
Workshops	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Game/simulation, Classes method, Workshop method, Audio and/or video demonstrations

Activities	Credit conditions
Workshops	excellent (A ; 5,0): a) excellent knowledge of databases and sources of information; b) very good background for using and collecting publications and effective management of knowledge resources. very good (B+; 4,5) a) very good knowledge of databases and sources of information; b) very good background for using and collecting publications and effective management of knowledge resources. good (B - db; 4,0): a) good knowledge of databases and sources of information; b) good background for using and collecting publications and effective management of knowledge resources. average (C+; 3,5) a) average knowledge of databases and sources of information; b) average background for using and collecting publications and effective management of knowledge resources. satisfactory (C -dst; 3,0): a) satisfactory knowledge of databases and sources of information; b) satisfactory background for using and collecting publications and effective management of knowledge resources. unsatisfactory (D - ndst; 2,0): a) unsatisfactory knowledge of databases and sources of information; c) unsatisfactory background for using and collecting publications and effective management of knowledge resources.

Calculation of ECTS points

Activities	**Activity hours***
Workshops	15
Preparation for classes	15
Reading the indicated literature	10
Preparation for the exam	20
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Constitutionalism: European and International Perspectives

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12N.04831.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the role of the constitution, constitutionalism, constitutional democracy and rule of law in the european union. Providing the students with basic knowledge necessary to understand the scope of the fundamental rights and freedoms

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic legal terms of the constitutional law and define them in European and international perspective	ELS_K1_W02, ELS_K1_W03	Written exam, Test

W2	is able to analyse and define the history and development of European constitutionalism over time in comparative perspective	ELS_K1_W02, ELS_K1_W05	Written exam, Test
W3	understands the basic sources of the European constitutional law and is able to analyze its multi-level structure	ELS_K1_W03, ELS_K1_W06, ELS_K1_W08	Written exam, Test
W4	is able to identify the fundamental principles of the constitutional democracy and its basic institutions	ELS_K1_W07, ELS_K1_W12	Written exam, Test
W5	is able to define the concept and catalogue of the fundamental rights and freedoms, and indicate appropriate case law	ELS_K1_W04, ELS_K1_W12	Written exam, Test
Skills – Student:			
U1	understands the basic legal terms of the constitutional law and define them in European and international perspective	ELS_K1_U02	Written exam, Test
U2	is able to analyse and define the history and development of European constitutionalism over time in comparative perspective	ELS_K1_U03	Written exam, Test
U3	understands the basic sources of the European constitutional law and is able to analyze its multi-level structure	ELS_K1_U05, ELS_K1_U07	Written exam, Test
U4	is able to identify the fundamental principles of the constitutional democracy and its basic institutions	ELS_K1_U02, ELS_K1_U03, ELS_K1_U09	Written exam, Test
U5	is able to define the concept and catalogue of the fundamental rights and freedoms, and indicate appropriate case law	ELS_K1_U07, ELS_K1_U10	Written exam, Test
Social competences – Student:			
K1	understands the basic sources of the European constitutional law and is able to analyze its multi-level structure	ELS_K1_K01	Written exam, Test
K2	is able to identify the fundamental principles of the constitutional democracy and its basic institutions	ELS_K1_K01	Written exam, Test
K3	is able to define the concept and catalogue of the fundamental rights and freedoms, and indicate appropriate case law	ELS_K1_K01, ELS_K1_K04	Written exam, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic definitions and concepts (e.g. “constitutionalism”, “constitution”, “rule of law”)	W1, U1	Lecture
2.	Constitutional models	W1, W2, W4, U1, U2, U4, K2	Lecture
3.	Historical background and development of the constitutionalism in the EU	W2, W3, W4, U2, U3, U4, K1, K2	Lecture
4.	Judicial decision making in constitutional issues, constitutional review	W4, U4, K2	Lecture

5.	Fundamental rights and the techniques of balancing	W5, U5, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of European constitutionalism and its principles b) very good background for the fundamental principles of the constitutional democracy and its basic institutions very good (B+; 4,5): c) very good knowledge of European constitutionalism and its principles d) verygood background for the fundamental principles of the constitutional democracy and its basic institutions good (B ; 4,0): a) good knowledge of European constitutionalism and its principles b) good background for the fundamental principles of the constitutional democracy and its basic institutions average (C+,3,5) a) average knowledge of European constitutionalism and its principles b) average background for the fundamental principles of the constitutional democracy and its basic institutions satisfactory (C; 3,0): a) satisfactory knowledge European constitutionalism and its principles b) satisfactory background for the fundamental principles of the constitutional democracy and its basic institutions unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of European constitutionalism and its principles c) unsatisfactory background for the fundamental principles of the constitutional democracy and its basic institutions

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

International Protection of Human Rights

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12N.04835.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 30, Exam; including sub-activities: ◦ Synchronous lecture: 30	4

Goals

Code	Goal
C1	Students should acquire advanced knowledge of a) the universal protection of human rights and the relevant challenges; b) international human rights law, c) competencies and methods of work of international organs and bodies and their effectiveness; and d) the accessibility by the rights holder to the international procedures set up to protect human rights.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	has knowledge about the role of human rights in the contemporary world and their sources, with special taking into the tensions between the universal nature of human rights and the cultural diversity, as well as about the dynamics of the relevant dimensions of the universality of human rights	ELS_K1_W01, ELS_K1_W04	Test, Essay
W2	can diagnose the current challenges to the implementation of human rights and explain impact of human rights and their methodology on the solution of the global problems, such as the achievement of Sustainable Development Goals, conflict prevention and sustainable resolution, combatting inequality and social exclusion, as well as on the designing domestic policies in such areas as education, health, labor	ELS_K1_W01	Test, Essay
W3	knows universal and at a basic level the regional legal systems and mechanisms serving the protection of human rights; competencies and methods of work of international organs and bodies and their effectiveness; and the accessibility of the international procedures set up to protect human rights by an individual	ELS_K1_W04, ELS_K1_W07, ELS_K1_W11	Test, Essay
W4	understands the issue of responsibility and accountability of different duty bearers for the respect for, protection of and fulfilment of human rights, both states and non/state actors, such as human rights defender and non/governmental movement, as well as business	ELS_K1_W01	Test, Essay
W5	knows the basic elements of the human rights based approach to development programming and impact assessments. Has the ability to prepare typical complaints related to proceedings before international human rights bodies judicial and quasi-judicial. Can analyze and benefit from the internationally human rights case law	ELS_K1_W04	Test, Essay
W6	understands the role and responsibility of the European Union in the promotion and protection of human rights at the universal level, as well as the place of human rights in the EU Global Strategy on Foreign and Security Policy (the concept of resilience and human rights))	ELS_K1_W02, ELS_K1_W04, ELS_K1_W09, ELS_K1_W11	Test, Essay
Skills – Student:			
U1	has knowledge about the role of human rights in the contemporary world and their sources, with special taking into the tensions between the universal nature of human rights and the cultural diversity, as well as about the dynamics of the relevant dimensions of the universality of human rights	ELS_K1_U01	Test, Essay
U2	knows universal and at a basic level the regional legal systems and mechanisms serving the protection of human rights; competencies and methods of work of international organs and bodies and their effectiveness; and the accessibility of the international procedures set up to protect human rights by an individual	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04	Test, Essay

U3	knows universal and at a basic level the regional legal systems and mechanisms serving the protection of human rights; competencies and methods of work of international organs and bodies and their effectiveness; and the accessibility of the international procedures set up to protect human rights by an individual	ELS_K1_U05, ELS_K1_U06	Test, Essay
U4	understands the issue of responsibility and accountability of different duty bearers for the respect for, protection of and fulfilment of human rights, both states and non/state actors, such as human rights defender and non/governmental movement, as well as business	ELS_K1_U07	Test, Essay
U5	knows the basic elements of the human rights based approach to development programming and impact assessments. Has the ability to prepare typical complaints related to proceedings before international human rights bodies judicial and quasi-judicial. Can analyze and benefit from the internationally human rights case law	ELS_K1_U05, ELS_K1_U07	Test, Essay
U6	understands the role and responsibility of the European Union in the promotion and protection of human rights at the universal level, as well as the place of human rights in the EU Global Strategy on Foreign and Security Policy (the concept of resilience and human rights))	ELS_K1_U04	Test, Essay
Social competences – Student:			
K1	knows universal and at a basic level the regional legal systems and mechanisms serving the protection of human rights; competencies and methods of work of international organs and bodies and their effectiveness; and the accessibility of the international procedures set up to protect human rights by an individual	ELS_K1_K02	Test, Essay
K2	understands the issue of responsibility and accountability of different duty bearers for the respect for, protection of and fulfilment of human rights, both states and non/state actors, such as human rights defender and non/governmental movement, as well as business	ELS_K1_K02	Test, Essay
K3	knows the basic elements of the human rights based approach to development programming and impact assessments. Has the ability to prepare typical complaints related to proceedings before international human rights bodies judicial and quasi-judicial. Can analyze and benefit from the internationally human rights case law	ELS_K1_K02	Test, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The notion of human rights as legal standards and their sources; rights holders and their entitlements; duty bearers and their, obligations, responsibilities and accountability; functions of human rights	W1, W4, U1, U4	Lecture, Synchronous lecture

2.	The universality of human rights and the “clash of civilizations”; impact of human rights on international law, international relations and the lives of people; the principles of international cooperation for human rights; key challenges to human rights: structural challenges and implementations gaps	W1, W2, U1	Lecture, Synchronous lecture
3.	International human rights law: UN Charter and the Universal Declaration of Human Rights, treaty law (10 core conventions) and the impact of soft law	W3, W6, U3, U6, K1	Lecture, Synchronous lecture
4.	The principle of equality and non-discrimination; Civil and political rights – general characteristics, catalogue, interpretations, implementation; Economic, social and cultural rights – general characteristics, catalogue, interpretations, implementation; the principle of equal value and interdependence of all human rights	W3, U2, K1	Lecture, Synchronous lecture
5.	Mainstreaming human rights within the UN system - opportunities and hazards; programmatic and institutional framework of the UN human rights programme, its structure potential and challenges; the role of the Security Council (responsibility to protect), General Assembly, ECOSOC, International Court of Justice and international jurisdiction (tribunals, hybrid courts)	W3, W4, U2, U4, K1	Lecture, Synchronous lecture
6.	Human Rights Council as a standard setting, deliberative, monitoring and intervening body; Universal Periodic Review; Special Procedures; complaint procedure; actual impact on the condition of human rights worldwide	W3, U2, K1	Lecture, Synchronous lecture
7.	UN system of human rights treaty bodies – independent status, mandate and composition; reporting by state-parties; complaint procedure; interpretation of human rights treaties; actual impact	W3, U2, K1	Lecture, Synchronous lecture
8.	High Commissioner for Human Rights: process of creation, status, mandate and powers; means of influence and the actual role in the protection of human rights and political conditions; evolution of the UN human rights program;	W2, W3, U2, K1	Lecture, Synchronous lecture
9.	Human rights based approach to development programming (the EU rights based approach) – the added value; basic principles; obstacles to the practical application; the value of human rights impact	W4, W5, U4, U5, K2, K3	Lecture, Synchronous lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - decision tree

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of legal provisions and case law b) very good background for discussing international human rights protection very good (B+; 4,5): a) very good knowledge of legal provisions and case law b) very good background for discussing international human rights protection good (B ; 4,0): a) good knowledge of legal provisions and case law b) good background for discussing international human rights protection average (C+,3,5) a) average knowledge legal provisions and case law b) average background for discussing international human rights protection satisfactory (C; 3,0): a) satisfactory knowledge of legal provisions and case law b) satisfactory background for discussing international human rights protection unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of legal provisions and case law b) unsatisfactory background for discussing international human rights protection

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	40
Reading the indicated literature	20
Preparation for the assessment	10
Preparation for the exam	20
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

The European Convention of Human Rights and Fundamental Freedoms

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12N.05506.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Providing the students with theoretical knowledge regarding the content and interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms (European Convention pot. Human Rights, ECHR) and practical knowledge regarding the scope of the proceedings before the European Court of Human Rights (ECHR) and the preparation of a complaint to the ECtHR. After successfully completing the module the student should possess basic ability to interpret the provisions of the Convention and of the relevant case law as well and be able to draft an admissible complaint to the Court.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	can place the European Convention on Human Rights in a national legal system	ELS_K1_W04, ELS_K1_W09	Written colloquium, Oral colloquium

W2	can determine characteristics, structure, and the scope of jurisdiction of the European Court of Human Rights	ELS_K1_W04	Written colloquium, Oral colloquium
W3	can understand the proceedings before the ECtHR	ELS_K1_W04	Written colloquium, Oral colloquium
W4	can understand the possible consequences of the decisions of the Court	ELS_K1_W04	Written colloquium, Oral colloquium
Skills – Student:			
U1	can interpret the provisions of the Convention and the Optional Protocols	ELS_K1_U02	Written colloquium, Oral colloquium
U2	can draft a complaint to the ECtHR	ELS_K1_U01, ELS_K1_U02	Written colloquium, Oral colloquium
U3	can understand the possible consequences of the decisions of the Court	ELS_K1_U07	Written colloquium, Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Presentation of the ECHR, the interpretation of its provisions, and the landmark rulings of the ECtHR	W1, U1	Lecture
2.	Discussion of the ECHR, its history, structure, jurisdiction	W2	Lecture
3.	Complaint to the ECtHR: the criteria of admissibility, the formal requirements, the preparation of the complaint	W3, W4, U1	Lecture
4.	The procedure before the ECtHR, the content and nature of the judgments of the Court, the possible effects of direct and indirect enforcement of judgments, the effect of decisions in the national legal system	U2, U3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the provisions of the ECHR and the relevant jurisprudence b) very good background for formulating assessment of cases related to possible violations of fundamental rights and providing proper argumentation very good (B+; 4,5): a) very good knowledge of the provisions of the ECHR and the relevant jurisprudence b) verygood background for formulating assessment of cases related to possible violations of fundamental rights and providing proper argumentation good (B ; 4,0): a) good knowledge of the provisions of the ECHR and the relevant jurisprudence b) good background for formulating assessment of cases related to possible violations of fundamental rights and providing proper argumentation average (C+,3,5) a) average knowledge of the provisions of the ECHR and the relevant jurisprudence b) average background for formulating assessment of cases related to possible violations of fundamental rights and providing proper argumentation satisfactory (C; 3,0): a) satisfactory knowledge of the provisions of the ECHR and the relevant jurisprudence b) satisfactory background for formulating assessment of cases related to possible violations of fundamental rights and providing proper argumentation unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of the provisions of the ECHR and the relevant jurisprudence c) unsatisfactory background for formulating assessment of cases related to possible violations of fundamental rights and providing proper argumentation

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	15
Reading the indicated literature	15
Preparation for the exam	30
Preparation of a demonstration	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Lawyers, Judges and European Legal Culture (in the area of Private Law)

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12N.11631.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Providing the students with knowledge necessary to understand the origin, development and characteristics of European legal culture on area of private law, especially with particular emphasis on the concept of private law system and position of judge (arbitrator). Providing students with basic knowledge necessary to understand changing conceptual frames of private law, especially systematic development of the idea of private law in Europe throughout history (from the Ancient times to the Present), basing foremost on presentation of the output and impact of distinguished jurists and clarifying the position of a judge (arbitrator) into the given era.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	has in-depth knowledge about the history of private law as well as about the evolution of concepts (conceptual frames) of private law, including leading legal methods available (distinguished) throughout history.	ELS_K1_W01	Oral colloquium, Essay
W2	knows the profiles as well as output and impact of selected great jurist, who represented particular methods in reflection on private law throughout history	ELS_K1_W01	Oral colloquium, Essay
W3	can determine the methods of jurists and situation of judges in European legal culture as well as can link the achievements of selected jurists with the characteristics of the era in which they operated	ELS_K1_W01	Oral colloquium, Essay
W4	has an extended knowledge of the output and impact of prominent jurists of particular eras; can compare their methods and refer them to legal methodology concerning application of law (including UE law)	ELS_K1_W01	Oral colloquium, Essay
W5	has in-depth knowledge of the theoretical essence of private law as well as can determine the leading directions of reflections (visions) of private law in Europe throughout history (including EU law).	ELS_K1_W01, ELS_K1_W10	Oral colloquium, Essay
Skills – Student:			
U1	has in-depth knowledge about the history of private law as well as about the evolution of concepts (conceptual frames) of private law, including leading legal methods available (distinguished) throughout history.	ELS_K1_U01, ELS_K1_U03, ELS_K1_U04	Oral colloquium, Essay
U2	knows the profiles as well as output and impact of selected great jurist, who represented particular methods in reflection on private law throughout history	ELS_K1_U01, ELS_K1_U03, ELS_K1_U04	Oral colloquium, Essay
U3	can determine the methods of jurists and situation of judges in European legal culture as well as can link the achievements of selected jurists with the characteristics of the era in which they operated	ELS_K1_U01, ELS_K1_U03, ELS_K1_U04	Oral colloquium, Essay
U4	has an extended knowledge of the output and impact of prominent jurists of particular eras; can compare their methods and refer them to legal methodology concerning application of law (including UE law)	ELS_K1_U01, ELS_K1_U03, ELS_K1_U04, ELS_K1_U07	Oral colloquium, Essay
U5	has in-depth knowledge of the theoretical essence of private law as well as can determine the leading directions of reflections (visions) of private law in Europe throughout history (including EU law).	ELS_K1_U03, ELS_K1_U04, ELS_K1_U07	Oral colloquium, Essay
Social competences – Student:			
K1	has in-depth knowledge about the history of private law as well as about the evolution of concepts (conceptual frames) of private law, including leading legal methods available (distinguished) throughout history.	ELS_K1_K01	Oral colloquium, Essay
K2	knows the profiles as well as output and impact of selected great jurist, who represented particular methods in reflection on private law throughout history	ELS_K1_K01	Oral colloquium, Essay

K3	can determine the methods of jurists and situation of judges in European legal culture as well as can link the achievements of selected jurists with the characteristics of the era in which they operated	ELS_K1_K01	Oral colloquium, Essay
K4	has an extended knowledge of the output and impact of prominent jurists of particular eras; can compare their methods and refer them to legal methodology concerning application of law (including UE law)	ELS_K1_K01	Oral colloquium, Essay
K5	has in-depth knowledge of the theoretical essence of private law as well as can determine the leading directions of reflections (visions) of private law in Europe throughout history (including EU law).	ELS_K1_K01	Oral colloquium, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Presentation of profile, method, output and impact of selected prominent - Roman jurists from the classical period (Ulpian, Gaius), - Emperor Justinian as codifier; - Glossators (Irnerius, Accursius), - Consiliators (Bartolus); - Renaissance legal humanists (Cuiacius, Donellus) - representatives of the ration (including Thomasius) and philosophers of the Enlightenment (including Leibnitz - with particular emphasis on the historical context, working methods of selected lawyers and their impact on the shape and perception of private law, as well as situation of a judge in the particular model	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
2.	Presentation of profile, method, output and impact of selected prominent jurists from the period of great codifications: - France (Portalis and Pothier), - German states (historical school: Savigny; Windscheid; jurisprudence of interests: Ihering), - Switzerland (Huber) - with particular emphasis on the historical context, working methods of selected lawyers and their impact on the shape and perception of private law as well as position of a judge in the particular model	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
3.	Presentation of profile, method and output of selected prominent jurists from the contemporaries the 20th century in Central Europe (using Poland as example) - with particular emphasis on the context, methods of selected lawyers and their impact on the shape and perception of private law as well as situation of a judge in the particular model	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
4.	Presentation of relation (translation) of former models into contemporary system, including the EU law and the discussion about harmonisation of private law in Europe	W4, W5, U4, U5, K4, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the concept of private law of the given (chosen) epoch b) very good background for comparing the concept of private law of the given (chosen) epoch with contemporary model very good (B+; 4,5): c) very good knowledge of the concept of private law of the given (chosen) epoch d) very good background for comparing the concept of private law of the given (chosen) epoch with contemporary model good (B ; 4,0): a) good knowledge of the concept of private law of the given (chosen) epoch b) good background for comparing the concept of private law of the given (chosen) epoch with contemporary model average (C+,3,5) a) average knowledge of the concept of private law of the given (chosen) epoch b) average background for comparing the concept of private law of the given (chosen) epoch with contemporary model satisfactory (C; 3,0): a) satisfactory knowledge of the concept of private law of the given (chosen) epoch b) satisfactory background for for comparing the concept of private law of the given (chosen) epoch with contemporary model unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of of the concept of private law of the given (chosen) epoch c) unsatisfactory background for for comparing the concept of private law of the given (chosen) epoch with contemporary model

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	20
Preparation for the exam	30
Reading the indicated literature	20
Preparation for the assessment	20
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

European International Organizations

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12N.04832.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Classes: 30, Graded credit	4

Goals

Code	Goal
C1	Providing the students with knowledge about contemporary institutions implementing european cooperation

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to define and classify institutions and organizations of European cooperation	ELS_K1_W01	Written colloquium, Multimedia presentation
W2	is able to define the essence and character of regional European cooperation & specify the role of particular international institutions and organizations in the European cooperation process	ELS_K1_W01, ELS_K1_W02	Written colloquium, Multimedia presentation

W3	is able to define the role of the European Union in the process of regional European cooperation	ELS_K1_W02, ELS_K1_W07, ELS_K1_W09	Written colloquium, Multimedia presentation
W4	is able to define the role of the Council of Europe in the process of regional European cooperation	ELS_K1_W01, ELS_K1_W04, ELS_K1_W09	Written colloquium, Multimedia presentation
W5	is able to define the role of the OSCE in the process of regional European cooperation	ELS_K1_W01	Written colloquium, Multimedia presentation
W6	is able to define the role of other international organizations in the process of regional European cooperation	ELS_K1_W01	Written colloquium, Multimedia presentation
Skills – Student:			
U1	is able to define the essence and character of regional European cooperation & specify the role of particular international institutions and organizations in the European cooperation process	ELS_K1_U02	Written colloquium, Multimedia presentation
U2	is able to define the role of the European Union in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U08	Written colloquium, Multimedia presentation
U3	is able to define the role of the Council of Europe in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U07	Written colloquium, Multimedia presentation
U4	is able to define the role of the OSCE in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U07	Written colloquium, Multimedia presentation
U5	is able to define the role of other international organizations in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U07	Written colloquium, Multimedia presentation
Social competences – Student:			
K1	is able to define the role of the European Union in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation
K2	is able to define the role of the Council of Europe in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation
K3	is able to define the role of the OSCE in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation
K4	is able to define the role of other international organizations in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The concept and classification of international institutions and organizations in the process of European cooperation	W1	Classes
2.	Regional international cooperation	W1, W2, U1	Classes
3.	The essence and nature of European regionalism	W2, U1	Classes
4.	International institutions and organizations in particular fields of cooperation	W2, U1	Classes

5.	The European Union and its institutions in the process of European cooperation	W3, W4, U2, U3, K1, K2	Classes
6.	OSCE and other organizations of European cooperation	W5, W6, U4, U5, K3, K4	Classes

Additional information

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Project method, Demonstration and observation, Work in groups

Activities	Credit conditions
Classes	excellent (A - 5,0): a) excellent knowledge of material b) very good background for views and their rational justification very good (B+ -4,5) a) very good knowledge of material b) very good background for views and their rational justification good (B - 4,0): a) good knowledge of material b) good background for views and their rational justification average (C+, 3,5) a) average knowledge of material b) average background for views and their rational justification Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of material b) satisfactory background for views and their rational justification Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of material c) unsatisfactory background for views and their rational justification

Calculation of ECTS points

Activities	**Activity hours***
Classes	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Ethics in the Global World

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12HS.05507.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Humanities and social subjects
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Providing students with basic knowledge in the field of applied ethics confronting global moral dilemmas Formation of students' abilities to independently comment on global ethical problems

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic concepts of ethics as a philosophical reflection	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04	Oral colloquium, Test, Multimedia presentation

W2	understands the phenomen of globalization and its moral challenges to the applied ethics	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04	Oral colloquium, Test, Multimedia presentation
W3	understands the difference between law and ethics and to know what they have in common; to understand philosophical origins of the idea of an united Europe	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04	Oral colloquium, Test, Multimedia presentation
Skills – Student:			
U1	understands the basic concepts of ethics as a philosophical reflection	ELS_K1_U05	Oral colloquium, Test, Multimedia presentation
U2	is able to use in her/his argumention a basic knowledge about ethical theories and their historical context	ELS_K1_U01, ELS_K1_U02, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Oral colloquium, Test, Multimedia presentation
U3	understands the phenomen of globalization and its moral challenges to the applied ethics	ELS_K1_U02, ELS_K1_U05	Oral colloquium, Test, Multimedia presentation
U4	is able to use the case study method and understand the role of rhetorics in public discourse	ELS_K1_U01, ELS_K1_U02, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Oral colloquium, Test, Multimedia presentation
U5	understands the difference between law and ethics and to know what they have in common; to understand philosophical origins of the idea of an united Europe	ELS_K1_U05	Oral colloquium, Test, Multimedia presentation
Social competences – Student:			
K1	is able to use in her/his argumention a basic knowledge about ethical theories and their historical context	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation
K2	understands the phenomen of globalization and its moral challenges to the applied ethics	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation
K3	is able to use the case study method and understand the role of rhetorics in public discourse	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation
K4	understands the difference between law and ethics and to know what they have in common; to understand philosophical origins of the idea of an united Europe	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to basic definitions and concepts in the field of ethics and to the problem of the significance of ethics in today’s world	W1, U1, U2, K1	Lecture
2.	Normative theories of ethics and their history; the role of a historical context for the understaning of proposed moral pedagogy	W1, U1, U2, K1	Lecture
3.	Who is our neighbour? Other cultures and other people. Cosmopolitanism and multiculturalism/ Kto jest naszym bliźnim?	W1, W2, U1, U3, K2	Lecture

4.	Global division of labor. Ethical spects of labour relations	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
5.	The problem of global poverty and global justice	W2, U3, U4, K2, K3	Lecture
6.	Crime and responsibility on the global level. Problem of individual, corporate and state crimes	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
7.	Human rights as global ethical concepts	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
8.	Just war and ethical aspects of military conflicts	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
9.	Corporate social responsibility	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
10.	Anthropocene – ethical aspect of global environmental change	W2, W3, U3, U4, U5, K2, K3, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Work with text, Case study, Audio and/or video demonstrations

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of material b) very good background for discussion and presentations very good (B+; 4,5): c) very good knowledge of material d) verygood background for discussion and presentations good (B ; 4,0): a) good knowledge of material b) good background for material average (C+,3,5) a) average knowledge of material b) average background for discussion and presentations satisfactory (C; 3,0): a) satisfactory knowledge of material b) satisfactory background for discussion and presentations unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of material c) unsatisfactory background for discussion and presentations

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	40
Preparation for the exam	50

Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Fundaments of Humanism and Humanity

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.12HS.04838.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Humanities and social subjects
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Lecture: 30, Graded credit	3

Goals

Code	Goal
C1	This course will equip students with an understanding of the evolution of key concepts of humanism, human nature, and humanity, as well as the major debates surrounding them throughout history. Additionally, the ethical, political, and legal contexts of these concepts, along with the contemporary debates concerning non-human persons and post-humanism, will be explored.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic concepts of philosophical anthropology	ELS_K1_W02	Oral colloquium, Test

W2	understands the origins and the development of the concept of human, humanity, humanism, human nature	ELS_K1_W04	Oral colloquium, Test
W3	Understands the contemporary debates on human nature and humanism, esp. the problems of non-human subjectivity and trans-humanism	ELS_K1_W04	Oral colloquium, Test
Skills – Student:			
U1	Is able to discuss the moral and political problems concerning the philosophical anthropology	ELS_K1_U01	Oral colloquium, Test
U2	Is able to form arguments for and against different anthropological concepts	ELS_K1_U03	Oral colloquium, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The evolution of the idea of human and humanity	W1, W2, U1	Lecture
2.	Humanism and its ciritics	W1, W3	Lecture
3.	Anthropocentrism and the alternatives	W3, U2	Lecture
4.	Theories of human nature	W3	Lecture
5.	Non-human persons	U1	Lecture
6.	Post-Humanism.	U1	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Classes method, Laboratory method

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of fundaments of humanism and humanity b) very good background for discussing selected problems of humanism and humanity very good (B+; 4,5): c) very good knowledge of fundaments of humanism and humanity d) very good background for discussing selected problems of humanism and humanity good (B ; 4,0): a) good knowledge of fundaments of humanism and humanity b) good background for discussing selected problems of humanism and humanity average (C+,3,5) a) average knowledge of fundaments of humanism and humanity b) average background for discussing selected problems of humanism and humanity satisfactory (C; 3,0): a) satisfactory knowledge of fundaments of humanism and humanity b) satisfactory background for discussing selected problems of humanism and humanity unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of of fundaments of humanism and humanity c) unsatisfactory background for discussing selected problems of humanism and humanity

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	15
Reading the indicated literature	25
Preparation for the assessment	20
Student workload	**Hours** 90
Number of ECTS points	**ECTS** 3

* academic hour = 45 minutes

Legal English

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11EJO.04839.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** foreign languages
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 3	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 4	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 5	• Language course: 30, Graded credit	2

Goals

Code	Goal
C1	The aim of the course, which is to be conducted in English, is to develop skills and knowledge useful in the study of law in the legal profession, in particular the fields related to European law. It includes the ability to understand legal texts, both written and oral, as well as the ability to write legal texts and conduct legal correspondence and to speak proficiently about legal issues. The course is intended to expand the student's legal vocabulary and to develop the use of legal terminology in relation to situations related to this field, such as interviews, discussions and oral presentations. The course also aims to prepare the student for professional certificate exams in Legal English

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to define the basic outline of the course, taking into account the range of topics, issues and problems related to European law	ELS_K1_W01, ELS_K1_W02	Test, Essay
W2	understands and explains the basic structure, formation and types of contracts and the processes related to contracts, in particular those that are recognized in the Member States of the European Union	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W10	Oral colloquium, Test
W3	is able to define and explain tort law, the types of tort, the consequences of committing a tort, especially in light of European law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W10	Test, Essay
W4	is able to define and explain criminal law in light of European law, in particular the types of crimes, elements and processes of criminal proceedings	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W11	Test
W5	is able to identify and define the types of businesses and corporations, explain the processes related to their formation and management, the role of commercial agents in the context of a rapidly changing global economy	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W05, ELS_K1_W14	Test, Essay
W6	is able to distinguish between personal property and real estate and explain real estate acquisition processes and discuss property ownership issues and disputes in the context of European law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W10	Test
W7	is able to define intellectual property, identify types of intellectual property and rights relating to intellectual property in the European and global contexts	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W05, ELS_K1_W10, ELS_K1_W13	Test, Report
W8	is able to define disputes and arbitration, identify the processes and consequences of these legal processes in relation to problems and disputes concerning global technology companies and everyday consumers of their goods and services	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W05	Written colloquium, Oral colloquium, Multimedia presentation
Skills – Student:			

U1	is able to define the basic outline of the course, taking into account the range of topics, issues and problems related to European law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U10, ELS_K1_U11	Test, Essay
U2	understands and explains the basic structure, formation and types of contracts and the processes related to contracts, in particular those that are recognized in the Member States of the European Union	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test
U3	is able to define and explain tort law, the types of tort, the consequences of committing a tort, especially in light of European law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Test, Essay
U4	is able to define and explain criminal law in light of European law, in particular the types of crimes, elements and processes of criminal proceedings	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Test
U5	is able to identify and define the types of businesses and corporations, explain the processes related to their formation and management, the role of commercial agents in the context of a rapidly changing global economy	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, Essay
U6	is able to distinguish between personal property and real estate and explain real estate acquisition processes and discuss property ownership issues and disputes in the context of European law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Test
U7	is able to define intellectual property, identify types of intellectual property and rights relating to intellectual property in the European and global contexts	ELS_K1_U01, ELS_K1_U02, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, Report
U8	is able to define disputes and arbitration, identify the processes and consequences of these legal processes in relation to problems and disputes concerning global technology companies and everyday consumers of their goods and services	ELS_K1_U01, ELS_K1_U02, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Written colloquium, Oral colloquium, Multimedia presentation
Social competences – Student:			

K1	is able to define the basic outline of the course, taking into account the range of topics, issues and problems related to European law	ELS_K1_K01, ELS_K1_K02, ELS_K1_K04	Test, Essay
K2	understands and explains the basic structure, formation and types of contracts and the processes related to contracts, in particular those that are recognized in the Member States of the European Union	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Oral colloquium, Test
K3	is able to define and explain tort law, the types of tort, the consequences of committing a tort, especially in light of European law	ELS_K1_K01, ELS_K1_K02, ELS_K1_K04	Test, Essay
K4	is able to define and explain criminal law in light of European law, in particular the types of crimes, elements and processes of criminal proceedings	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test
K5	is able to identify and define the types of businesses and corporations, explain the processes related to their formation and management, the role of commercial agents in the context of a rapidly changing global economy	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test, Essay
K6	is able to distinguish between personal property and real estate and explain real estate acquisition processes and discuss property ownership issues and disputes in the context of European law	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test
K7	is able to define intellectual property, identify types of intellectual property and rights relating to intellectual property in the European and global contexts	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test, Report
K8	is able to define disputes and arbitration, identify the processes and consequences of these legal processes in relation to problems and disputes concerning global technology companies and everyday consumers of their goods and services	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Written colloquium, Oral colloquium, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Legal English: The language, terminology, and grammar used in legal papers, articles, and discussions	W1, W2, W3, W4, W5, W6, W7, W8, U1, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K5, K6, K7, K8	Language course
2.	Contract law: language and structure of contracts and agreements; drawing up a contract	W1, W2, W5, U1, U2, U5, K1, K2, K5	Language course
3.	Court cases and litigation: trials, standards of evidence; parties involved; system of compensation and penalties	W2, W3, W4, W8, U2, U3, U4, U8, K2, K3, K4, K8	Language course
4.	Company law: types of business entities, creation, management; the role of sales agents in international business	W2, W5, W7, W8, U2, U5, U7, U8, K2, K5, K7, K8	Language course
5.	Property law: an overview of the concepts, issues and changes in the law in the field of ownership of personal property and real estate in the context of European law	W6, W7, U6, U7, K6, K7	Language course

6.	Litigation and Arbitration: aspects of legal work involving the courts, be it in the field of litigation or criminal proceedings, as well as out-of-court dispute resolution methods.	W1, W2, W3, W4, W5, W6, W7, W8, U1, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K5, K6, K7, K8	Language course

Additional information

Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher) b) very good background and preparation for the fields of law and the legal professions very good (B+; 4,5): a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%) b) very good background and preparation for the fields of law and the legal professions good (B ; 4,0): a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%) b) good background and preparation for the fields of law and the legal professions average (C+,3,5) a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%) b) average background and preparation for the fields of law and the legal professions satisfactory (C; 3,0): a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%) b) satisfactory background and preparation for the fields of law and the legal professions unsatisfactory (D ; 2,0): a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%) c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions

Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher) b) very good background and preparation for the fields of law and the legal professions very good (B+; 4,5): a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%) b) very good background and preparation for the fields of law and the legal professions good (B ; 4,0): a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%) b) good background and preparation for the fields of law and the legal professions average (C+,3,5) a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%) b) average background and preparation for the fields of law and the legal professions satisfactory (C; 3,0): a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%) b) satisfactory background and preparation for the fields of law and the legal professions unsatisfactory (D ; 2,0): a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%) c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions

Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher) b) very good background and preparation for the fields of law and the legal professions very good (B+; 4,5): a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%) b) very good background and preparation for the fields of law and the legal professions good (B ; 4,0): a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%) b) good background and preparation for the fields of law and the legal professions average (C+,3,5) a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%) b) average background and preparation for the fields of law and the legal professions satisfactory (C; 3,0): a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%) b) satisfactory background and preparation for the fields of law and the legal professions unsatisfactory (D ; 2,0): a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%) c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions

Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	excellent (A ; 5,0): a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher) b) very good background and preparation for the fields of law and the legal professions very good (B+; 4,5): a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%) b) very good background and preparation for the fields of law and the legal professions good (B ; 4,0): a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%) b) good background and preparation for the fields of law and the legal professions average (C+,3,5) a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%) b) average background and preparation for the fields of law and the legal professions satisfactory (C; 3,0): a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%) b) satisfactory background and preparation for the fields of law and the legal professions unsatisfactory (D ; 2,0): a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%) c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions

Calculation of ECTS points

Semester 2

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 3

Activities	Activity hours*

Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 4

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 5

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the exam	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

English

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.11EJO.04836.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** foreign languages
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 2	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 3	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 4	• Language course: 30, Graded credit	2

Period	Activities and hours	Number of ECTS points
Semester 5	• Language course: 30, Graded credit	4

Goals

Code	Goal
C1	- developing the ability of speaking, listening, reading and writing in English - preparing for discussing various subjects in English and presenting different points of view - understanding of written texts - developing listening comprehension skills - developing formal and informal writing skills (application, complaint, informal writing etc.) - development of grammar abilities and their application

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Skills – Student:			
U1	is able to read and understand various English texts and academic publications; analyse their content and select necessary information;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test
U2	is able to create oral speeches on given topics, can present and discuss personal point of view, comment on opinions and shows interest in discussing various legal matters;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test
U3	makes use of different sources of information in order to build their legal knowledge;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test, Essay, Report
U4	writes logical and concise texts on different subjects, differenciate formal and informal language;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test, Essay, Report
U5	understands oral reproduction in standard English, pointing out basic differences between British and American English;	ELS_K1_U10, ELS_K1_U11	Written colloquium
U6	is able to operate English with high level of grammatical and spelling correctness	ELS_K1_U10, ELS_K1_U11	Written colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Tenses necessary to express activities in relation to time (Present Simple and Present Continuous, Past Simple and Past Continuous, Present Perfect and Present Perfect Continuous, Past Perfect);	U1, U2, U4, U5, U6	Language course
2.	Other grammatical structures necessary to express various opinions (modal verbs, adjectives, passive voice, conditional sentences, reported speech);	U1, U2, U4, U5, U6	Language course
3.	Vocabulary connected with everyday activities (food, travelling, hobbies, shopping, money, technology);	U1, U2, U4, U5	Language course
4.	Vocabulary connected with student’s environment (home, family, studies, work)	U1, U2, U4, U5	Language course
5.	Effective reading strategies in order to grasp general sense, communicative strategies;	U1, U3	Language course
6.	Effective reading strategies to search for details In the text, defining new words and implementing them into the scope of basic knowledge;	U1, U3	Language course
7.	Effective listening strategies in order to grasp general sense, communicative strategies;	U5	Language course
8.	Effective listening strategies to search for details In the text, defining new words and implementing them into the scope of basic knowledge;	U5	Language course

Additional information

Semester 2

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Problem-based learning, Classes method, Audio and/or video demonstrations, Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	excellent (A - bdb; 5,0; 91-100%): a) excellent language competence in English at level B2; b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); very good (B+ - db; 4,5; 86-90%): a) quite good language competence in English at level B2; b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); good (B - db; 4,0; 76-85%): c) good language competence in English at level B2; d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); more than satisfactory (C+ - dst; 3,5; 70-75%): a) satisfactory language competence in English at level B2, but with some shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur; satisfactory (C -dst; 3,0; 60-69%): a) satisfactory language competence in English at level B2, but with numerous shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems; unsatisfactory (D - ndst; 2,0; 0-59%): a) unsatisfactory language competence in English at level B2 – below the required level; b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.

Semester 3

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Classes method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	excellent (A - bdb; 5,0; 91-100%): a) excellent language competence in English at level B2; b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); very good (B+ - db; 4,5; 86-90%): a) quite good language competence in English at level B2; b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); good (B - db; 4,0; 76-85%): c) good language competence in English at level B2; d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); more than satisfactory (C+ - dst; 3,5; 70-75%): a) satisfactory language competence in English at level B2, but with some shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur; satisfactory (C -dst; 3,0; 60-69%): a) satisfactory language competence in English at level B2, but with numerous shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems; unsatisfactory (D - ndst; 2,0; 0-59%): a) unsatisfactory language competence in English at level B2 – below the required level; b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.

Semester 4

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Problem-based learning, Classes method, Activating method - "brainstorming", Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	excellent (A - bdb; 5,0; 91-100%): a) excellent language competence in English at level B2; b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); very good (B+ - db; 4,5; 86-90%): a) quite good language competence in English at level B2; b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); good (B - db; 4,0; 76-85%): c) good language competence in English at level B2; d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); more than satisfactory (C+ - dst; 3,5; 70-75%): a) satisfactory language competence in English at level B2, but with some shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur; satisfactory (C -dst; 3,0; 60-69%): a) satisfactory language competence in English at level B2, but with numerous shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems; unsatisfactory (D - ndst; 2,0; 0-59%): a) unsatisfactory language competence in English at level B2 – below the required level; b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.

Semester 5

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Case study, Problem-based learning, Classes method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	excellent (A - bdb; 5,0; 91-100%): a) excellent language competence in English at level B2; b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); very good (B+ - db; 4,5; 86-90%): a) quite good language competence in English at level B2; b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); good (B - db; 4,0; 76-85%): c) good language competence in English at level B2; d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.); more than satisfactory (C+ - dst; 3,5; 70-75%): a) satisfactory language competence in English at level B2, but with some shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur; satisfactory (C -dst; 3,0; 60-69%): a) satisfactory language competence in English at level B2, but with numerous shortcomings; b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems; unsatisfactory (D - ndst; 2,0; 0-59%): a) unsatisfactory language competence in English at level B2 – below the required level; b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.

Calculation of ECTS points

Semester 2

Activities	Activity hours*
Language course	30
Reading the indicated literature	10
Preparation for classes	10
Report preparation	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 3

Activities	Activity hours*

Language course	30
Preparation for classes	10
Reading the indicated literature	10
Report preparation	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 4

Activities	**Activity hours***
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Report preparation	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Semester 5

Activities	**Activity hours***
Language course	30
Preparation for classes	60
Reading the indicated literature	15
Report preparation	15
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Free Movement of Persons and the Migration Policy in the EU

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14N.04842.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of freedom of movement and eu migration policy. Providing the students with basic knowledge necessary to understand the scope of the application of the european and the international legal regimes on migration as applicable to the territories of the member states of the european.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is familiarized with the history of the freedom of movement and Migration Policy in the EU	ELS_K1_W02, ELS_K1_W03, ELS_K1_W08	Written exam

W2	understands both the main concepts such as freedom of movement, EU citizenship, different categories of aliens, voluntary and forced migration, and the main principles of the European Migration Law	ELS_K1_W02, ELS_K1_W03	Written exam
W3	is able to characterize types of migration and migrants in respect to appropriate EU regulations, know the legal status of EU citizens and third country nationals, and forms of protection they are entitled to (refugee protection)	ELS_K1_W10	Written exam
W4	has extended knowledge of the multi-level structure of the EU Migration Law and be able to use it in case studies	ELS_K1_W05, ELS_K1_W12	Written exam
Skills – Student:			
U1	understands both the main concepts such as freedom of movement, EU citizenship, different categories of aliens, voluntary and forced migration, and the main principles of the European Migration Law	ELS_K1_U07	Written exam
U2	is able to characterize types of migration and migrants in respect to appropriate EU regulations, know the legal status of EU citizens and third country nationals, and forms of protection they are entitled to (refugee protection)	ELS_K1_U03, ELS_K1_U04	Written exam
U3	has extended knowledge of the multi-level structure of the EU Migration Law and be able to use it in case studies	ELS_K1_U03	Written exam
Social competences – Student:			
K1	has extended knowledge of the multi-level structure of the EU Migration Law and be able to use it in case studies	ELS_K1_K02	Written exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to basic concepts of the freedom of movement	W1	Lecture
2.	History and current scope of the EU Migration Policy	W1, W2, U1	Lecture
3.	EU Citizens and Third Country Nationals: the development of the freedom of movement of persons in the EU	W2, W3, U1, U2	Lecture
4.	Free movement of EU Citizens and members of their families	W1, W2	Lecture
5.	The multi-level structure of the EU Migration Law	W4, U3, K1	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Work in groups

Activities	Credit conditions
Lecture	excellent (A; 5,0): a) excellent knowledge of EU law on free movement and the relevant case law b) very good background for explaining EU migration policy very good (B+; 4,5): c) very good knowledge of EU law on free movement and the relevant case law d) very good background for explaining EU migration policy good (B; 4,0): a) good knowledge of EU law on free movement and the relevant case law b) good background for explaining EU migration policy average (C+,3,5) a) average knowledge of EU law on free movement and the relevant case law b) average background for explaining EU migration policy satisfactory (C; 3,0): a) satisfactory knowledge of EU law on free movement and the relevant case law b) satisfactory background for explaining EU migration policy unsatisfactory (D; 2,0): a) unsatisfactory knowledge of EU law on free movement and the relevant case law b) unsatisfactory background for explaining EU migration policy

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Freedom of Establishment and Freedom to Provide Services in Poland

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14N.04840.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	The course aims to provide students with knowledge concerning rules and forms of running economic activity and provision of services by foreign entrepreneurs in Poland, with in-depth analysis devoted to the provision of services by professional lawyers. The subject covers EU regulation of freedom of establishment and freedom to provide services and recognition of professional qualifications, as well as Polish regulations that implement European standards in these fields.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows different forms and stages of economic integration and understand reasons and outcomes of integration processes	ELS_K1_W02	Written exam, Test

W2	understands the significance of the freedoms of the common market of European Union and know the difference between them	ELS_K1_W03, ELS_K1_W08	Written exam, Test
W3	knows the rules on starting and operating economic activity and provision of services by foreign entrepreneurs in Poland	ELS_K1_W08, ELS_K1_W14	Written exam, Test, Multimedia presentation
W4	knows the rules of recognition of professional qualifications in European Union	ELS_K1_W08, ELS_K1_W14	Written exam, Test
W5	knows different forms of cross-border provision of services by attorneys and legal advisors	ELS_K1_W08, ELS_K1_W14	Written exam, Test
W6	knows the impact of European economic integration and membership in EU on Polish public economic law	ELS_K1_W05, ELS_K1_W14	Written exam, Test
W7	understands the importance of EU law as a measure making cross-border economic activity and provision of services more accessible to entrepreneurs	ELS_K1_W05, ELS_K1_W14	Written exam, Test, Multimedia presentation
Skills – Student:			
U1	knows different forms and stages of economic integration and understand reasons and outcomes of integration processes	ELS_K1_U01, ELS_K1_U03	Written exam, Test
U2	knows the rules on starting and operating economic activity and provision of services by foreign entrepreneurs in Poland	ELS_K1_U05, ELS_K1_U09, ELS_K1_U10	Written exam, Test, Multimedia presentation
U3	knows the rules of recognition of professional qualifications in European Union	ELS_K1_U06	Written exam, Test
U4	knows different forms of cross-border provision of services by attorneys and legal advisors	ELS_K1_U05, ELS_K1_U10	Written exam, Test
U5	knows the impact of European economic integration and membership in EU on Polish public economic law	ELS_K1_U03	Written exam, Test
U6	understands the importance of EU law as a measure making cross-border economic activity and provision of services more accessible to entrepreneurs	ELS_K1_U08	Written exam, Test, Multimedia presentation
Social competences – Student:			
K1	knows the rules on starting and operating economic activity and provision of services by foreign entrepreneurs in Poland	ELS_K1_K03	Written exam, Test
K2	knows the rules of recognition of professional qualifications in European Union	ELS_K1_K03	Written exam, Test
K3	knows different forms of cross-border provision of services by attorneys and legal advisors	ELS_K1_K03, ELS_K1_K04	Written exam, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction – forms and stages of economic integration	W1, U1	Lecture
2.	Five freedoms of the common market: free movement of goods, capital, workers, services and establishment	W2, W7, U6	Lecture

3.	Rules and forms of starting and running economic activity and temporary provision of services in Poland	W3, U2, K1	Lecture
4.	Directive 2006/123 on services in the internal market and its implementation in Poland	W3, W6, W7, U2, U5, U6, K1	Lecture
5.	European rules on the recognition of professional qualifications and their implementation in Poland	W4, W6, W7, U3, U5, U6, K2	Lecture
6.	European rules on financial services and their implementation in Poland	W3, W6, W7, U2, U5, U6, K1	Lecture
7.	European rules on the provision of services by lawyers and their implementation in Poland	W5, W6, W7, U4, U5, U6, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Research method (scientific inquiry), Demonstration and observation, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of legal framework on freedom of establishment and freedom to provide services in EU b) very good knowledge of rules on rules and forms of starting and running economic activity in Poland very good (B+; 4,5): a) very good knowledge of legal framework on freedom of establishment and freedom to provide services in EU b) good knowledge of rules on rules and forms of starting and running economic activity in Poland good (B ; 4,0): a) good knowledge of legal framework on freedom of establishment and freedom to provide services in EU b) good knowledge of rules on rules and forms of starting and running economic activity in Poland average (C+,3,5) a) average knowledge of legal framework on freedom of establishment and freedom to provide services in EU b) average knowledge of rules on rules and forms of starting and running economic activity in Poland satisfactory (C; 3,0): a) satisfactory knowledge of legal framework on freedom of establishment and freedom to provide services in EU b) satisfactory knowledge of rules on rules and forms of starting and running economic activity in Poland unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of legal framework on freedom of establishment and freedom to provide services in EU b) unsatisfactory knowledge of rules on rules and forms of starting and running economic activity in Poland

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	15
Reading the indicated literature	15
Preparation for the assessment	30
Preparation for the exam	30
Student workload	**Hours** 120

Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Freedom of Speech and its Limits in Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14HS.04841.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Humanities and social subjects
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge about the nature, significance and function of freedom of expression in contemporary liberal democracy Providing the students with a structured knowledge of the legal framework on freedom of expression in the european union and in selected eu countries/ Providing the students with a detailed knowledge of the practical aspects of implementing the right to freedom of expression, based on the case law of the selected european courts

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to describe and explain the basic concepts related to freedom of expression: its origins, definitions, meaning, types and functions	ELS_K1_W03	Written exam, Essay

W2	is able to describe and explain the evolution of the right to freedom of expression in the context of the history of human rights	ELS_K1_W02	Written exam, Essay
W3	is able to explain the grounds for restrictions on freedom of expression	ELS_K1_W05	Written exam, Essay
W4	is able to describe and explain practical aspects of theoretical concepts and legal regulations in simple case studies	ELS_K1_W10, ELS_K1_W11	Written exam, Essay
W5	is able to search for legal regulations in internet databases relating to the exercise of the right to freedom of speech	ELS_K1_W12	Written exam, Essay
Skills – Student:			
U1	is able to describe and explain the basic concepts related to freedom of expression: its origins, definitions, meaning, types and functions	ELS_K1_U03	Written exam, Essay
U2	is able to describe and explain the evolution of the right to freedom of expression in the context of the history of human rights	ELS_K1_U01, ELS_K1_U03	Written exam, Essay
U3	is able to explain the grounds for restrictions on freedom of expression	ELS_K1_U05, ELS_K1_U09	Written exam, Essay
U4	is able to identify ways to resolve conflicts between freedom of expression and other values protected by law	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written exam, Essay
U5	is able to describe and explain practical aspects of theoretical concepts and legal regulations in simple case studies	ELS_K1_U02, ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Written exam, Essay
U6	is able to search for legal regulations in internet databases relating to the exercise of the right to freedom of speech	ELS_K1_U10	Written exam, Essay
Social competences – Student:			
K1	is able to describe and explain the basic concepts related to freedom of expression: its origins, definitions, meaning, types and functions	ELS_K1_K01	Written exam, Essay
K2	is able to describe and explain the evolution of the right to freedom of expression in the context of the history of human rights	ELS_K1_K01	Written exam, Essay
K3	is able to explain the grounds for restrictions on freedom of expression	ELS_K1_K04	Written exam, Essay
K4	is able to identify ways to resolve conflicts between freedom of expression and other values protected by law	ELS_K1_K01, ELS_K1_K04	Written exam, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction. Freedom of expression as a fundamental element of liberal democracy	W1, W3, U1, U3, K1, K3	Lecture

2.	The evolution of the liberal doctrine of freedom of expression in Europe	W1, W2, U1, U2, K1, K2	Lecture
3.	Freedom of expression and its limits in international law	W3, W4, W5, U4, U5, U6, K3	Lecture
4.	Freedom of expression and its limits in EU law	W4, W5, U4, U5, U6, K4	Lecture
5.	The limits of freedom of expression in civil law in the context of conflicts with other values protected by law	W4, W5, U4, U5, U6, K4	Lecture
6.	The limits of freedom of expression in the criminal law in the context of conflicts with other values protected by law	W4, W5, U4, U5, U6, K4	Lecture
7.	Limits of freedom of expression in selected case law study. ECHR and hate speech	W3, W4, W5, U3, U5, U6, K4	Lecture
8.	Freedom od speech, privacy and gathering information in internet	W3, W4, W5, U3, U5, U6, K2, K3	Lecture
9.	Comparative case law study. First Amendment and American free speech doctrine	W1, W4, W5, U1, U5, U6, K1	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Audio and/or video demonstrations

Activities	Credit conditions
Lecture	very good (A; 5.0): a) very good knowledge of regulations and case law on freedom of speech, b) very good formulation of views and their rational justification; good plus (B+; 4.5): a) very good knowledge of regulations and case law on freedom of speech; b) good formulation of opinions and their rational justification; good (B; 4.0): a) good knowledge of regulations and case law on freedom of speech (b) good formulation of views and their rational justification; average (C+; 3.5): a) good knowledge of the laws and case-law on the right to freedom of expression; b) correct formulation of opinions and their rational justification; satisfactory (C; 3,0): (a) sufficient knowledge of the laws and case-law relating to freedom of expression; (b) correct formulation and reasoning of opinions. unsatisfactory (D; 2,0): a) insufficient knowledge of laws and case-law on freedom of speech; b) incorrect formulation of views and lack of their rational justification.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Reading the indicated literature	10

Preparation for the assessment	30
Preparation for the exam	50
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Philosophy of Law

Educational subject description sheet

Basic information

Study programme European Legal Studies **Speciality** - **Organizational unit** Faculty of Law and Administration **Study level** First-cycle programme **Study form** Full-time **Education profile** General academic	**Didactic cycle** 2024/25 **Subject code** 10ELSS.14HS.04843.24 **Lecture languages** English **Course type** Obligatory **Block** Humanities and social subjects

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	The aim of the course is to familiarize the students with the essential issues in jurisprudence. Emphasis is placed on the philosophical and practical issues concerning law and morality, justice and human rights.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is aware of the major concepts and problems of contemporary jurisprudence.	ELS_K1_W01	Test, Essay
W2	understands the issues from a perspective which locate problems and issues in jurisprudence within a contemporary context.	ELS_K1_W02	Test, Essay

W3	knows the origin and sources of law, historical development of law in general and the emergence and evolution of specific legal systems, traditions and practicies.	ELS_K1_W01	Test, Essay
W4	knows the link between law and other social phenomena, such as political ideologies, economic interests, moral and religious conwentions.	ELS_K1_W01	Test, Essay
W5	knows the operation of law as a mode of social control and the impact it has on the persons to whom it applies in terms of justice as well as human rights and political developments.	ELS_K1_W02	Test, Essay
W6	grounds his or her academic knowledge of the black-letter of the law to the reality of social context in which the legal rules, structures actually occur or operate.	ELS_K1_W02	Test, Essay
Skills – Student:			
U1	is aware of the major concepts and problems of contemporary jurisprudence.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U06	Test, Essay
U2	understands the issues from a perspective which locate problems and issues in jurisprudence within a contemporary context.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U06	Test, Essay
U3	knows the origin and sources of law, historical development of law in general and the emergence and evolution of specific legal systems, traditions and practicies.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U06	Test, Essay
U4	knows the link between law and other social phenomena, such as political ideologies, economic interests, moral and religious conwentions.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U06	Test, Essay
U5	knows the operation of law as a mode of social control and the impact it has on the persons to whom it applies in terms of justice as well as human rights and political developments.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U06	Test, Essay
U6	grounds his or her academic knowledge of the black-letter of the law to the reality of social context in which the legal rules, structures actually occur or operate.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U06	Test, Essay
Social competences – Student:			
K1	is aware of the major concepts and problems of contemporary jurisprudence.	ELS_K1_K01, ELS_K1_K02	Test, Essay
K2	understands the issues from a perspective which locate problems and issues in jurisprudence within a contemporary context.	ELS_K1_K01, ELS_K1_K02	Test, Essay
K3	knows the origin and sources of law, historical development of law in general and the emergence and evolution of specific legal systems, traditions and practicies.	ELS_K1_K01, ELS_K1_K02	Test, Essay
K4	knows the link between law and other social phenomena, such as political ideologies, economic interests, moral and religious conwentions.	ELS_K1_K01, ELS_K1_K02	Test, Essay

K5	knows the operation of law as a mode of social control and the impact it has on the persons to whom it applies in terms of justice as well as human rights and political developments.	ELS_K1_K01, ELS_K1_K02	Test, Essay
K6	grounds his or her academic knowledge of the black-letter of the law to the reality of social context in which the legal rules, structures actually occur or operate.	ELS_K1_K01, ELS_K1_K02	Test, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Essential questions: What is legal theory, philosophy of law and jurisprudence? Why is the language of jurisprudence so different?	W1, W6, U1, U6, K1, K6	Lecture
2.	1. Theorising about nature of law 1.1.Natural Law Theory 1.2.The main presuppositions of Natural Law Theories 1.3.The main criticisms of Natural Law Theory 1.4.The concept of Natural Law in St. Thomas 1.5.John Finnis' restatement of Natural Law Theory	W1, W3, W4, U1, U3, U4, K1, K3, K4	Lecture
3.	2. Legal Positivism 2.1. Methodological approach of Positivism 2.2. The Beginning: Thomas Hobbes and the first absolutist theories of the State and of the entail between State and Law 2.3. Imperative Theories of Jeremy Bentham and John Austin	W1, W3, W4, U1, U3, U4, K1, K3, K4	Lecture
4.	3. Theoretical Alternatives to Imperative Theories of Law 3.1. H.L.A.Hart's Concept of Law and Legal System 3.2. Ronald Dworkin's Theory "law as integrity" and „one right answer" thesis 3.3. Lon Fuller's concept of the "inner morality of law"	W1, W3, W4, W5, U1, U3, U4, U5, K1, K3, K4, K5	Lecture

5.	. Demolition of the Positivist Paradigm 4.1. Critical Legal Studies and Feminist Jurisprudence critique of idealist jurisprudence 4.2. The Critique of the Independence of the Method 4.3. The Critique the Fullness and Coherence of the Legal System 4.4. The Critique of Legal Interpretation	W1, W3, W4, U1, U3, U4, K1, K3, K4	Lecture
6.	5. Theories of Justice and Human Rights 5.1. John Rawls' theory of rights 5.2. Robert Nozick and theory of entitlements 5.3. Ronald Dworkin and the rights thesis	W1, W3, W4, U1, U3, U4, K1, K3, K4	Lecture
7.	6. Applied Legal Philosophy 6.1.Compensation for Past Wrongs 6.2. R. Alexy's The Weight Formula. The Right to Freedom of Artistic Expression v The Right to Protection of Religious Feelings 6.3. Freedom of Speech and Harm Principle 6.4. Berlin Wall Shooters and Gustav Radbruch Formula 6.5. The Case of the Speluncean Explorers	W2, W5, W6, U2, U5, U6, K2, K5, K6	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Case study

Activities	Credit conditions
Lecture	very good (A ; 5,0): a) excellent knowledge of philosophy of law b) very good background for critical thinking good (B +; 4,5): a) Very good knowledge of philosophy of law b) Very good background for critical thinking Good (B, 4,0) a) Good knowledge of philosophy of law b) Good background for critical thinking Average (C+, 3,5) a) Average knowledge of philosophy of law b) Average background for critical thinking satisfactory (C ; 3,0): c) satisfactory knowledge philosophy of law d) satisfactory background for critical thinking e) unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of philosophy of law b) unsatisfactory background for critical thinking

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

The Cohesion Policy of the European Union

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14N.05508.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 15, Graded credit	2

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of cohesion policy in the European Union. Providing the students with basic knowledge necessary to understand the scope of the application of the selected provisions of the european law on cohesion policy.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to to understand the basic economic, social concepts and legal conditions of actions for the cohesion and development of the EU	ELS_K1_W01	Essay

W2	is able to know and to understand the reasons for the evolution and changes in cohesion policy of UE	ELS_K1_W02, ELS_K1_W03, ELS_K1_W05, ELS_K1_W08	Essay
W3	is able to identify the basic sources of cohesion policy of UE and to be able to research the current legal databases of the EU law	ELS_K1_W02, ELS_K1_W08, ELS_K1_W10, ELS_K1_W12	Essay
W4	is able to identify the institutions active in the cohesion policy, both on the EU and the national level	ELS_K1_W07, ELS_K1_W08, ELS_K1_W09, ELS_K1_W11, ELS_K1_W12	Essay
W5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W01	Essay
Skills – Student:			
U1	is able to to understand the basic economic, social concepts and legal conditions of actions for the cohesion and development of the EU	ELS_K1_U01	Essay
U2	is able to know and to understand the reasons for the evolution and changes in cohesion policy of UE	ELS_K1_U03, ELS_K1_U04, ELS_K1_U08	Essay
U3	is able to identify the basic sources of cohesion policy of UE and to be able to research the current legal databases of the EU law	ELS_K1_U05, ELS_K1_U10	Essay
U4	is able to identify the institutions active in the cohesion policy, both on the EU and the national level	ELS_K1_U02	Essay
U5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Essay
Social competences – Student:			
K1	is able to identify the basic sources of cohesion policy of UE and to be able to research the current legal databases of the EU law	ELS_K1_K01	Essay
K2	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K01, ELS_K1_K04	Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	genesis and legal system of the cohesion policy of the UE	W1, W2, W3, U1, U2, U3, K1	Lecture
2.	the essence, goals and principles of cohesion policy in the UE	W1, W2, W3, U1, U2, U3, K1	Lecture
3.	basic legal and financial instruments of cohesion policy of the UE	W3, W4, U3, U4, K1	Lecture

4.	characteristics of fundamental funds EFSI: European Regional Development Fund, the European Social Fund, the Cohesion Fund	W2, W3, W4, U2, U3, U4, K1	Lecture
5.	strategic approach in cohesion policy - programming development	W3, W4, W5, U3, U4, U5, K1, K2	Lecture
6.	structure of and competences (EU institutions and national authorities) in the field of cohesion policy	W3, W4, W5, U3, U4, U5, K1, K2	Lecture
7.	support from the ESI Funds and aid granted by a Member State of the UE	W3, W4, W5, U3, U4, U5, K1, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of cohesion policy of the European Union b) excellent background for the ability to correctly formulate arguments and their rational justification very good (B+; 4,5): a) very good knowledge of cohesion policy of the European Union b) very good background for the ability to correctly formulate arguments and their rational justification good (B ; 4,0): a) good knowledge of cohesion policy of the European Union b) good background for the ability to correctly formulate arguments and their rational justification average (C+,3,5) a) average knowledge cohesion policy of the European Union b) average background for the ability to correctly formulate arguments and their rational justification satisfactory (C; 3,0): a) satisfactory knowledge cohesion policy of the European Union b) satisfactory background for the ability to correctly formulate arguments and their rational justification unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of cohesion policy of the European Union b) unsatisfactory background for the ability to correctly formulate arguments and their rational justification

Calculation of ECTS points

Activities	Activity hours*
Lecture	15
Preparation for classes	15
Reading the indicated literature	10

Preparation of a project	10
Preparation for the exam	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Introduction to EU Criminal Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14N.05509.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	• Providing the students with basic knowledge necessary to understand the development and present role of european criminal law • Providing the students with basic knowledge necessary to understand the scope of the application of the selected provisions of the european substantial criminal law

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands and defines the basic concepts of cooperation on criminal law and the rules of application of European criminal law	ELS_K1_W02, ELS_K1_W08	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation

W2	gets familiar with history and emergence of European criminal law in its national, European and international aspects	ELS_K1_W02, ELS_K1_W05	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
W3	understands the basic sources of the EU criminal law and is able to research the current legal databases on the EU criminal law sources	ELS_K1_W11, ELS_K1_W12	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
W4	understands the basic principles of European substantial criminal law	ELS_K1_W04, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
W5	describes the basic criminal offences in European criminal law	ELS_K1_W04, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
W6	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W01, ELS_K1_W11, ELS_K1_W12	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
Skills – Student:			
U1	understands and defines the basic concepts of cooperation on criminal law and the rules of application of European criminal law	ELS_K1_U01	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
U2	gets familiar with history and emergence of European criminal law in its national, European and international aspects	ELS_K1_U03	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
U3	understands the basic sources of the EU criminal law and is able to research the current legal databases on the EU criminal law sources	ELS_K1_U05, ELS_K1_U10	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
U4	understands the basic principles of European substantial criminal law	ELS_K1_U05, ELS_K1_U06	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
U5	describes the basic criminal offences in European criminal law	ELS_K1_U05, ELS_K1_U06	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
U6	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
Social competences – Student:			
K1	understands and defines the basic concepts of cooperation on criminal law and the rules of application of European criminal law	ELS_K1_K02	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
K2	understands the basic sources of the EU criminal law and is able to research the current legal databases on the EU criminal law sources	ELS_K1_K04	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
K3	understands the basic principles of European substantial criminal law	ELS_K1_K04	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
K4	describes the basic criminal offences in European criminal law	ELS_K1_K04	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation
K5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Essay, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Historical development and reasons behind the cooperation on criminal law in the EU	W1, W2, U1, U2, K1	Lecture
2.	Basic definitions and concepts (e.g. mutual recognition, harmonization of criminal law, European substantial criminal law,)	W1, W2, U1, U2, K1	Lecture
3.	Systematic of sources of EU criminal law	W3, U3, K2	Lecture
4.	Relations between the European and national criminal law, functions of the European criminal law	W1, W3, W4, U1, U3, U4, K1, K2, K3	Lecture
5.	European legal goods (EU financial interests, human rights)	W1, W4, W5, U1, U4, U5, K1, K3, K4	Lecture
6.	Basic principles of criminal liability in the European substantial criminal law	W4, U4, K3	Lecture
7.	Constitutive elements of offences protecting the financial interests of the UE	W4, W5, W6, U4, U5, U6, K3, K4, K5	Lecture
8.	Constitutive elements other EU offences (e.g. terrorism, cybercrime, drug trafficking, trafficking on human beings)	W4, W5, W6, U4, U5, U6, K3, K4, K5	Lecture
9.	Enforcement of EU substantial criminal law	W1, W6, U1, U6, K1, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of European criminal law - it's sources, concepts of procedural and substantial EU criminal law, scope of EU substantial criminal law. b) very good background for working on different aspects of the European criminal law system very good (B+; 4,5): a) very good knowledge of European criminal law - it's sources, concepts of procedural and substantial EU criminal law, scope of EU substantial criminal law. b) verygood background for working on different aspects of the European criminal law system good (B ; 4,0): a) good knowledge of European criminal law - it's sources, concepts of procedural and substantial EU criminal law, scope of EU substantial criminal law. b) good background for working on different aspects of the European criminal law system average (C+,3,5) a) average knowledge of European criminal law - it's sources, concepts of procedural and substantial EU criminal law, scope of EU substantial criminal law b) average background for working on different aspects of the European criminal law system satisfactory (C; 3,0): a) satisfactory knowledge of European criminal law - it's sources, concepts of procedural and substantial EU criminal law, scope of EU substantial criminal law b) satisfactory background for working on different aspects of the European criminal law system unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of European criminal law - it's sources, concepts of procedural and substantial EU criminal law, scope of EU substantial criminal law c) unsatisfactory background for working on different aspects of the European criminal law system

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the assessment	30
Student workload	**Hours** 120

Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Law and Religion in Europe

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14N.04847.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Providing students with basic knowledge necessary to understand the influence of religion on the private law in Europe in the past and today. Providing students with basic knowledge necessary to understand the relation between the role of religion in the society and the private law in Europe from the Fall of Roman Empire up till 21st century.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the significance of the relation between law and religion in Europe today and in the past	ELS_K1_W01, ELS_K1_W02	Essay

W2	demonstrates the results of the influence of religion on private law in Europe in the historical perspective	ELS_K1_W01	Essay
W3	is able to characterize the religious basis for the development of selected private law institutions in Europe	ELS_K1_W01	Essay
W4	addresses the causes and consequences of the impact of the changing status of religion in the society on the law in Europe	ELS_K1_W02, ELS_K1_W10	Essay
W5	characterizes the contemporary issues originating in the influence of religion on private law in Europe	ELS_K1_W02, ELS_K1_W04, ELS_K1_W10	Essay
Skills – Student:			
U1	understands the significance of the relation between law and religion in Europe today and in the past	ELS_K1_U01	Essay
U2	demonstrates the results of the influence of religion on private law in Europe in the historical perspective	ELS_K1_U03	Essay
U3	is able to characterize the religious basis for the development of selected private law institutions in Europe	ELS_K1_U04	Essay
U4	addresses the causes and consequences of the impact of the changing status of religion in the society on the law in Europe	ELS_K1_U01, ELS_K1_U06	Essay
U5	characterizes the contemporary issues originating in the influence of religion on private law in Europe	ELS_K1_U02, ELS_K1_U03	Essay
Social competences – Student:			
K1	understands the significance of the relation between law and religion in Europe today and in the past	ELS_K1_K01	Essay
K2	addresses the causes and consequences of the impact of the changing status of religion in the society on the law in Europe	ELS_K1_K03	Essay
K3	characterizes the contemporary issues originating in the influence of religion on private law in Europe	ELS_K1_K01	Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Law and Religion – how to approach the multifaceted relations between them?	W1, W5, U1, U5, K1, K3	Lecture
2.	Religion in Europe – the historical overview	W1, W2, W4, U1, U2, U4, K1	Lecture
3.	Christianity and Roman law – religious basis of the Western legal tradition	W2, W4, U2, U4, K2	Lecture
4.	The impact of medieval canon law on the development of law in Europe	W2, W3, U2, U3	Lecture
5.	Jews and Jewish legal tradition in Europe	W1, W2, U1, U2, K1	Lecture
6.	Early modern scholasticism and law: the moral transformation of private law	W2, W3, U2, U3	Lecture

7.	Protestant reformation and law	W2, W3, W4, U2, U3, U4, K2	Lecture
8.	From religious natural law to rational natural law	W3, W4, U3, U4, K2	Lecture
9.	Secularization of Christian society – cause, course, result	W1, W4, W5, U1, U4, U5, K1, K2, K3	Lecture
10.	The challenge of 21st century: Islam, shariʿa and law in Europe	W4, W5, U4, U5, K2, K3	Lecture
11.	Modern law and religion – future perspectives	W1, W5, U1, U5, K1, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the relations between law and religion in Europe today and in the past b) very good background for understanding of contemporary issues originating in the influence of religion on private law in Europe very good (B+; 4,5): c) very good knowledge of the relations between law and religion in Europe today and in the past d) verygood background for understanding of contemporary issues originating in the influence of religion on private law in Europe good (B ; 4,0): a) good knowledge of the relations between law and religion in Europe today and in the past b) good background for understanding of contemporary issues originating in the influence of religion on private law in Europe average (C+,3,5) a) average knowledge the relations between law and religion in Europe today and in the past b) average background for understanding of contemporary issues originating in the influence of religion on private law in Europe satisfactory (C; 3,0): a) satisfactory knowledge the relations between law and religion in Europe today and in the past b) satisfactory background for for understanding of contemporary issues originating in the influence of religion on private law in Europe unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of the relations between law and religion in Europe today and in the past c) unsatisfactory background for for understanding of contemporary issues originating in the influence of religion on private law in Europe

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30

Reading the indicated literature	30
Preparation for the assessment	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

EU, USA and BRIC - New Global Implications

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.14N.04848.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 3	• Lecture: 15, Graded credit	2

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand and explain (i) the opportunities and challenges that the US and the BRIC countries (Brazil, Russia, India and China) represent for the EU, as well as (ii) common characteristics of, as well as crucial differences (including different model of economic development) between the US and the BRIC countries, and their impact at global economy, politics and international law.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the development and the legal basis of the mutual relations between the US and the UE.	ELS_K1_W01	Essay, Multimedia presentation

W2	understands the meaning of the term “BRIC” and the history of the concept in international relations.	ELS_K1_W01	Essay, Multimedia presentation
W3	understands and explains the opportunities and challenges that the US and the BRIC countries represent for the EU.	ELS_K1_W02, ELS_K1_W05	Essay, Multimedia presentation
W4	understands and explains common characteristics of, as well as crucial differences between the UE, the US and the BRIC countries, and their impact at global economy, politics and international law.	ELS_K1_W01, ELS_K1_W02	Essay, Multimedia presentation
W5	is able to explain how the EU can react to the growing relevance of the US and the BRIC countries (individually and collectively) and the relevance of legal agreements between them.	ELS_K1_W01, ELS_K1_W02	Essay, Multimedia presentation
W6	is able to identify the practical implications of theoretical framework and to apply them in case studies, in particular concerning trade and investment	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05	Essay, Multimedia presentation
Skills – Student:			
U1	understands the development and the legal basis of the mutual relations between the US and the UE.	ELS_K1_U01	Essay, Multimedia presentation
U2	understands the meaning of the term “BRIC” and the history of the concept in international relations.	ELS_K1_U01	Essay, Multimedia presentation
U3	understands and explains the opportunities and challenges that the US and the BRIC countries represent for the EU.	ELS_K1_U03, ELS_K1_U04	Essay, Multimedia presentation
U4	understands and explains common characteristics of, as well as crucial differences between the UE, the US and the BRIC countries, and their impact at global economy, politics and international law.	ELS_K1_U03, ELS_K1_U04	Essay, Multimedia presentation
U5	is able to explain how the EU can react to the growing relevance of the US and the BRIC countries (individually and collectively) and the relevance of legal agreements between them.	ELS_K1_U07	Essay, Multimedia presentation
U6	is able to identify the practical implications of theoretical framework and to apply them in case studies, in particular concerning trade and investment	ELS_K1_U09, ELS_K1_U10	Essay, Multimedia presentation
Social competences – Student:			
K1	understands and explains common characteristics of, as well as crucial differences between the UE, the US and the BRIC countries, and their impact at global economy, politics and international law.	ELS_K1_K01	Essay, Multimedia presentation
K2	is able to explain how the EU can react to the growing relevance of the US and the BRIC countries (individually and collectively) and the relevance of legal agreements between them.	ELS_K1_K01	Essay, Multimedia presentation
K3	is able to identify the practical implications of theoretical framework and to apply them in case studies, in particular concerning trade and investment	ELS_K1_K03, ELS_K1_K04	Essay, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic definitions and concepts regarding the US – EU relations	W1, U1	Lecture
2.	Basic definitions and concepts regarding the BRIC countries	W2, U2	Lecture
3.	The common characteristics (such as size, population, economic growth) and crucial differences between the EU, the US and the BRIC countries	W1, W2, W4, U1, U2, U4, K1	Lecture
4.	Economic and political impact of the US and the BRIC countries – forecasts for the next decades	W1, W2, W3, U1, U2, U3	Lecture
5.	Impact of trade in goods and services, of foreign direct investments and of knowledge flow between the US, the BRIC countries and the EU	W1, W2, W5, W6, U1, U2, U5, U6, K2, K3	Lecture
6.	Different models of the BRIC's economic development, implications for the EU	W3, W4, U3, U4, K1	Lecture
7.	The role of the US and the BRIC countries in the future EU's energy demand	W5, W6, U5, U6, K2, K3	Lecture
8.	The US, the EU and the BRIC – role in international security system and in creation of international law	W5, W6, U5, U6, K2, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Workshop method, Demonstration and observation

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of topics covered during the course b) very good background for discussing problems EU external relations very good (B+; 4,5): c) very good knowledge of topics covered during the course d) verygood background for discussing problems EU external relations good (B ; 4,0): a) good knowledge of topics covered during the course b) good background for discussing problems EU external relations average (C+,3,5) a) average knowledge of topics covered during the course b) average background for discussing problems EU external relations satisfactory (C; 3,0): a) satisfactory knowledge topics covered during the course b) satisfactory background for discussing problems EU external relations unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of topics covered during the course c) unsatisfactory background for discussing problems EU external relations

Calculation of ECTS points

Activities	Activity hours*
Lecture	15
Preparation for classes	20
Reading the indicated literature	15
Preparation for the assessment	10
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Elements of Family Law in the EU

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04850.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	This course introduces the students to the basic principles of the modern Family Law. It provides an overview as well of the legal as the social, psychological and political context within which the Family Law was developed and introduced.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is attentive of the major concepts and problems of contemporary family law	ELS_K1_W01, ELS_K1_W03	Multimedia presentation

W2	knows of the origin and legal sources of family law, its historical development and evolution of specific family law traditions and practices.	ELS_K1_W02	Multimedia presentation
W3	is able to characterize the historical, sociological, and demographic basis of the modern family law in the UE and entire continental Europe	ELS_K1_W03, ELS_K1_W08	Multimedia presentation
W4	knows the basic English legal terminology relevant to the presentation family law European countries	ELS_K1_W04	Multimedia presentation
W5	is able to build and ground of academic knowledge of the functioning of national and international family law institutions its functioning and structure.	ELS_K1_W04, ELS_K1_W05	Multimedia presentation
Skills – Student:			
U1	is attentive of the major concepts and problems of contemporary family law	ELS_K1_U02	Multimedia presentation
U2	knows of the origin and legal sources of family law, its historical development and evolution of specific family law traditions and practices.	ELS_K1_U01	Multimedia presentation
U3	knows the basic English legal terminology relevant to the presentation family law European countries	ELS_K1_U02	Multimedia presentation
Social competences – Student:			
K1	is attentive of the major concepts and problems of contemporary family law	ELS_K1_K01	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Concept, character and structure of family law. Constitutional regulation	W1, W5, U1, K1	Lecture
2.	Child well-being (welfare) and its protection inside family as a social group; well-functioning families; conflict of interests	W2, W3, U2	Lecture
3.	Nature and elements of the family legal situation; matrimonial bonds; phases of development of family; dysfunctional families; functions of family	W3, W4, U3	Lecture
4.	Conclusion of marriage, obstacles, annulments of marriage	W2, W3, W4, U2, U3	Lecture
5.	Rights and duties of spouses, personal right and duties,	W2, W3, W4, U2, U3	Lecture
6.	Regulation of proprietary matters	W2, W3, W4, U2, U3	Lecture
7.	Child’s origin, maternity, paternity	W2, W3, W4, U2, U3	Lecture
8.	Relations between parents and children	W2, W3, W4, U2, U3	Lecture
9.	Adoption, kinds of adoption, anonymous adoption	W2, W3, W4, U2, U3	Lecture
10.	Maintenance, alimony duties	W2, W3, W4, U2, U3	Lecture
11.	Divorce, backgrounds of divorce, divorce’s obstacles, child’s welfare	W2, W3, W4, U2, U3	Lecture

12.	Separation, backgrounds of separation, obstacles, legal results,	W2, W3, W4, U2, U3	Lecture
13.	Guardianship of an orphan, backgrounds, legal consequences	W2, W3, W4, U2, U3	Lecture
14.	Foster families, structure, function, kinds of foster institutions	W2, W3, W4, U2, U3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of family law b) very good background for family law very good (B+; 4,5): c) very good knowledge of family law d) verygood background for family law good (B ; 4,0): a) good knowledge of family law b) good background for family law average (C+,3,5) a) average knowledge for family law b) average background for family law satisfactory (C; 3,0): a) satisfactory knowledge of family law b) satisfactory background for family law unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of family law c) unsatisfactory background for family law

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	20
Preparation for the exam	20
Preparation for the assessment	20
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

European Legal Framework for Trade in Goods

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04851.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing students with in-depth knowledge necessary to understand and apply provisions regulating free movement of goods in the European Union

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to present the objectives of the economic integration in Europe in the broader global context	ELS_K1_W02, ELS_K1_W05, ELS_K1_W09	Oral exam

W2	is able to present legal solutions ensuring free movement of goods in the European Economic Area, and impact of EU law upon national law of the Member States	ELS_K1_W05, ELS_K1_W08	Oral exam
W3	is able to solve basic legal issues with cross-border trade in goods	ELS_K1_W05, ELS_K1_W08	Oral exam
W4	is able to identify and assess the barriers in trade in goods, to differentiate actions of the states and actions of the indivduals in the context of the application of EU law	ELS_K1_W10, ELS_K1_W11	Oral exam
Skills – Student:			
U1	is able to solve basic legal issues with cross-border trade in goods	ELS_K1_U02, ELS_K1_U05, ELS_K1_U08, ELS_K1_U09	Oral exam
U2	is able to identify and assess the barriers in trade in goods, to differentiate actions of the states and actions of the indivduals in the context of the application of EU law	ELS_K1_U07, ELS_K1_U08	Oral exam
Social competences – Student:			
K1	is able to solve basic legal issues with cross-border trade in goods	ELS_K1_K01	Oral exam
K2	is able to identify and assess the barriers in trade in goods, to differentiate actions of the states and actions of the indivduals in the context of the application of EU law	ELS_K1_K03	Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction: basic definitions and concepts, scope: subject matter, territory and persons bound	W1, W2	Lecture
2.	Broader context: European Economic Area, relationship with law of the WTO	W1, W2	Lecture
3.	Fiscal measures: customs duties and internal taxation	W2, W3, U1, K1	Lecture
4.	Quantitative restrictions in imports and exports and measures having equivalent effect: general remarks	W2, W3, U1, K1	Lecture
5.	Definition of measures having equivalent effect and market access test	W3, W4, U1, U2, K1, K2	Lecture
6.	Horizontal direct effect” of Article 34 TFEU	W1, W4, U1, U2, K2	Lecture
7.	Derogations and justifications: Article 36 TFEU, proportionality test	W3, W4, U1, U2, K2	Lecture
8.	Rule of reason in free movement: the concept of mandatory requirements	W3, W4, U1, U2, K1, K2	Lecture
9.	Union legislation relating to the free movement of goods	W1, W2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of notions and concepts relating to EU free movement of goods, excellent knowledge of relevant case-law from the CJEU b) very good background for application of key methods when solving cases and problems regarding free movement of goods very good (B+; 4,5): c) very good knowledge of notions and concepts relating to EU free movement of goods, very good knowledge of relevant case-law from the CJEU d) very good background for application of key methods when solving cases and problems regarding free movement of goods good (B ; 4,0): a) good knowledge of key notions and concepts relating to EU free movement of goods, good knowledge of case-law milestones from the CJEU b) good background for application of basic methods when solving cases and problems regarding free movement of goods average (C+,3,5) a) average knowledge of key notions and concepts relating to EU free movement of goods, average knowledge of case-law milestones from the CJEU b) average background for application of basic methods when solving cases and problems regarding free movement of goods satisfactory (C; 3,0): a) satisfactory knowledge of fundamental notions and concepts relating to EU free movement of goods b) satisfactory background for understanding of basic methods when solving cases and problems regarding free movement of goods unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of fundamental notions and concepts relating to EU free movement of goods c) unsatisfactory background for understanding of basic methods when solving cases and problems regarding free movement of goods

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	25
Reading the indicated literature	25
Preparation for the assessment	25
Other	15
Student workload	**Hours** 120

Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

EU Environmental Law and Policy

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04852.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	• providing the students with basic knowledge necessary to understand the present role of environmental law and policy in the European Union • providing the students with basic knowledge necessary to understand the scope of the application of the selected provisions of the European environmental law

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain the specificity of EU policy and legal regulation in the field of environmental protection	ELS_K1_W02, ELS_K1_W03, ELS_K1_W08, ELS_K1_W11	Written exam, Test

W2	knows the history and emergence of environmental protection (national, EU and international aspects)	ELS_K1_W02, ELS_K1_W05	Written exam, Test
W3	understands the basic sources of the EU environmental law and be able to research the current legal databases of the EU law	ELS_K1_W03, ELS_K1_W11	Written exam, Test
W4	presents basic constructions of legal instruments for protection and management of environmental resources and justify their purpose	ELS_K1_W01, ELS_K1_W08, ELS_K1_W11	Written exam, Test
W5	is able to identify the institutions active in the EU in the field of environmental protection, both on the EU and national level	ELS_K1_W05, ELS_K1_W07, ELS_K1_W12	Written exam, Test
W6	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W01, ELS_K1_W08, ELS_K1_W11	Written exam, Test
Skills – Student:			
U1	is able to explain the specificity of EU policy and legal regulation in the field of environmental protection	ELS_K1_U01, ELS_K1_U08	Written exam, Test
U2	knows the history and emergence of environmental protection (national, EU and international aspects)	ELS_K1_U03	Written exam, Test
U3	understands the basic sources of the EU environmental law and be able to research the current legal databases of the EU law	ELS_K1_U05, ELS_K1_U10	Written exam, Test
U4	presents basic constructions of legal instruments for protection and management of environmental resources and justify their purpose	ELS_K1_U07, ELS_K1_U08	Written exam, Test
U5	is able to identify the institutions active in the EU in the field of environmental protection, both on the EU and national level	ELS_K1_U02	Written exam, Test
U6	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Written exam, Test
Social competences – Student:			
K1	understands the basic sources of the EU environmental law and be able to research the current legal databases of the EU law	ELS_K1_K01, ELS_K1_K04	Written exam, Test
K2	is able to identify the institutions active in the EU in the field of environmental protection, both on the EU and national level	ELS_K1_K04	Written exam, Test
K3	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K01, ELS_K1_K04	Written exam, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic definitions and concepts (e.g. “environment”, “environmental protection”, “environmental problems”)	W1, W2, U1, U2	Lecture

2.	EU environmental policy and law origins and evolutions	W2, U2	Lecture
3.	EU Treaties' basis for environmental policy (aims and principles)	W2, W3, U2, U3, K1	Lecture
4.	EU environmental law procedures	W2, W3, U2, U3, K1	Lecture
5.	access to environmental information and public participation in environmental decision-making in EU law	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
6.	EU instruments regarding biodiversity protection	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
7.	Environmental impact assessments in EU law	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
8.	Prevention and control of industrial emissions in EU law and policy	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
9.	Air protection and protection against environmental noise pollution in EU	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
10.	EU policy regarding water protection and management	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
11.	EU approach to waste management	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
12.	environmental liability with regard to the prevention and remedying of environmental damage, EU policy regarding chemicals	W3, W4, W6, U3, U4, U6, K1, K3	Lecture
13.	EU climate action	W2, W3, W4, W5, U2, U3, U4, U5, K1, K2, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of EU law and policy instruments in the field of environmental protection b) very good background for practical aspects of theoretical concepts and legal interpretation of EU environmental law and policy very good (B+; 4,5): c) very good knowledge of EU law and policy instruments in the field of environmental protection d) verygood background for practical aspects of theoretical concepts and legal interpretation of EU environmental law and policy good (B ; 4,0): a) good knowledge of EU law and policy instruments in the field of environmental protection b) good background for practical aspects of theoretical concepts and legal interpretation of EU environmental law and policy average (C+,3,5) a) average knowledge EU law and policy instruments in the field of environmental protection b) average background for practical aspects of theoretical concepts and legal interpretation of EU environmental law and policy satisfactory (C; 3,0): a) satisfactory knowledge EU law and policy instruments in the field of environmental protection b) satisfactory background for practical aspects of theoretical concepts and legal interpretation of EU environmental law and policy unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of EU law and policy instruments in the field of environmental protection; c) unsatisfactory background for practical aspects of theoretical concepts and legal interpretation of EU environmental law and policy

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Finance and Financial Market Law of the EU

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04849.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of the european financial market and financial system/ dostarczenie studentom podstawowej wiedzy niezbędnej do zrozumienia znaczenia funkcjonowania rynku oraz systemu finansowego ue Providing the students with basic knowledge necessary to understand the EU financial system / dostarczenie studentom podstawowej wiedzy niezbędnej do zrozumienia systemu finansów UE

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic economic and legal concepts of financial system	ELS_K1_W01, ELS_K1_W02, ELS_K1_W11	Written exam

W2	understands the idea and history of the EU financial system development	ELS_K1_W02, ELS_K1_W05	Written exam
W3	understands the basic sources of the EU financial and financial market law; is able to research the current legal databases of the EU law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W06, ELS_K1_W09	Written exam
W4	is able to identify the institutions active in the EU in the field of the EU finance and European financial market (e.g. general budget of the EU, European Central Bank, European System of Financial Supervision)	ELS_K1_W07, ELS_K1_W12	Written exam
W5	is able to identify the practical aspects of theoretical concepts and adapts his/her legal interpretation skills in simple case studie	ELS_K1_W01, ELS_K1_W11	Written exam
W6	understands the basic regulations of the EU financial market law: banking sector with particular emphasis on issues of the European Banking Union, capital market sector and insurance and occupational pension fonds sector /	ELS_K1_W01, ELS_K1_W02, ELS_K1_W06, ELS_K1_W09	Written exam
Skills – Student:			
U1	understands the basic economic and legal concepts of financial system	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03	Written exam
U2	understands the idea and history of the EU financial system development	ELS_K1_U08	Written exam
U3	understands the basic sources of the EU financial and financial market law; is able to research the current legal databases of the EU law	ELS_K1_U05, ELS_K1_U10, ELS_K1_U11	Written exam
U4	is able to identify the institutions active in the EU in the field of the EU finance and European financial market (e.g. general budget of the EU, European Central Bank, European System of Financial Supervision)	ELS_K1_U02, ELS_K1_U03, ELS_K1_U08	Written exam
U5	is able to identify the practical aspects of theoretical concepts and adapts his/her legal interpretation skills in simple case studie	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09, ELS_K1_U10	Written exam
U6	understands the basic regulations of the EU financial market law: banking sector with particular emphasis on issues of the European Banking Union, capital market sector and insurance and occupational pension fonds sector /	ELS_K1_U05, ELS_K1_U10, ELS_K1_U11	Written exam
Social competences – Student:			
K1	understands the basic sources of the EU financial and financial market law; is able to research the current legal databases of the EU law	ELS_K1_K01	Written exam
K2	understands the basic regulations of the EU financial market law: banking sector with particular emphasis on issues of the European Banking Union, capital market sector and insurance and occupational pension fonds sector /	ELS_K1_K01	Written exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic definitions and concepts (e.g. “financial system”, “financial market”, “financial institution”, “regulation”)	W1, W4, W6, U1, U4, U6	Lecture
2.	Historical development of the EU financial system and European financial market	W2, W5, U2, U5, K1	Lecture
3.	Sources of EU financial law and financial market law (development, systematic approach)	W2, W3, W6, U2, U3, U6, K1, K2	Lecture
4.	European Union central banking system	W3, W4, W5, U3, U4, U5, K1	Lecture
5.	European Union financial market and its regulation	W3, W4, W6, U3, U4, U6, K1, K2	Lecture
6.	European Union financial market supervision system	W3, W4, W6, U3, U4, U6, K1, K2	Lecture
7.	Consumer protection consumer in the financial sector	W5, W6, U5, U6, K2	Lecture
8.	The economics of the EU financial system (non-legal aspects of the financial system, monetary and fiscal policy coordination in EU countries, monetary and fiscal objectives, strategies, rules and instruments)	W1, W2, U1, U2	Lecture
9.	EU multiannual system in the light of the European headings – development and fundamental sources	W3, W4, U3, U4	Lecture
10.	EU general budget – concept, goals, regulation	W3, W4, W5, U3, U4, U5, K1	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of judicature and legal provisions b) very good background for opinions and argumentations very good (B+; 4,5): c) very good knowledge of judicature and legal provisions d) verygood background for opinions and argumentations good (B ; 4,0): a) good knowledge of judicature and legal provisions b) good background for opinions and argumentations average (C+,3,5) a) average knowledge of judicature and legal provisions b) average background for opinions and argumentations satisfactory (C; 3,0): a) satisfactory knowledge of judicature and legal provisions b) satisfactory background for opinions and argumentations unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of judicature and legal provisions c) unsatisfactory background for opinions and argumentations

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Fundamentals of European Consumer Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04853.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 20, Graded credit	3

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of consumer protection law in the European Union as well as to understand the scope of the application of the selected provisions of the European consumer law.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic economic, social and legal concepts (consumption, consumerism)	ELS_K1_W02	Written colloquium, Test, Report, Multimedia presentation

W2	gets familiar with history and emergence of consumer protection (national, EU and international aspects)	ELS_K1_W02, ELS_K1_W05	Written colloquium, Test, Report, Multimedia presentation
W3	understands the basic sources of the EU consumer law and is able to research the current legal databases of the EU law	ELS_K1_W02, ELS_K1_W10	Written colloquium, Test, Report, Multimedia presentation
W4	is able to identify the institutions active in the EU in the field of consumer protection, both on the EU and national level	ELS_K1_W07, ELS_K1_W12	Written colloquium, Test, Report, Multimedia presentation
W5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W01	Written colloquium, Test, Report, Multimedia presentation
Skills – Student:			
U1	understands the basic economic, social and legal concepts (consumption, consumerism)	ELS_K1_U01	Written colloquium, Test, Report, Multimedia presentation
U2	gets familiar with history and emergence of consumer protection (national, EU and international aspects)	ELS_K1_U03	Written colloquium, Test, Report, Multimedia presentation
U3	understands the basic sources of the EU consumer law and is able to research the current legal databases of the EU law	ELS_K1_U05, ELS_K1_U10	Written colloquium, Test, Report, Multimedia presentation
U4	is able to identify the institutions active in the EU in the field of consumer protection, both on the EU and national level	ELS_K1_U02	Written colloquium, Test, Report, Multimedia presentation
U5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Written colloquium, Test, Report, Multimedia presentation
Social competences – Student:			
K1	understands the basic economic, social and legal concepts (consumption, consumerism)	ELS_K1_K01	Written colloquium, Test, Report, Multimedia presentation
K2	gets familiar with history and emergence of consumer protection (national, EU and international aspects)	ELS_K1_K01	Written colloquium, Test, Report, Multimedia presentation
K3	understands the basic sources of the EU consumer law and is able to research the current legal databases of the EU law	ELS_K1_K01	Written colloquium, Test, Report, Multimedia presentation
K4	is able to identify the institutions active in the EU in the field of consumer protection, both on the EU and national level	ELS_K1_K02	Written colloquium, Test, Report, Multimedia presentation
K5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K03, ELS_K1_K04	Written colloquium, Test, Report, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities

1.	Basic definitions and concepts (e.g. “consumer”, “customer”, “consumption”, “consumerism”)	W1, U1, K1	Lecture
2.	The economics of consumer law (information asymmetry, homo oeconomicus passivus, pro-sumer)	W2, U2, K2	Lecture
3.	Historical development of consumer protection policies (national, EU-wide and international aspects)	W2, U2, K2	Lecture
4.	Sources of EU consumer law (development, systematic approach). EU consumer policy – development and fundamental sources.	W3, U3, K3	Lecture
5.	Consumer contracts (e.g. doorstep selling, distance selling, e-commerce). Selected sectoral provisions (e.g. travel/passengers, financial services).	W4, U4, K4	Lecture
6.	Liability for defective products. Unfair B2C practices	W4, U4, K4	Lecture
7.	Institutional aspects Enforcement and procedures	W5, U5, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of EU consumer law b) very good background for EU consumer law very good (B+; 4,5): c) very good knowledge of EU consumer law d) verygood background for EU consumer law good (B ; 4,0): a) good knowledge of EU consumer law b) good background for EU consumer law average (C+,3,5) a) average knowledge of EU consumer law b) average background for EU consumer law satisfactory (C; 3,0): a) satisfactory knowledge of EU consumer law b) satisfactory background for EU consumer law unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of EU consumer law; c) unsatisfactory background for EU consumer law

Calculation of ECTS points

Activities	Activity hours*
Lecture	20
Preparation for classes	20

Reading the indicated literature	25
Preparation for the assessment	10
Other	15
Student workload	**Hours** 90
Number of ECTS points	**ECTS** 3

* academic hour = 45 minutes

Direct Democracy: Theory and Practice. East and West European Experience

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04858.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 30, Graded credit; including sub-activities: ◦ Synchronous lecture: 30	4

Goals

Code	Goal
C1	• widening and deepening students' knowledge on direct democratic government • examining the use and the role of direct democratic instruments in Eastern and Western European countries • widening the theoretical knowledge on democracy, its forms, concepts , tools, legal procedures • comparison of direct democratic experiences in Eastern and Central European countries • examining the role of direct democracy in contemporary Europe • raising awareness of the importance of electorate's involvement in decision-making process • providing the knowledge on the impact of various factors on "quality" of direct democracy in certain countries from WE and CEE

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	is able to identify the most important forms of democracy and knows various concepts of democracy	ELS_K1_W03, ELS_K1_W04	Test, Essay, Multimedia presentation
W2	identifies different instruments of direct democracy	ELS_K1_W03, ELS_K1_W04	Test, Essay, Multimedia presentation
W3	is familiar with the legal procedures of direct democratic tools in different countries	ELS_K1_W03, ELS_K1_W05, ELS_K1_W06	Test, Essay, Multimedia presentation
W4	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W03, ELS_K1_W04, ELS_K1_W06, ELS_K1_W07, ELS_K1_W12	Test, Essay, Multimedia presentation
W5	has knowledge about the experience of using direct democracy in Europe	ELS_K1_W03, ELS_K1_W04, ELS_K1_W06, ELS_K1_W07, ELS_K1_W12	Test, Essay, Multimedia presentation
W6	identifies similarities and differences in the use of DD in the CEE and WE countries	ELS_K1_W02, ELS_K1_W03, ELS_K1_W06, ELS_K1_W07	Test, Essay, Multimedia presentation
W7	is able to identify factors influencing direct democracy in certain countries	ELS_K1_W02, ELS_K1_W03, ELS_K1_W06, ELS_K1_W07	Test, Essay, Multimedia presentation
Skills – Student:			
U1	is able to identify the most important forms of democracy and knows various concepts of democracy	ELS_K1_U01, ELS_K1_U05	Test, Essay, Multimedia presentation
U2	identifies different instruments of direct democracy	ELS_K1_U02	Test, Essay, Multimedia presentation
U3	is familiar with the legal procedures of direct democratic tools in different countries	ELS_K1_U05, ELS_K1_U08	Test, Essay, Multimedia presentation
U4	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U08	Test, Essay, Multimedia presentation
U5	has knowledge about the experience of using direct democracy in Europe	ELS_K1_U03	Test, Essay, Multimedia presentation
U6	identifies similarities and differences in the use of DD in the CEE and WE countries	ELS_K1_U01, ELS_K1_U03	Test, Essay, Multimedia presentation
U7	is able to identify factors influencing direct democracy in certain countries	ELS_K1_U01, ELS_K1_U03	Test, Essay, Multimedia presentation
Social competences – Student:			
K1	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K01	Test, Essay, Multimedia presentation
K2	has knowledge about the experience of using direct democracy in Europe	ELS_K1_K01	Test, Essay, Multimedia presentation
K3	identifies similarities and differences in the use of DD in the CEE and WE countries	ELS_K1_K01	Test, Essay, Multimedia presentation

K4	is able to identify factors influencing direct democracy in certain countries	ELS_K1_K01	Test, Essay, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Theory of democracy – introduction 1. Definition of democracy 2. Definitions of: power, people, ruling 3. Principles of democracy 4. Contemporary theories of democracy 5. Representative democracy vs. direct democracy	W1, W2, U1, U2	Lecture, Synchronous lecture
2.	DIRECT DEMOCRACY IN SWITZERLAND 1. Historical development of Swiss DD institutions 2. Swiss diversities and their impact on political institutions 3. Swiss diversities and their impact on DD 4. Direct Democratic Instruments in Swiss Constitution (federal level) 4.1. obligatory referendum 4.2. facultative referendum 4.3. popular initiative 4.4. counter-proposal 5. The use of DD at the federal level in Switzerland	W1, W2, W3, W4, U1, U2, U3, U4, K1	Lecture, Synchronous lecture

3.	DIRECT DEMOCRATIC GOVERNMENT IN SWISS CANTONS AND MINICIPALITIES 1. The Role of the Swiss cantons 2. Institutions of DD at the cantonal level 2.1. referendums 2.2. popular initiative 2.3. Landsgemeinde as a unique form of DD 3. Functioning of DD in the Swiss cantons in practice 4. Municipalities and its position in the Swiss federal state 5. Institutions of DD at the local level 6. referendums 7. popular initiative 8. Einwohnerversammlung in the Swiss municipalities 9. Functioning of DD in the Swiss cantons in Swiss communes 10. DD at the federal, cantonal and local level – main conclusions	W1, W2, W3, W4, U1, U2, U3, U4	Lecture, Synchronous lecture
4.	Direct Democracy in West European Countries 1. the use of DD in so called “heavy user” countries: 2. direct democratic experience in Scandinavian countries 3. dD in Germany, the Netherland, Belgium 4. Impact of direct democratic instruments on the political system 5. Impact of direct democracy on the society 5.1. Electoral participation 5.2. Referendum and legitimacy 5.3. Civil society Political culture	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K2	Lecture, Synchronous lecture

5.	Direct Democratic experience in Western Europe – chosen dimensions 1. DD and its use in Western Countries – conclusions 2. Analysis of different factors related to the use of DD 2.1. Number of referendums, 2.2. Turnout in referendums 2.3. Most popular subjects of referendums 2.4. Frequency of referendums 3. Positive and negative aspects of using DD in Western Europe Direct Democratic experience – selected cases	W3, W4, W5, W6, W7, U3, U4, U5, U6, U7, K1, K2, K3, K4	Lecture, Synchronous lecture
6.	Direct Democracy in east European Countries - main dimensions of the Use of DD tools 1. Development of DD in Eastern Europe 2. Referendums in post-communist countries 3. Referendums in authoritarian countries 4. Direct democracy's influence on the political system 5. Impact of direct democracy on the society Political culture	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2	Lecture, Synchronous lecture
7.	Referenda in EAStern europe - recent experiences 1. DD and its use in Western Countries – conclusions 2. Analysis of different factors related to the use of DD 3. Positive and negative experiences with DD in Eastern countries Direct Democratic experience in CEE – selected cases DIRECT DEMOCRACY IN THE PROCESS OF EUROPEAN INTEGRATION 1. Referenda on the "European" issues 2. DD in the history of the European integration 3. Accession referenda 4. Referenda on the European Treaties 5. Referenda on other issues	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2	Lecture, Synchronous lecture

8.	DD as a WAY of shaping the proces of european integration 1. Referenda in the EU Member states 2. Referenda in non-EU member states 3. Widening referendums 4. Deepening referendums 5. Chosen aspects of DD use in the EU – national votings on international issues 6. European citizens initiative as the EU direct democratic instrument	W3, W4, W5, W6, W7, U3, U4, U5, U6, U7, K1, K2, K3, K4	Lecture, Synchronous lecture
9.	The Role of DD in EUROPE. The prospects of DD in Europe 1. DD and political system (institutions, political parties, politicians) 2. DD and society (turnout, civil society, political culture) 3. DD in unite states (national referenda) 4. DD in federal states (national, regional, local instruments of DD) E-direct democracy as a new way of participating in democratic procedures	W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2, K3, K4	Lecture, Synchronous lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - decision tree, Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the theory and practice of direct democracy b) very good background for discussing problems and perspectives of direct democracy very good (B+; 4,5): c) very good knowledge of the theory and practice of direct democracy d) verygood background for discussing problems and perspectives of direct democracy good (B ; 4,0): a) good knowledge of the theory and practice of direct democracy b) good background for discussing problems and perspectives of direct democracy average (C+,3,5) a) average knowledge the theory and practice of direct democracy b) average background for discussing problems and perspectives of direct democracy satisfactory (C; 3,0): a) satisfactory knowledge the theory and practice of direct democracy b) satisfactory background for discussing problems and perspectives of direct democracy unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of the theory and practice of direct democracy c) unsatisfactory background for discussing problems and perspectives of direct democracy

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	20
Reading the indicated literature	20
Preparation for the assessment	20
Preparation for the exam	20
Other	10
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Food Law in the EU

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04856.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	• providing the students with basic knowledge necessary to understand the present role of food law in the European Union and member states • providing the students with basic knowledge necessary to understand the scope of the application of the selected provisions of the food law system in the EU

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain the specificity of EU policy and legal regulation in the field of food law	ELS_K1_W02, ELS_K1_W03, ELS_K1_W08, ELS_K1_W11	Test

W2	knows the history and emergence of food law in Poland, EU and international perspective	ELS_K1_W02, ELS_K1_W05	Test
W3	understands the basic sources of the EU food law and is able to research the current legal databases of the EU and national food law	ELS_K1_W03, ELS_K1_W11	Test
W4	is able to present basic constructions of legal instruments for food safety and human health protection	ELS_K1_W01, ELS_K1_W08, ELS_K1_W11	Test
W5	is able to identify the institutions active in the EU in the field of food safety system, both on the EU and national level	ELS_K1_W05, ELS_K1_W07, ELS_K1_W12	Test
W6	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W01, ELS_K1_W08, ELS_K1_W11	Test
Skills – Student:			
U1	is able to explain the specificity of EU policy and legal regulation in the field of food law	ELS_K1_U01, ELS_K1_U08	Test
U2	knows the history and emergence of food law in Poland, EU and international perspective	ELS_K1_U03	Test
U3	understands the basic sources of the EU food law and is able to research the current legal databases of the EU and national food law	ELS_K1_U05, ELS_K1_U10	Test
U4	is able to present basic constructions of legal instruments for food safety and human health protection	ELS_K1_U07, ELS_K1_U08	Test
U5	is able to identify the institutions active in the EU in the field of food safety system, both on the EU and national level	ELS_K1_U02	Test
U6	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Test
Social competences – Student:			
K1	understands the basic sources of the EU food law and is able to research the current legal databases of the EU and national food law	ELS_K1_K01, ELS_K1_K04	Test
K2	is able to present basic constructions of legal instruments for food safety and human health protection	ELS_K1_K01, ELS_K1_K02	Test
K3	is able to identify the institutions active in the EU in the field of food safety system, both on the EU and national level	ELS_K1_K04	Test
K4	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K01, ELS_K1_K04	Test

Study content

No.	Course content	Subject learning outcomes	Activities

1.	Basic definitions and concepts (e.g. “food”, “rapid alert system for food and feed”, “food security – the diffrences”)	W1, W2, U1, U2	Lecture
2.	EU food policy and law origins and evolutions	W2, U2	Lecture
3.	EU Treaties’ basis for food policy (aims)	W2, W3, U2, U3, K1	Lecture
4.	EU food law procedures	W2, W3, U2, U3, K1	Lecture
5.	Food law principles in the EU	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
6.	EU instruments regarding food safety	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
7.	Risk assessment in EU food law	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
8.	Precautionary principles, official control in EU food law	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
9.	Information about food for consumers in EU	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
10.	EU policy regarding food pollution and residues in food and hygiene requirements	W3, W4, W5, W6, U3, U4, U5, U6, K1, K2, K3, K4	Lecture
11.	EU approach to instruments against wasting food	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
12.	Liability for unsafe food	W3, W4, W6, U3, U4, U6, K1, K2, K4	Lecture
13.	EU strategy from farm to fork in the light of the EU Green Deal	W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, K1, K2, K3, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of EU law and policy instruments in the field of food law b) very good background for practical aspects of theoretical concepts and legal interpretation of EU food law and policy very good (B+ -4,5) a) very good knowledge of EU law and policy instruments in the field of food law b) very good background for practical aspects of theoretical concepts and legal interpretation of EU food law and policy good (B - 4,0): a) good knowledge of the EU law and policy instruments in the field of food law b) good background for practical aspects of theoretical concepts and legal interpretation of EU food law and policy average (C+, 3,5) a) average knowledge of EU law and policy instruments in the field of food law b) average background for practical aspects of theoretical concepts and legal interpretation of EU food law and policy satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of EU law and policy instruments in the field of food law b) satisfactory background for practical aspects of theoretical concepts and legal interpretation of EU food law and policy unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of EU law and policy instruments in the field of food law b) unsatisfactory background for presenting selected problems on EU integration.

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for the exam	50
Reading the indicated literature	40
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Public Procurement Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04857.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Lecture: 20, Graded credit	3

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of freedom of movement and eu migration policy. Providing the students with basic knowledge necessary to understand the scope of the application of the european and the international legal regimes on migration as applicable to the territories of the member states of the european

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is familiarized with the history of the freedom of movement and Migration Policy in the EU	ELS_K1_W02, ELS_K1_W03, ELS_K1_W08	Written colloquium

W2	understands both the main concepts such as freedom of movement, EU citizenship, different categories of aliens, voluntary and forced migration, and the main principles of the European Migration Law	ELS_K1_W02, ELS_K1_W03, ELS_K1_W07	Written colloquium
W3	is able to characterize types of migration and migrants in respect to appropriate EU regulations, know the legal status of EU citizens and third country nationals, and forms of protection they are entitled to (refugee protection)	ELS_K1_W10	Written colloquium
W4	has extended knowledge of the multi-level structure of the EU Migration Law and be able to use it in case studies	ELS_K1_W05, ELS_K1_W12	Written colloquium
Skills – Student:			
U1	understands both the main concepts such as freedom of movement, EU citizenship, different categories of aliens, voluntary and forced migration, and the main principles of the European Migration Law	ELS_K1_U07	Written colloquium
U2	is able to characterize types of migration and migrants in respect to appropriate EU regulations, know the legal status of EU citizens and third country nationals, and forms of protection they are entitled to (refugee protection)	ELS_K1_U03, ELS_K1_U04	Written colloquium
U3	has extended knowledge of the multi-level structure of the EU Migration Law and be able to use it in case studies	ELS_K1_U03	Written colloquium
Social competences – Student:			
K1	has extended knowledge of the multi-level structure of the EU Migration Law and be able to use it in case studies	ELS_K1_K02	Written colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to basic concepts of the freedom of movement	W1	Lecture
2.	History and current scope of the EU Migration Policy	W1, W2, U1	Lecture
3.	EU Citizens and Third Country Nationals: the development of the freedom of movement of persons in the EU	W2, W3, U1, U2	Lecture
4.	Free movement of EU Citizens and members of their families	W1, W2, U1	Lecture
5.	The multi-level structure of the EU Migration Law	W4, U3, K1	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Work in groups

Activities	Credit conditions
Lecture	excellent (A; 5,0): a) excellent knowledge of EU law on free movement and the relevant case law b) very good background for explaining EU migration policy very good (B+; 4,5): c) very good knowledge of EU law on free movement and the relevant case law d) very good background for explaining EU migration policy good (B; 4,0): a) good knowledge of EU law on free movement and the relevant case law b) good background for explaining EU migration policy average (C+,3,5) a) average knowledge of EU law on free movement and the relevant case law b) average background for explaining EU migration policy satisfactory (C; 3,0): a) satisfactory knowledge of EU law on free movement and the relevant case law b) satisfactory background for explaining EU migration policy unsatisfactory (D; 2,0): a) unsatisfactory knowledge of EU law on free movement and the relevant case law b) unsatisfactory background for explaining EU migration policy

Calculation of ECTS points

Activities	Activity hours*
Lecture	20
Preparation for classes	35
Reading the indicated literature	35
Student workload	**Hours** 90
Number of ECTS points	**ECTS** 3

* academic hour = 45 minutes

Bachelor's thesis seminar

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.18N.04854.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 4	• Seminar: 30, Graded credit	2

Goals

Code	Goal

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods

Study content

No.	Course content	Subject learning outcomes	Activities

Additional information

Activities	Teaching and learning methods and activities
Seminar	

Activities	Credit conditions
Seminar	

Calculation of ECTS points

Activities	Activity hours*
Seminar	30
Student workload	**Hours** 30
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

European Company Law and Securities Regulations

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04860.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Familiarising the students with the various programmes of company & capital market law reform and harmonisation and enable them to demonstrate a critical understanding of the policy objectives of the European Union in the field of company & capital market law; Ensuring that the students understand the interaction between the EU company & capital Market law harmonisation and the relevant national laws of the EU Member States; Providing the students with knowledge on the disclosure obligations of the issuers of securities when they offer their securities to the public in the EU (mainly comprising the Prospectus Directive and the EU Prospectus Regulation); Providing the students with knowledge on the periodic and continuous disclosure obligations of issuers of securities which remain admitted to trading on a regulated market in the EU (mainly comprising the EU Transparency Directive and certain provisions of the Market Abuse Directive, Market in Financial Instruments Directive and the EU Regime Governing Corporate Takeovers under the 13th Company Law Directive).

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods

Knowledge – Student:			
W1	is able to demonstrate a critical understanding of the policy objectives of the European Union in the field of company law & capital market and the various techniques that have been adopted in order to realise these objectives	ELS_K1_W08, ELS_K1_W10	Written exam, Oral exam, Essay, Multimedia presentation
W2	is able to demonstrate a critical understanding of the development of the case-law of the Court of Justice of the European Union in dealing with the cross-border business activities within the EU	ELS_K1_W03, ELS_K1_W12	Written exam, Oral exam, Essay, Multimedia presentation
W3	is able to analyse the interaction between the EU company & capital market law harmonisation programmes and the relevant national laws of the EU Member States	ELS_K1_W08, ELS_K1_W10	Written exam, Oral exam, Essay, Multimedia presentation
W4	is familiar with the directives, draft directives, regulations and draft regulations which constitute the various programs of company & capital market law reform and harmonisation in the EU	ELS_K1_W10	Written exam, Oral exam, Essay, Multimedia presentation
W5	is able to show evidence of autonomous and collaborative legal research underpinning self-directed learning, making full use of available resources	ELS_K1_W01, ELS_K1_W12	Written exam, Oral exam, Essay, Multimedia presentation
Skills – Student:			
U1	is able to demonstrate a critical understanding of the development of the case-law of the Court of Justice of the European Union in dealing with the cross-border business activities within the EU	ELS_K1_U02, ELS_K1_U03	Written exam, Oral exam, Essay, Multimedia presentation
U2	is able to analyse the interaction between the EU company & capital market law harmonisation programmes and the relevant national laws of the EU Member States	ELS_K1_U03, ELS_K1_U08	Written exam, Oral exam, Essay, Multimedia presentation
U3	is familiar with the directives, draft directives, regulations and draft regulations which constitute the various programs of company & capital market law reform and harmonisation in the EU	ELS_K1_U05, ELS_K1_U08	Written exam, Oral exam, Essay, Multimedia presentation
U4	is able to show evidence of autonomous and collaborative legal research underpinning self-directed learning, making full use of available resources	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U09	Written exam, Oral exam, Essay, Multimedia presentation
Social competences – Student:			
K1	is able to show evidence of autonomous and collaborative legal research underpinning self-directed learning, making full use of available resources	ELS_K1_K01	Written exam, Oral exam, Essay, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The functions and importance of EU company & capital market law and the harmonisation of European company & capital market law - aims, basis and techniques	W1, W5, U1, U4, K1	Lecture

2.	Harmonisation of European company & capital market law – the company & capital market law directives; the European Company	W3, W4, W5, U2, U3, U4	Lecture
3.	Case-law of the Court of Justice in European company law and freedom of establishment for companies	W2, W5, U1, U4	Lecture
4.	The essential functions of capital markets, general principles of capital market regulation evolution of EU capital market regulation	W1, W5, U1, U4	Lecture
5.	disclosure, transparency and EU regulation of IPOs EU regulation of market abuse EU regulation of the market for corporate control EU regulation of market in financial instruments	W4, W5, U3, U4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Workshop method

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of European Company Law and Securities Regulations b) very good background for presenting selected problems on European Company Law and Securities Regulations very good (B+; 4,5): a) very good knowledge of European Company Law and Securities Regulations b) very good background for presenting selected problems on European Company Law and Securities Regulations good (B ; 4,0): a) good knowledge of European Company Law and Securities Regulations b) good background for presenting selected problems on European Company Law and Securities Regulations average (C+,3,5) a) average knowledge of European Company Law and Securities Regulations b) average background for presenting selected problems on European Company Law and Securities Regulations satisfactory (C; 3,0): a) satisfactory knowledge of European Company Law and Securities Regulations b) satisfactory background for presenting selected problems on European Company Law and Securities Regulations unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of European Company Law and Securities Regulations b) unsatisfactory background for presenting selected problems on European Company Law and Securities Regulations

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30

Preparation for classes	30
Reading the indicated literature	30
Preparation for the assessment	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

European and Polish Agricultural Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04862.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Cognitive and teaching aim: students gain knowledge about European and Polish Agricultural Law. Analysis of legislation; shaping the rules of proper and logical interpretation of the law and its skilful, practical use

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to specify the subject as well as the methods of regulation and functions of agricultural law	ELS_K1_W01	Written exam, Multimedia presentation

W2	is able to explain basic concepts of agricultural law, both domestic and EU (e.g. the concept of agricultural real estate, concept of farm, agricultural farm, agricultural products, etc.).	ELS_K1_W02, ELS_K1_W08	Written exam, Multimedia presentation
W3	has knowledge of the genesis and development of the EU agricultural law and the CAP and is able to explain the conditions of its development	ELS_K1_W03, ELS_K1_W04	Written exam, Multimedia presentation
W4	knows and understands the instruments of shaping the market policy of the European Union, the development of rural areas. System of direct payments	ELS_K1_W08	Written exam, Multimedia presentation
W5	has extensive knowledge in the field of agricultural property management, the entities conducting agricultural activity, agricultural markets, rural development support, elementary knowledge in food and agri-environmental law	ELS_K1_W14	Written exam, Multimedia presentation
Skills – Student:			
U1	is able to specify the subject as well as the methods of regulation and functions of agricultural law	ELS_K1_U01	Written exam, Multimedia presentation
U2	knows and understands the instruments of shaping the market policy of the European Union, the development of rural areas. System of direct payments	ELS_K1_U03	Written exam, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Genesis, evolution and objectives of the Common Agricultural Policy. EU agricultural law, the sources of EU agricultural law, instruments of the common agricultural policy	W1, W2, W3, U1	Lecture
2.	The system of direct payments	W4, U2	Lecture
3.	Agricultural markets in EU	W4, U2	Lecture
4.	Rural Development Programme as the key instrument of rural development policy	W3, W4, U2	Lecture
5.	The Common Agricultural Policy and the Environment	W2, W3	Lecture
6.	Public aids in agriculture	W3, W4, W5, U2	Lecture
7.	The concept of agricultural law. Basic definitions under the provisions of Polish law.	W1, W2, U1	Lecture
8.	Trade in agricultural property in Poland. National Centre for Agriculture Support	W5	Lecture
9.	Agreement on agriculture: the agriculture lease agreement, the cultivation contract	W5	Lecture

10.	Co-operatives in agriculture and other forms of association of agricultural producers	W5	Lecture
11.	Systems of direct payments - Polish regulations	W5	Lecture
12.	The development of rural areas in Poland. Agency for Restructuring and Modernization of Agriculture	W5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Workshop method, Work in groups

Activities	Credit conditions
Lecture	excellent (A - 5,0): a) excellent knowledge of the European and Polish Agricultural Law; b) very good background for presenting selected problems of the European and Polish Agricultural Law; very good (B+ -4,5) a) very good knowledge of the European and Polish Agricultural Law; b) very good background for presenting selected problem of the European and Polish Agricultural Law good (B - 4,0): a) good knowledge of the European and Polish Agricultural Law; b) good background for presenting selected problems of the European and Polish Agricultural Law. average (C+, 3,5) a) average knowledge of the European and Polish Agricultural Law; b) average background for presenting selected problems on the European and Polish Agricultural Law. Satisfactory/fair (C -dst; 3,0): a) satisfactory knowledge of the European and Polish Agricultural Law; b) satisfactory background for presenting selected problems of the European and Polish Agricultural Law. Unsatisfactory/poor (D - ndst; 2,0): a) unsatisfactory knowledge of the European and Polish Agricultural Law; unsatisfactory background for presenting selected problems of the European and Polish Agricultural Law.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	20
Other	20

Preparation for the exam	20
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Fundamentals of European Competition Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04863.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of competition (antitrust) law in the European Union as well as to understand the scope of the application of the selected provisions of the European competition law.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic economic, social and legal concepts (market, market agents, market power)	ELS_K1_W02	Test, Report, Multimedia presentation

W2	gets familiar with history and emergence of european competition rules (national, EU and international aspects)	ELS_K1_W02, ELS_K1_W05	Test, Report, Multimedia presentation
W3	understands the basic sources of the EU competition law and is able to research the current legal databases of the EU law	ELS_K1_W02, ELS_K1_W10	Test, Report, Multimedia presentation
W4	is able to identify the institutions active in the EU in the field of competition law, both on the EU and national level	ELS_K1_W07, ELS_K1_W12	Test, Report, Multimedia presentation
W5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_W01	Test, Report, Multimedia presentation
Skills – Student:			
U1	understands the basic economic, social and legal concepts (market, market agents, market power)	ELS_K1_U01	Test, Report, Multimedia presentation
U2	gets familiar with history and emergence of european competition rules (national, EU and international aspects)	ELS_K1_U03	Test, Report, Multimedia presentation
U3	understands the basic sources of the EU competition law and is able to research the current legal databases of the EU law	ELS_K1_U05, ELS_K1_U10	Test, Report, Multimedia presentation
U4	is able to identify the institutions active in the EU in the field of competition law, both on the EU and national level	ELS_K1_U02	Test, Report, Multimedia presentation
U5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Test, Report, Multimedia presentation
Social competences – Student:			
K1	understands the basic economic, social and legal concepts (market, market agents, market power)	ELS_K1_K01	Test, Report, Multimedia presentation
K2	gets familiar with history and emergence of european competition rules (national, EU and international aspects)	ELS_K1_K01	Test, Report, Multimedia presentation
K3	understands the basic sources of the EU competition law and is able to research the current legal databases of the EU law	ELS_K1_K01	Test, Report, Multimedia presentation
K4	is able to identify the institutions active in the EU in the field of competition law, both on the EU and national level	ELS_K1_K02	Test, Report, Multimedia presentation
K5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies	ELS_K1_K03, ELS_K1_K04	Test, Report, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities

1.	Basic definitions and concepts (e.g. “competition”, “market”) Market integration: forms and examples	W1, U1, K1	Lecture
2.	History of EU and selected national competition law(s) Goals of EU competition law and EU competition policy	W2, U2, K2	Lecture
3.	System of sources of EU competition law / case law	W2, W3, U2, U3, K2, K3	Lecture
4.	Rules on competition applying to undertakings (anti-competitive agreements between undertakings / abuse of dominance / merger control)	W3, U3, K3	Lecture
5.	Rules on competition applying to states (aids granted by States / state monopolies of a commercial character)	W3, U3, K3	Lecture
6.	Institutional aspects Enforcement and procedures	W4, U4, K4	Lecture
7.	Member states and EU competition law	W4, W5, U4, U5, K4, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of EU competition rules b) very good background for EU competition policy very good (B+; 4,5): c) very good knowledge of EU competition rules d) verygood background for EU competition policy good (B ; 4,0): a) good knowledge of EU competition rules b) good background for EU competition policy average (C+,3,5) a) average knowledge of EU competition rules b) average background for EU competition policy satisfactory (C; 3,0): a) satisfactory knowledge EU competition rules b) satisfactory background for EU competition policy unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of EU competition rules; c) unsatisfactory background for EU competition policy.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30

Preparation for classes	30
Reading the indicated literature	25
Report preparation	20
Preparation of a project	15
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Intellectual Property Law in Trade

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04859.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	a. Understanding the main principles of IP Law, sort and character of intangible goods (patents, utility models, designs, trade marks, geographical indications) b. Sharing knowledge about the coexistence and interrelationship between different sorts of intangible goods and possibility of cumulative protection c. Presentation of the different forms of protection of intangible goods on the national, European and international level d. Analysis of different, possible forms of protection of intangible goods and granted rights e. Skill at determining the intangible goods and choosing the best way of their protection

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	understands the main principles of IP Law, sort and character of intangible goods	ELS_K1_W01, ELS_K1_W02, ELS_K1_W03, ELS_K1_W07, ELS_K1_W09, ELS_K1_W13	Written exam, Oral exam, "Open book" exam
W2	knows about the coexistence and interrelationship between different sorts of intangible goods and possibility of cumulative protection	ELS_K1_W01, ELS_K1_W09, ELS_K1_W13	Written exam, Oral exam, "Open book" exam
W3	knows different forms of protection of intangible goods on the national, European and international level	ELS_K1_W02, ELS_K1_W04, ELS_K1_W09, ELS_K1_W10, ELS_K1_W13	Written exam, Oral exam, "Open book" exam
W4	knows how to determine the intangible goods and how to choose the best way of protection for them	ELS_K1_W01, ELS_K1_W09, ELS_K1_W10	Written exam, Oral exam, "Open book" exam
W5	knows how to protect intangible goods in case of infringement of IP rights. Know how to avoid plagiarism	ELS_K1_W01, ELS_K1_W04, ELS_K1_W09, ELS_K1_W10, ELS_K1_W13	Written exam, Oral exam, "Open book" exam
Skills – Student:			
U1	understands the main principles of IP Law, sort and character of intangible goods	ELS_K1_U01, ELS_K1_U06	Written exam, Oral exam, "Open book" exam
U2	knows about the coexistence and interrelationship between different sorts of intangible goods and possibility of cumulative protection	ELS_K1_U02, ELS_K1_U04, ELS_K1_U06, ELS_K1_U09	Written exam, Oral exam, "Open book" exam
U3	knows different forms of protection of intangible goods on the national, European and international level	ELS_K1_U02, ELS_K1_U09	Written exam, Oral exam, "Open book" exam
U4	knows how to determine the intangible goods and how to choose the best way of protection for them	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U09, ELS_K1_U10	Written exam, Oral exam, "Open book" exam
U5	knows how to protect intangible goods in case of infringement of IP rights. Know how to avoid plagiarism	ELS_K1_U04, ELS_K1_U05, ELS_K1_U08	Written exam, Oral exam, "Open book" exam
Social competences – Student:			
K1	understands the main principles of IP Law, sort and character of intangible goods	ELS_K1_K01	Written exam, Oral exam, "Open book" exam
K2	knows about the coexistence and interrelationship between different sorts of intangible goods and possibility of cumulative protection	ELS_K1_K04	Written exam, Oral exam, "Open book" exam
K3	knows different forms of protection of intangible goods on the national, European and international level	ELS_K1_K01	Written exam, Oral exam, "Open book" exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Main legal acts. The role of IP Law. Do We Really Need IP Law?	W1, U1, K1	Lecture
2.	Introduction to International Copyright Law. Bern Convention.	W1, W2, U1, U2, K1, K2	Lecture
3.	European and Polish Copyright Law.	W1, W2, U1, U2, K1, K2	Lecture
4.	Subject and Object of Copyright Law.	W1, W2, U1, U2, K1, K2	Lecture
5.	Computer Law. The Protection of Computer Programms. Plagiarism. Fair Use.	W1, W2, U1, U2, K1, K2	Lecture
6.	Introduction to the International Industrial Property Law. European and Polish Industrial Property Law. Main problems	W1, W2, W3, U1, U2, U3, K1, K2, K3	Lecture
7.	Inventions and Patents. European Patent Law. Protection of Utility Design.	W1, W2, W3, U1, U2, U3, K1, K2, K3	Lecture
8.	Design protection in Poland and in the EU.	W1, W2, W3, W4, U1, U2, U3, U4, K1, K2, K3	Lecture
9.	Trademark protection in Poland and in the EU. Geographical indication.	W1, W2, W3, W4, U1, U2, U3, U4, K1, K2, K3	Lecture
10.	Claims in IP Law. The judical protection.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of IP Law and case-law, b) excellent ability to formulate justified conclusions and finding an excellent reasoning, c) a high degree of linguistic accuracy and language proficiency. very good (B+; 4,5): a) very good knowledge of IP Law and case-law, b) very good ability to formulate justified conclusions and finding a very good reasoning, c) a high degree of linguistic accuracy and language proficiency. good (B ; 4,0): a) good knowledge of IP Law and case-law b) good ability to formulate justified conclusions and finding a good reasoning, c) good degree of linguistic accuracy and language proficiency. average (C+,3,5) a) average knowledge of IP Law and case-law, b) average ability to formulate justified conclusions and finding, c) average degree of linguistic accuracy and language proficiency. satisfactory (C; 3,0): a) satisfactory knowledge of IP Law and case-law, b) satisfactory ability to formulate justified conclusions and finding a satisfactory reasoning, c) satisfactory degree of linguistic accuracy and language proficiency. unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of IP Law and case-law, b) unsatisfactory ability to formulate justified conclusions and finding an unsatisfactory reasoning, c) unsatisfactory degree of linguistic accuracy and language proficiency.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	20
Reading the indicated literature	50
Preparation for the exam	20
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Judicial Cooperation in the EU in Criminal Matters

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.05510.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	a. Supplementing the students' knowledge and skills relating to international private law in determining jurisdiction in international civil matters b. Providing students with knowledge necessary to understand governing jurisdiction as well as recognition and enforcement of judgments in civil matters

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic legal concepts concerning judicial cooperation in civil matters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Written colloquium, Test

W2	gets familiar with methods of determining jurisdiction in civil mattters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Written colloquium, Test
W3	understands rationale and rules on (mutual) recognition and enforcement of judgments in civil matters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Written colloquium, Test
W4	is able to identify the specific areas in judicial cooperation in civil matters and explain the difference between them and general rules on jurisdiction	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10, ELS_K1_W14	Written colloquium, Test
W5	is able to identify practical aspects of the judicial cooperation in civil matters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Written colloquium, Test
Skills – Student:			
U1	understands the basic legal concepts concerning judicial cooperation in civil matters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U10	Written colloquium, Test
U2	gets familiar with methods of determining jurisdiction in civil mattters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10	Written colloquium, Test
U3	understands rationale and rules on (mutual) recognition and enforcement of judgments in civil matters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10	Written colloquium, Test
U4	is able to identify the specific areas in judicial cooperation in civil matters and explain the difference between them and general rules on jurisdiction	ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10	Written colloquium, Test
U5	is able to identify practical aspects of the judicial cooperation in civil matters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10	Written colloquium, Test
Social competences – Student:			

K1	understands the basic legal concepts concerning judicial cooperation in civil matters	ELS_K1_K01	Written colloquium, Test
K2	gets familiar with methods of determining jurisdiction in civil mattters	ELS_K1_K01	Written colloquium, Test
K3	understands rationale and rules on (mutual) recognition and enforcement of judgments in civil matters	ELS_K1_K01	Written colloquium, Test
K4	is able to identify the specific areas in judicial cooperation in civil matters and explain the difference between them and general rules on jurisdiction	ELS_K1_K01	Written colloquium, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction: basic definitions and concepts of judicial cooperation in civil matters	W1, U1, K1	Lecture
2.	EU legislation governing judicial cooperation in civil matters	W1, U1, K1	Lecture
3.	Jurisdiction: prorogation, general, special and exclusive jurisdiction	W1, W2, W4, U1, U2, U4, K1, K2, K4	Lecture
4.	Recognition and enforcement	W3, W5, U3, U5, K3	Lecture
5.	European order for payment procedure	W2, W3, W4, U2, U3, U4, K2, K3, K4	Lecture
6.	European small claims procedure	W2, W3, W4, U2, U3, U4, K2, K3, K4	Lecture
7.	Matrimonial matters and the matters of parental responsibility	W2, W4, U2, U4, K2, K4	Lecture
8.	Service of documents	W5, U5	Lecture
9.	Taking of evidence	W5, U5	Lecture
10.	Legal aid and mediation	W4, W5, U4, U5, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Discussion, Work with text, Case study, Classes method, Workshop method, seminar

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of all matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) very good background for broad and in-depth understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law very good (B+; 4,5): c) very good knowledge of most of the matters regarding judicial cooperation in civil matters under EU law as discussed in the classes d) very good background for broad and in-depth understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law good (B ; 4,0): a) good knowledge of most of the matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) good background for broad understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law average (C+,3,5) a) average knowledge key matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) average background for understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law satisfactory (C; 3,0): a) satisfactory knowledge basic matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) satisfactory background for understanding of judicial and material aspects regarding application of private international law, as regulated in EU law unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of matters regarding judicial cooperation in civil matters under EU law as discussed in the classes c) unsatisfactory background for understanding of judicial and material aspects regarding application of private international law, as regulated in EU law

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the assessment	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

EU Sectoral Law (Energy & Telecommunications)

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04866.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Students will acquire the knowledge of EU legal regulations defining the rules of undertaking and carrying out business activity in the energy and telecommunications sectors as well as European Union policies in these sectors. Students will become familiar with the legal instruments used to achieve EU goals (pro-competitive, pro-social and pro-integration), the tasks and competences of the relevant authorities, the rights and obligations of companies and service users, in particular consumers.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	is able to Identify the sources and scope of EU energy law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W03, ELS_K1_W05, ELS_K1_W06, ELS_K1_W12	Written colloquium, Oral colloquium, Test, Open book exam
W2	describes the objectives of EU law and EU energy policy and explain the principles of the Energy Union	ELS_K1_W02, ELS_K1_W03, ELS_K1_W05, ELS_K1_W07, ELS_K1_W09	Written colloquium, Oral colloquium, Test, Open book exam
W3	describes the legal position, tasks and competences of the specialised bodies competent in energy matters	ELS_K1_W07, ELS_K1_W09	Written colloquium, Oral colloquium, Test, Open book exam
W4	describes the types of economic activity in the electricity and gas markets and indicate which activities are carried out under monopoly conditions. Describe the instruments of market regulation belonging to the national regulatory authority and explain the objectives to be achieved through them	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
W5	is able to explain what the universal service obligation is in the electricity sector	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
W6	explains what the support mechanisms for renewable energy generation are. Explain the terms: renewable energy prosumer, citizen energy community and renewable energy community	ELS_K1_W08, ELS_K1_W11, ELS_K1_W14	Written colloquium, Oral colloquium, Test, Open book exam
W7	describes the measures taken to increase energy efficiency and to develop the infrastructure of alternative fuels	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
W8	explains what consumer protection in the energy market entails	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
W9	is able to identify the sources and scope of EU telecommunications law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W03, ELS_K1_W05, ELS_K1_W06, ELS_K1_W12	Written colloquium, Oral colloquium, Test, Open book exam
W10	is able to describe the objectives of EU law and EU telecommunications policy	ELS_K1_W02, ELS_K1_W03, ELS_K1_W05, ELS_K1_W09	Written colloquium, Oral colloquium, Test, Open book exam
W11	is able to describe the legal position, tasks and responsibilities of the specialised bodies competent in telecommunications	ELS_K1_W07, ELS_K1_W09	Written colloquium, Oral colloquium, Test, Open book exam
W12	is able to describe the types of economic activity in the telecommunications market and identify which types of activity are performed under monopoly conditions. Describes the instruments of market regulation belonging to the national regulatory authority and explain the objectives to be achieved through them	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
W13	is able to explain what the universal service obligation is in the telecommunications sector	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam

W14	is able to explain the concept of an company with a significant position in the telecommunications market and the obligations aimed at developing competition in this market	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
W15	is able to explain what consumer protection is in the telecommunications market	ELS_K1_W08, ELS_K1_W11	Written colloquium, Oral colloquium, Test, Open book exam
Skills – Student:			
U1	is able to Identify the sources and scope of EU energy law	ELS_K1_U02, ELS_K1_U08	Written colloquium, Oral colloquium, Test, Open book exam
U2	describes the objectives of EU law and EU energy policy and explain the principles of the Energy Union	ELS_K1_U01, ELS_K1_U03, ELS_K1_U08	Written colloquium, Oral colloquium, Test, Open book exam
U3	describes the legal position, tasks and competences of the specialised bodies competent in energy matters	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U4	describes the types of economic activity in the electricity and gas markets and indicate which activities are carried out under monopoly conditions. Describe the instruments of market regulation belonging to the national regulatory authority and explain the objectives to be achieved through them	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U5	is able to explain what the universal service obligation is in the electricity sector	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U6	explains what the support mechanisms for renewable energy generation are. Explain the terms: renewable energy prosumer, citizen energy community and renewable energy community	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U7	describes the measures taken to increase energy efficiency and to develop the infrastructure of alternative fuels	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U8	explains what consumer protection in the energy market entails	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U9	is able to identify the sources and scope of EU telecommunications law	ELS_K1_U02, ELS_K1_U08	Written colloquium, Oral colloquium, Test, Open book exam
U10	is able to describe the objectives of EU law and EU telecommunications policy	ELS_K1_U01, ELS_K1_U03, ELS_K1_U08	Written colloquium, Oral colloquium, Test, Open book exam
U11	is able to describe the legal position, tasks and responsibilities of the specialised bodies competent in telecommunications	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U12	is able to describe the types of economic activity in the telecommunications market and identify which types of activity are performed under monopoly conditions. Describes the instruments of market regulation belonging to the national regulatory authority and explain the objectives to be achieved through them	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam

U13	is able to explain what the universal service obligation is in the telecommunications sector	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U14	is able to explain the concept of an company with a significant position in the telecommunications market and the obligations aimed at developing competition in this market	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
U15	is able to explain what consumer protection is in the telecommunications market	ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Written colloquium, Oral colloquium, Test, Open book exam
Social competences – Student:			
K1	is able to Identify the sources and scope of EU energy law	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K2	describes the objectives of EU law and EU energy policy and explain the principles of the Energy Union	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K3	describes the legal position, tasks and competences of the specialised bodies competent in energy matters	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K4	describes the types of economic activity in the electricity and gas markets and indicate which activities are carried out under monopoly conditions. Describe the instruments of market regulation belonging to the national regulatory authority and explain the objectives to be achieved through them	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K5	is able to explain what the universal service obligation is in the electricity sector	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K6	explains what the support mechanisms for renewable energy generation are. Explain the terms: renewable energy prosumer, citizen energy community and renewable energy community	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K7	describes the measures taken to increase energy efficiency and to develop the infrastructure of alternative fuels	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K8	explains what consumer protection in the energy market entails	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K9	is able to identify the sources and scope of EU telecommunications law	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K10	is able to describe the objectives of EU law and EU telecommunications policy	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K11	is able to describe the legal position, tasks and responsibilities of the specialised bodies competent in telecommunications	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam

K12	is able to describe the types of economic activity in the telecommunications market and identify which types of activity are performed under monopoly conditions. Describes the instruments of market regulation belonging to the national regulatory authority and explain the objectives to be achieved through them	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K13	is able to explain what the universal service obligation is in the telecommunications sector	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K14	is able to explain the concept of an company with a significant position in the telecommunications market and the obligations aimed at developing competition in this market	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam
K15	is able to explain what consumer protection is in the telecommunications market	ELS_K1_K01, ELS_K1_K04	Written colloquium, Oral colloquium, Test, Open book exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Sources of European Union energy law (development and classification)	W1, U1, K1	Lecture
2.	The objectives of the European Union's energy law and policy. The objectives and structure of the Energy Union	W2, U2, K2	Lecture
3.	Position and tasks of the national regulatory authority and its independence. The position and tasks of the Agency for the Cooperation of Energy Regulators (ACER)	W3, U3, K3	Lecture
4.	General principles for the organisation and regulation of the electricity and gas sectors	W4, U4, K4	Lecture
5.	A universal service in the electricity market	W5, U5, K5	Lecture
6.	Promoting the use of energy from renewable sources. A renewable energy prosumer, citizen energy community and renewable energy community	W6, U6, K6	Lecture
7.	Increasing energy efficiency. Developing the infrastructure of alternative fuels	W7, U7, K7	Lecture
8.	Consumer protection in the energy market	W8, U8, K8	Lecture
9.	The sources of European Union telecommunications law (development and classification)	W9, U9, K9	Lecture
10.	The objectives of telecommunications law and policy of the European Union	W10, U10, K10	Lecture
11.	The position and tasks of the national regulatory authority and its independence. The position and tasks of the Body of European Regulators for Electronic Communications (BEREC)	W11, U11, K11	Lecture
12.	The general rules of organisation and regulation of the telecommunications sector	W12, U12, K12	Lecture

13.	A universal service in the telecommunications market	W13, U13, K13	Lecture
14.	Companies with a significant market position	W14, U14, K14	Lecture
15.	Consumer protection in the telecommunications market	W15, U15, K15	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Audio and/or video demonstrations

Activities	Credit conditions
Lecture	excellent (A; bdb; 5,0): a) excellent knowledge of EU Energy and Telecommunications Law b) high involvement in classes c) very good ability to formulate arguments and to justify them rationally very good (B+; db+; 4,5) a) very good knowledge of EU Energy and Telecommunications Law b) high involvement in classes c) very good ability to formulate arguments and to justify them rationally good (B; db; 4,0): a) good knowledge of EU Energy and Telecommunications Law b) high involvement in classes c) good ability to formulate arguments and to justify them rationally average (C+; dst+; 3,5): a) average knowledge of EU Energy and Telecommunications Law b) average involvement in classes c) average ability to formulate arguments and to justify them rationally satisfactory (C; dst; 3,0): a) satisfactory knowledge EU Energy and Telecommunications Law b) satisfactory involvement in classes c) satisfactory ability to formulate arguments and to justify them rationally unsatisfactory (D; ndst; 2,0): a) unsatisfactory knowledge of EU Energy and Telecommunications Law b) unsatisfactory involvement in classes c) unsatisfactory ability to formulate arguments and to justify them rationally

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30

Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Mergers and Acquisitions

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04865.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	The aim of this module is to present a concise course on one of the important areas of business law, that is the legal regulation of mergers and acquisitions in Poland (including EU legal instruments and comparative law).

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to demonstrate a critical understanding of the legal framework and policy objectives of both the European Union and Poland in the field of Mergers & Acquisitions and various techniques that have been adopted in order to realize these objectives	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written colloquium

W2	is able to demonstrate a critical understanding of the development of the case-law of the Court of Justice in dealing with the cross-border mergers and acquisitions and freedom of capital within the EU	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written colloquium
W3	understands motives and business dynamic of an M&A process, both of a public and private company	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written colloquium
W4	is able to determine the applicable law on the basis of the rights set of conflict of law norms (international agreements, EU law, private international law act),	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written colloquium
W5	understands particular legal and business challenges connected with M&A in the context of bankruptcy of winding up of a company or financial restructuring	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written colloquium
Skills – Student:			
U1	is able to demonstrate a critical understanding of the legal framework and policy objectives of both the European Union and Poland in the field of Mergers & Acquisitions and various techniques that have been adopted in order to realize these objectives	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written colloquium
U2	is able to demonstrate a critical understanding of the development of the case-law of the Court of Justice in dealing with the cross-border mergers and acquisitions and freedom of capital within the EU	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written colloquium
U3	understands motives and business dynamic of an M&A process, both of a public and private company	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written colloquium
U4	is able to determine the applicable law on the basis of the rights set of conflict of law norms (international agreements, EU law, private international law act),	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written colloquium
U5	understands particular legal and business challenges connected with M&A in the context of bankruptcy of winding up of a company or financial restructuring	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written colloquium
Social competences – Student:			
K1	is able to demonstrate a critical understanding of the legal framework and policy objectives of both the European Union and Poland in the field of Mergers & Acquisitions and various techniques that have been adopted in order to realize these objectives	ELS_K1_K01	Written colloquium
K2	is able to demonstrate a critical understanding of the development of the case-law of the Court of Justice in dealing with the cross-border mergers and acquisitions and freedom of capital within the EU	ELS_K1_K01	Written colloquium
K3	understands motives and business dynamic of an M&A process, both of a public and private company	ELS_K1_K01	Written colloquium

K4	is able to determine the applicable law on the basis of the rights set of conflict of law norms (international agreements, EU law, private international law act),	ELS_K1_K01	Written colloquium
K5	understands particular legal and business challenges connected with M&A in the context of bankruptcy of winding up of a company or financial restructuring	ELS_K1_K01	Written colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Economic introduction into Mergers & Acquisitions. Company acquisition – basic stages (teaser, NDA, information memorandum, non-binding offer, due diligence, spa negotiations, spa execution, closing, post-closing).	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
2.	Legal issues related to NDA (Non-Disclosure Agreement), LOI (letter of intent) and due diligence. Due diligence of a public company. Disclosure obligations of public company targeted for takeover.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
3.	Investment Agreement. The importance of representations and warranties. Applicable law and jurisdiction. Share purchase agreement.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
4.	The influence of Mergers & Acquisitions on labor relations in target company. Collective redundancies.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
5.	Public company acquisition: obligations of buyers of significant blocks of shares (the Act on Public Offering).Tender offer announcements under Article 73 and 74 of the Act on Public Offering, exemptions from the obligation. Acting in concert. Consequence of failure to fulfill obligations of large stakeholders	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
6.	Public company acquisition: so-called ‘hostile takeovers’ and acceptable ‘defense measures’. Hostile takeovers in comparative law, with special emphasis on the US and EU (13th company law directive).	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
7.	Management contracts. Outgoing and incoming management and various legal challenges connected with transition.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
8.	Spin-offs. Separation and disposal of an organized part of an enterprise.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
9.	M&A in bankruptcy and financial restructuring.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
10.	Concentration of enterprises in the context of competition protection law	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture
11.	Law applicable to intellectual property rights and their protection; applicability of legis loci protectionis.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture

12.	Cross-border mergers and acquisitions.	W1, W2, W3, W4, W5, U1, U2, U3, U4, U5, K1, K2, K3, K4, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Demonstration and observation

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of regulations and jurisprudence in the field of MA b) very good background for formulation of views and their rational justification very good (B+; 4,5): c) very good knowledge of regulations and jurisprudence in the field of MA d) verygood background for formulation of views and their rational justification good (B ; 4,0): a) good knowledge of regulations and jurisprudence in the field of MA b) good background for formulation of views and their rational justification average (C+,3,5) a) average knowledge regulations and jurisprudence in the field of MA b) average background for formulation of views and their rational justification satisfactory (C; 3,0): a) satisfactory knowledge regulations and jurisprudence in the field of MA b) satisfactory background for formulation of views and their rational justification unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of regulations and jurisprudence in the field of MA; c) unsatisfactory background for formulation of views and their rational justification.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Bachelor's thesis seminar

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.110N.04854.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 5	• Seminar: 30, Graded credit	2

Goals

Code	Goal

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods

Study content

No.	Course content	Subject learning outcomes	Activities

Additional information

Activities	Teaching and learning methods and activities
Seminar	

Activities	Credit conditions
Seminar	

Calculation of ECTS points

Activities	Activity hours*
Seminar	30
Student workload	**Hours** 30
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

European Employment Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04869.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the process of the making, validity, performance, interpretation and application of European employment law

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain the concept of the nature and function of European employment law	ELS_K1_W01	Written exam, Oral exam

W2	is able to explain the key concept of European integration related to employment and characterize the employment law institutions with reference to the current views of the doctrine and jurisprudence of European tribunals and courts	ELS_K1_W01	Written exam, Oral exam
W3	is able to describe the basis of employment law and explain the principles and methods of its regulation	ELS_K1_W01	Written exam, Oral exam
W4	is able to find a legal provision needed in the existing European employment law system	ELS_K1_W01	Written exam, Oral exam
W5	is able to communicate in the language of employment law and the science of employment law	ELS_K1_W01	Written exam, Oral exam
Skills – Student:			
U1	is able to explain the concept of the nature and function of European employment law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
U2	is able to explain the key concept of European integration related to employment and characterize the employment law institutions with reference to the current views of the doctrine and jurisprudence of European tribunals and courts	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
U3	is able to describe the basis of employment law and explain the principles and methods of its regulation	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04	Written exam, Oral exam
U4	is able to find a legal provision needed in the existing European employment law system	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
U5	is able to communicate in the language of employment law and the science of employment law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U04	Written exam, Oral exam
Social competences – Student:			
K1	is able to explain the concept of the nature and function of European employment law	ELS_K1_K01	Written exam, Oral exam
K2	is able to explain the key concept of European integration related to employment and characterize the employment law institutions with reference to the current views of the doctrine and jurisprudence of European tribunals and courts	ELS_K1_K01	Written exam, Oral exam
K3	is able to describe the basis of employment law and explain the principles and methods of its regulation	ELS_K1_K01	Written exam, Oral exam
K4	is able to find a legal provision needed in the existing European employment law system	ELS_K1_K01	Written exam, Oral exam
K5	is able to communicate in the language of employment law and the science of employment law	ELS_K1_K01	Written exam, Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The definition, nature and development of European employment law	W1, U1, K1	Lecture

2.	Sources and principles of European employment Law: treaties, directives, collective agreements, jurisprudence	W2, W3, W4, U2, U3, U4, K2, K3, K4	Lecture
3.	Employment forms on contemporary labour markets	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
4.	Concept of employment relationship: parties, features, basic obligations	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
5.	Self-employment, temporary employment, platform work and the other non-standard work arrangements	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
6.	Termination of employment relationship	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
7.	Working time and free time regulations	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
8.	Regulation of remuneration	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture
9.	Trade Unions and Collective Disputes	W2, W3, W4, W5, U2, U3, U4, U5, K2, K3, K4, K5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the provisions of international law and the relevant jurisprudence b) very good background for formulating assessment of international cases and providing proper argumentation very good (B+; 4,5): a) very good knowledge of the provisions of international law and the relevant jurisprudence b) verygood background for formulating assessment of international cases and providing proper argumentation good (B ; 4,0): a) good knowledge of the provisions of international law and the relevant jurisprudence b) good background for formulating assessment of international cases and providing proper argumentation average (C+,3,5) a) average knowledge of the provisions of international law and the relevant jurisprudence b) average background for formulating assessment of international cases and providing proper argumentation satisfactory (C; 3,0): satisfactory knowledge of the provisions of international law and the relevant jurisprudence b) satisfactory background for formulating assessment of international cases and providing proper argumentation unsatisfactory (D ; 2,0): c) unsatisfactory knowledge of the provisions of international law and the relevant jurisprudence d) unsatisfactory background for formulating assessment of international cases and providing proper argumentation

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU

International Private Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04867.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	The aim of this module is to provide students with knowledge needed to determine the law applicable to international relationships with respect to private law. Thus student will be given apt opportunity to learn basic concepts of private international law, analyse sources of law (in their multiplicity in this particular field), search for case-law. The core of the course will be based on presentation and commentary to European Union unified law in the field of private international law, namely regulations Rome I and Rome II and on succession (with lesser emphasis) regulations on matrimonial relations. The course will be conducted from the perspective of European business law, so most of the time & practical examples will touch upon commercial relations. Nevertheless basic institutions of general part of private international law (like fe. ordre public, characterisation, renvoi) will also be covered with adequate theoretical background. Lecture will be inspired more by Anglo-American approach to conflicts of law (practical, more business-oriented, case-law) than German (extensive overview of legal doctrine). Despite stress on business it will naturally cover also private persons in their various international legal context (contracts, tort, marriage, succession) not only companies. To lesser extent it will provide students with knowledge on international civil procedure with respect to the competence of courts (jurisdiction) and recognition and execution of court judgements.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows the conflict of law norms governing the selection of applicable law, taking account of the general rules governing the applicability of such norms;	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written exam
W2	has the knowledge on the application of international civil procedure norms which determine the jurisdiction of courts and the rules for recognition and execution of court judgements.	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written exam
W3	becomes more independent in terms of identifying the sources of conflict of laws norms (multilateral and bilateral international agreements, EU laws; Private International Law Act) and using them as a basis to determine the law applicable to international relations.	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written exam
W4	determines the applicable law on the basis of the rights set of conflict of law norms (international agreements, EU law, private international law act),	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written exam
W5	is able to identify the jurisdiction and apply the rules of recognition and execution of court judgements on the basis of an adequate set of norms governing international civil procedure (international agreements, EU law, Code of Civil Procedure).	ELS_K1_W01, ELS_K1_W03, ELS_K1_W05, ELS_K1_W10	Written exam
Skills – Student:			
U1	knows the conflict of law norms governing the selection of applicable law, taking account of the general rules governing the applicability of such norms;	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written exam
U2	has the knowledge on the application of international civil procedure norms which determine the jurisdiction of courts and the rules for recognition and execution of court judgements.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written exam
U3	becomes more independent in terms of identifying the sources of conflict of laws norms (multilateral and bilateral international agreements, EU laws; Private International Law Act) and using them as a basis to determine the law applicable to international relations.	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written exam
U4	determines the applicable law on the basis of the rights set of conflict of law norms (international agreements, EU law, private international law act),	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written exam
U5	is able to identify the jurisdiction and apply the rules of recognition and execution of court judgements on the basis of an adequate set of norms governing international civil procedure (international agreements, EU law, Code of Civil Procedure).	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U07, ELS_K1_U10	Written exam
Social competences – Student:			

K1	knows the conflict of law norms governing the selection of applicable law, taking account of the general rules governing the applicability of such norms;	ELS_K1_K01	Written exam
K2	has the knowledge on the application of international civil procedure norms which determine the jurisdiction of courts and the rules for recognition and execution of court judgements.	ELS_K1_K01	Written exam
K3	becomes more independent in terms of identifying the sources of conflict of laws norms (multilateral and bilateral international agreements, EU laws; Private International Law Act) and using them as a basis to determine the law applicable to international relations.	ELS_K1_K01	Written exam
K4	is able to identify the jurisdiction and apply the rules of recognition and execution of court judgements on the basis of an adequate set of norms governing international civil procedure (international agreements, EU law, Code of Civil Procedure).	ELS_K1_K01	Written exam
K5	determines the applicable law on the basis of the rights set of conflict of law norms (international agreements, EU law, private international law act),	ELS_K1_K01	Written exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The concept of private international law and its position in the Polish system of law, conflict of laws norms, norms of international civil procedure with respect to jurisdiction, recognition and execution of court judgements.	W1, W2, U1, U2, K1, K2	Lecture
2.	Sources of international private law (international agreements – multilateral and bilateral, EU laws, national acts, including the private international law act).	W3, W4, U3, U4, K3, K5	Lecture
3.	The structure and types of a conflict of laws norm.	W1, U1, K1	Lecture
4.	Types and classification of connecting factors.	W1, U1, K1	Lecture
5.	General private international law issues, including: classification of legal terms, reference, preliminary ruling, public order clause, mandatory rules, change of law, application of foreign law as applicable law.	W1, W2, U1, U2, K1, K2	Lecture
6.	Personal law (law applicable to natural and legal persons).	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
7.	Form of legal activities: applicable law; the scope of applicable law.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
8.	Limitation of claims: applicable law; the scope of applicable law.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
9.	Representation, with special emphasis on the power of attorney: applicable law, the scope of applicable law.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture

10.	Property rights: applicability of law to ownerships and other property rights; applicable law to legal activities with respect to property law with special emphasis on disposal of real property; the scope of law applicable to property.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
11.	Law applicable to intellectual property rights and their protection; applicability of legis loci protectionis.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
12.	Contractual obligations: applicability of the law with special emphasis on the choice of law; the scope of law applicable to the contract; interim issues: application of sources of conflict of laws norms (private international law act, Convention of the law applicable to contractual obligations, Regulation of the European Parliament and the Council 593/2008 (Rome I)).	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
13.	Non-contractual obligations, including obligations under prohibited acts and unjust enrichment: applicable law; the scope of applicable law; interim issues: application of sources of conflict of laws norms: private international law act, Regulation of the European Parliament and the Council No. 864/2007 (Rome II)	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
14.	Conflict of laws aspects of family and guardianship law (marriage, property and personal relations in marriage, separation and divorce, legal relationships between parents and children, maintenance claims, adoption, care and supervision) – applicable law; the scope of specific applicable laws; sources of conflict of laws norms, including the Hague protocol.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
15.	Inheritance: applicable law; the scope of law applicable to inheritance, legal actions in case of death (validity, form).	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
16.	Employment relationships: applicable law; the scope of applicable law; sources of conflict of laws norms.	W1, W4, W5, U1, U4, U5, K1, K4, K5	Lecture
17.	International civil procedure: Jurisdiction, recognition and execution of court judgements; sources of law: Code of Civil Procedure (4th section), EU laws (Regulation 44/2001/EC, Regulation 2201/2003/EC, Regulation 4/2009/EC; international agreements, including the Lugano convention.	W2, W5, U2, U5, K2, K4	Lecture
18.	Selected international arbitration issues (foreign arbitration clause, execution of foreign arbitration awards).	W2, W5, U2, U5, K2, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Demonstration and observation

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of regulations and jurisprudence in the field of PIL b) very good background for formulation of views and their rational justification very good (B+; 4,5): c) very good knowledge of regulations and jurisprudence in the field of PIL d) verygood background for formulation of views and their rational justification good (B ; 4,0): a) good knowledge of regulations and jurisprudence in the field of PIL b) good background for formulation of views and their rational justification average (C+,3,5) a) average knowledge regulations and jurisprudence in the field of PIL b) average background for formulation of views and their rational justification satisfactory (C; 3,0): a) satisfactory knowledge regulations and jurisprudence in the field of PIL b) satisfactory background for formulation of views and their rational justification unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of regulations and jurisprudence in the field of PIL; c) unsatisfactory background for formulation of views and their rational justification.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Introduction to International Criminal Procedure

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04868.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Exam	4

Goals

Code	Goal
C1	Enabling students to gain an insight into the criminal proceedings and its instruments used in cooperation between EU countries / dostarczenie studentom wiedzy z zakresu postępowania karnego i jego instrumentów stosowanych we współpracy między państwami UE. Providing the students with basic knowledge about principles and basic rules of criminal proceedings in EU / dostarczenie studentom podstawowej wiedzy niezbędnej do zrozumienia podstawowych reguł postępowania karnego w UE.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	is able to understand and analyse the basic concepts of European cooperation in criminal proceedings / potrafi zrozumieć i analizować podstawowe założenia współpracy europejskiej w zakresie postępowania karnego	ELS_K1_W05, ELS_K1_W07, ELS_K1_W11	Written exam, Essay, Report
W2	can define the basic rules of criminal procedure in EU/ potrafi opisywać podstawowe reguły procesowe	ELS_K1_W02, ELS_K1_W05, ELS_K1_W11	Written exam, Essay, Report
W3	is able to link the cooperation instruments to domestic law of the member states / potrafi wskazać związki pomiędzy instrumentami współpracy a prawem krajowym państw członkowskich	ELS_K1_W02, ELS_K1_W05, ELS_K1_W11	Written exam, Essay, Report
W4	is able to conduct critical evaluation of the EU cooperation in criminal procedure / potrafi przeprowadzić krytyczną ocenę współpracy w zakresie postępowania karnego w UE	ELS_K1_W11	Written exam, Essay, Report
W5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies / potrafi wskazać praktyczne aspekty zastosowania teoretycznych koncepcji na tle prostych stanów faktycznych	ELS_K1_W01	Written exam, Essay, Report
Skills – Student:			
U1	is able to understand and analyse the basic concepts of European cooperation in criminal proceedings / potrafi zrozumieć i analizować podstawowe założenia współpracy europejskiej w zakresie postępowania karnego	ELS_K1_U01, ELS_K1_U08, ELS_K1_U10	Written exam, Essay, Report
U2	can define the basic rules of criminal procedure in EU/ potrafi opisywać podstawowe reguły procesowe	ELS_K1_U08, ELS_K1_U10	Written exam, Essay, Report
U3	is able to link the cooperation instruments to domestic law of the member states / potrafi wskazać związki pomiędzy instrumentami współpracy a prawem krajowym państw członkowskich	ELS_K1_U01, ELS_K1_U07	Written exam, Essay, Report
U4	is able to conduct critical evaluation of the EU cooperation in criminal procedure / potrafi przeprowadzić krytyczną ocenę współpracy w zakresie postępowania karnego w UE	ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Written exam, Essay, Report
U5	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies / potrafi wskazać praktyczne aspekty zastosowania teoretycznych koncepcji na tle prostych stanów faktycznych	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Written exam, Essay, Report
Social competences – Student:			
K1	is able to conduct critical evaluation of the EU cooperation in criminal procedure / potrafi przeprowadzić krytyczną ocenę współpracy w zakresie postępowania karnego w UE	ELS_K1_K01	Written exam, Essay, Report
K2	is able to identify the practical aspects of theoretical concepts and adapt his/her legal interpretation skills in simple case studies / potrafi wskazać praktyczne aspekty zastosowania teoretycznych koncepcji na tle prostych stanów faktycznych	ELS_K1_K01, ELS_K1_K04	Written exam, Essay, Report

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to the European criminal law and proceeding. Basic concepts / Wprowadzenie do europejskiego prawa i postępowania karnego. Podstawowe pojęcia	W1, W2, U1, U2	Lecture
2.	The outline of the history of cooperation in criminal proceedings/ Zarys historii wspólpracy w zakresie postępowania karnego	W2, W3, U2, U3	Lecture
3.	The outline of the history of cooperation in criminal proceedings/ Zarys historii wspólpracy w zakresie postępowania karnego	W2, W3, U2, U3	Lecture
4.	Inquisitorial versus contradictorial model of criminal trial proceedings/Inkwizycyjny a kontradyktoryjny model postępowania sądowego	W2, W3, W4, U2, U3, U4, K1	Lecture
5.	Position and basic rights and guarantees of the accused/Pozycja oraz podstawowe prawa I gwarancje procesowe oskarżonego	W1, W3, W5, U1, U3, U5, K2	Lecture
6.	Legal position and basic rights of the victim of crime in EU/Pozycja i podstawowe uprawnienia pokrzywdzonego przestępstwem w UE.	W1, W3, U1, U3, K1	Lecture
7.	Basic instruments of cooperation in EU in Criminal proceedings/ Podstawowe instrumenty współpracy między państwami UE w zakresie postępowania karnego.	W2, W4, W5, U2, U4, U5, K1, K2	Lecture
8.	Mutual trust and position of the court in criminal proceedings / Wzajemne zaufanie I pozycja sądu w postępowaniu karnym	W2, W3, W5, U2, U3, U5, K2	Lecture
9.	Cooperation in gathering of evidence in criminal proceedings/ Wspólpraca w zakresie gromadzenia dowodów w sprawach karnych	W1, W3, W5, U1, U3, U5, K2	Lecture
10.	Right to appeal and right to legal remedy in criminal proceedings/ Prawo do apelacji i do skutecznego środka ochrony w razie naruszenia interesów jednostki	W2, W4, W5, U2, U4, U5, K1, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Research method (scientific inquiry), Workshop method, Demonstration and observation, Work in groups

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of EU criminal procedure b) very good background for EU criminal procedure very good (B+; 4,5): c) very good knowledge of EU criminal procedure d) very good background for EU criminal procedure good (B ; 4,0): a) good knowledge of EU criminal procedure b) good background for EU criminal procedure average (C+,3,5) a) average knowledge fo EU criminal procedure b) average background for EU criminal procedure satisfactory (C; 3,0): a) satisfactory knowledge EU criminal procedure b) satisfactory background for criminal procedure unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of EU criminal procedure c) unsatisfactory background for EU criminal procedure

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	30
Reading the indicated literature	20
Report preparation	20
Preparation for the exam	20
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Data Protection and Privacy in the EU

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.05511.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Enabling students to gain insight into the European mechanisms for the protection of privacy and personal data, with a special focus on challenges stemming from the digital era (a.o. artificial intelligence, facial recognition, Internet of Things, smart devices).

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to explain the essence of privacy and personal data protection, and their place in the EU legal system	ELS_K1_W02, ELS_K1_W03, ELS_K1_W04	Oral colloquium

W2	is able to explain and characterize the legal acts concerning the protection of personal data and privacy in the EU	ELS_K1_W03, ELS_K1_W11, ELS_K1_W12	Oral colloquium
W3	indicates the basic principles of personal data protection and their functions	ELS_K1_W04, ELS_K1_W11	Oral colloquium
W4	is able to identify the key EU case-law related to protection of privacy and personal data	ELS_K1_W04, ELS_K1_W07	Oral colloquium
W5	is able to interpret relevant EU provisions on the protection of privacy and personal data	ELS_K1_W03, ELS_K1_W09, ELS_K1_W11	Oral colloquium
W6	is able to apply privacy and personal data protection institutions to solve a specific legal problem	ELS_K1_W11, ELS_K1_W12	Oral colloquium
W7	is able to explain the changes taking place in the field of privacy and data protection in the EU	ELS_K1_W02, ELS_K1_W04	Oral colloquium
W8	is able to relate privacy and data protection institutions to contemporary social challenges	ELS_K1_W02	Oral colloquium
W9	is able to present and justify ones views on problematic issues	ELS_K1_W11	Oral colloquium, Essay
W10	asks specific research questions and know research methods to address them	ELS_K1_W12	Oral colloquium, Essay
Skills – Student:			
U1	is able to explain the essence of privacy and personal data protection, and their place in the EU legal system	ELS_K1_U01	Oral colloquium
U2	indicates the basic principles of personal data protection and their functions	ELS_K1_U01	Oral colloquium
U3	is able to apply privacy and personal data protection institutions to solve a specific legal problem	ELS_K1_U04, ELS_K1_U05	Oral colloquium
U4	is able to explain the changes taking place in the field of privacy and data protection in the EU	ELS_K1_U01	Oral colloquium
U5	is able to relate privacy and data protection institutions to contemporary social challenges	ELS_K1_U01, ELS_K1_U04	Oral colloquium
U6	is able to present and justify ones views on problematic issues	ELS_K1_U01, ELS_K1_U02, ELS_K1_U06	Oral colloquium
U7	asks specific research questions and know research methods to address them	ELS_K1_U01, ELS_K1_U02, ELS_K1_U10	Oral colloquium
Social competences – Student:			
K1	is able to explain and characterize the legal acts concerning the protection of personal data and privacy in the EU	ELS_K1_K01	Oral colloquium
K2	is able to relate privacy and data protection institutions to contemporary social challenges	ELS_K1_K01	Oral colloquium
K3	is able to present and justify ones views on problematic issues	ELS_K1_K01, ELS_K1_K02	Oral colloquium
K4	asks specific research questions and know research methods to address them	ELS_K1_K01	Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Sources and background of protection of privacy and personal data in the EU	W1, W2, U1, K1	Lecture
2.	Principles of personal data protection	W10, W3, W4, W9, U2, K3, K4	Lecture
3.	Privacy and personal data protection in the context of: face recognition, automated decision-making and profiling, Internet of Things, smart cities and big data, pharmaceutical sector, mass surveillance and data retention	W10, W4, W5, W6, W7, W8, W9, U3, U4, U5, U6, U7, K2, K3, K4	Lecture
4.	Privacy and data protection in the EU cooperation with third countries	W2, W4, W5, K1	Lecture
5.	Privacy and data protection in the context of development of artificial intelligence	W10, W2, W3, W8, W9, U2, K1, K2, K3, K4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Problem-based learning, Research method (scientific inquiry), Audio and/or video demonstrations

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of the EU framework in privacy and data protection, as well as its application to the contemporary social issues b) very good background for the principles of personal data processing very good (B+; 4,5): c) very good knowledge of the EU framework in privacy and data protection, as well as its application to the contemporary social issues d) verygood background for the principles of personal data processing good (B ; 4,0): a) good knowledge of the EU framework in privacy and data protection, as well as its application to the contemporary social issues b) good background for the principles of personal data processing average (C+,3,5) a) average knowledge of the EU framework in privacy and data protection, as well as its application to the contemporary social issues b) average background for the principles of personal data processing satisfactory (C; 3,0): a) satisfactory knowledge of the EU framework in privacy and data protection, as well as its application to the contemporary social issues b) satisfactory background for the principles of personal data processing unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of of the EU framework in privacy and data protection, as well as its application to the contemporary social issues c) unsatisfactory background for the principles of personal data processing

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	20
Reading the indicated literature	20
Preparation of a demonstration	20
Preparation for the exam	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Judicial Cooperation in Civil Matters

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04871.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Classes: 15, Graded credit	2

Goals

Code	Goal
C1	Supplementing the students' knowledge and skills relating to international private law in determining jurisdiction in international civil matters Providing students with knowledge necessary to understand governing jurisdiction as well as recognition and enforcement of judgments in civil matters

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands the basic legal concepts concerning judicial cooperation in civil matters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Test

W2	gets familiar with methods of determining jurisdiction in civil mattters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Test
W3	understands rationale and rules on (mutual) recognition and enforcement of judgments in civil matters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Test
W4	is able to identify the specific areas in judicial cooperation in civil matters and explain the difference between them and general rules on jurisdiction	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10, ELS_K1_W14	Test
W5	is able to identify practical aspects of the judicial cooperation in civil matters	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W08, ELS_K1_W10	Test
Skills – Student:			
U1	understands the basic legal concepts concerning judicial cooperation in civil matters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10	Test
U2	gets familiar with methods of determining jurisdiction in civil mattters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10	Test
U3	understands rationale and rules on (mutual) recognition and enforcement of judgments in civil matters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10	Test
U4	is able to identify the specific areas in judicial cooperation in civil matters and explain the difference between them and general rules on jurisdiction	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09	Test
U5	is able to identify practical aspects of the judicial cooperation in civil matters	ELS_K1_U02, ELS_K1_U03, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10	Test
Social competences – Student:			

K1	understands the basic legal concepts concerning judicial cooperation in civil matters	ELS_K1_K01	Test
K2	gets familiar with methods of determining jurisdiction in civil mattters	ELS_K1_K01	Test
K3	understands rationale and rules on (mutual) recognition and enforcement of judgments in civil matters	ELS_K1_K01	Test
K4	is able to identify the specific areas in judicial cooperation in civil matters and explain the difference between them and general rules on jurisdiction	ELS_K1_K01	Test
K5	is able to identify practical aspects of the judicial cooperation in civil matters	ELS_K1_K01	Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction: basic definitions and concepts of judicial cooperation in civil matters	W1, U1, K1	Classes
2.	EU legislation governing judicial cooperation in civil matters	W1, U1, K1	Classes
3.	Jurisdiction: prorogation, general, special and exclusive jurisdiction	W1, W2, W4, U1, U2, U4, K1, K2, K4	Classes
4.	Recognition and enforcement	W3, W5, U3, U5, K3, K5	Classes
5.	European order for payment procedure	W2, W3, W4, U2, U3, U4, K2, K3, K4	Classes
6.	European small claims procedure	W2, W3, W4, U2, U3, U4, K2, K3, K4	Classes
7.	Matrimonial matters and the matters of parental responsibility	W2, W4, U2, U4, K2, K4	Classes
8.	Service of documents	W5, U5, K5	Classes
9.	Taking of evidence	W5, U5, K5	Classes
10.	Legal aid and mediation	W4, W5, U4, U5, K4, K5	Classes

Additional information

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Case study, Classes method, Workshop method

Activities	Credit conditions
Classes	excellent (A ; 5,0): a) excellent knowledge of all matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) very good background for broad and in-depth understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law very good (B+; 4,5): c) very good knowledge of most of the matters regarding judicial cooperation in civil matters under EU law as discussed in the classes d) very good background for broad and in-depth understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law good (B ; 4,0): a) good knowledge of most of the matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) good background for broad understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law average (C+,3,5) a) average knowledge key matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) average background for understanding and application of judicial and material aspects regarding application of private international law, as regulated in EU law satisfactory (C; 3,0): a) satisfactory knowledge basic matters regarding judicial cooperation in civil matters under EU law as discussed in the classes b) satisfactory background for understanding of judicial and material aspects regarding application of private international law, as regulated in EU law unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of matters regarding judicial cooperation in civil matters under EU law as discussed in the classes c) unsatisfactory background for understanding of judicial and material aspects regarding application of private international law, as regulated in EU law

Calculation of ECTS points

Activities	**Activity hours***
Classes	15
Reading the indicated literature	15
Preparation for the assessment	15
Preparation for classes	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

European Identity: Social Attitudes and Political Ideologies

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04874.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Graded credit	5

Goals

Code	Goal
C1	The course is to be focused on the debates concerning the possible emergence of a European political identity. The analytical perspective is going to be primarily sociological, but a variety of standpoints and views from other disciplines as well as the public sphere in general are going to be covered. Special attention is going to be devoted to the on-going legitimation crisis of the EU, yet, current events will be put in a long-term perspective.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	is able to identify key debates and long-term trends in the field European Identity	ELS_K1_W07	Project

W2	presents the key cross-national European survey projects, such as ESS, EVS, Eurobarometer	ELS_K1_W07	Project
W3	is able to uttilise existing sources of data on social attitudes towards European integration	ELS_K1_W12	Project
W4	is able to compile a research report on public opinion towards Europe	ELS_K1_W12	Project
Skills – Student:			
U1	is able to identify key debates and long-term trends in the field European Identity	ELS_K1_U01	Project
U2	presents the key cross-national European survey projects, such as ESS, EVS, Eurobarometer	ELS_K1_U02	Project
U3	is able to interpret survey reports in the context of the debates over European identity	ELS_K1_U02, ELS_K1_U04	Project
U4	is able to uttilise existing sources of data on social attitudes towards European integration	ELS_K1_U02, ELS_K1_U04	Project
U5	is able to compile a research report on public opinion towards Europe	ELS_K1_U02, ELS_K1_U04	Project

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Sociological theories of identity	W1, U1	Lecture
2.	Sociological approaches to European integration	W2, U2	Lecture
3.	Historical aspects of European Identity	W3, U4	Lecture
4.	Normative models of European Identity	W4, U5	Lecture
5.	Empirical studies of European Identity	W3, W4, U4, U5	Lecture
6.	Methodology of cross-national surveys	W4, U5	Lecture
7.	Data analysis and interpretation in cross-national surveys	W3, W4, U4, U5	Lecture
8.	Quantitative and quantitative studies of European Identity	W2, U2	Lecture
9.	Critical analysis of research reports on European Identity	W3, W4, U3, U4, U5	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Project method

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of course content b) very good background for independent data analysis and interpretation very good (B+; 4,5): c) very good knowledge of course content d) very good background for independent data analysis and interpretation good (B ; 4,0): a) good knowledge of course content b) good background for understanding data in the course domain average (C+,3,5) a) average knowledge of course content b) average background for understanding data in the course domain satisfactory (C; 3,0): a) satisfactory knowledge of course content b) satisfactory background for understanding data in the course domain unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of course content c) unsatisfactory background for understanding data in the course domain

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the assessment	30
Other	30
Student workload	**Hours** 150
Number of ECTS points	**ECTS** 5

* academic hour = 45 minutes

European Personal Law

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04873.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	• Providing the students with basic knowledge necessary to understand the present role of personal law in the european union • Providing the students with basic knowledge necessary to understand the scope of legal and social and political context within the european personal law . • Providing the application of the selected provisions of the european personal law as well

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows basic structure of EU Law concerning personal matters	ELS_K1_W01	Test, Essay

W2	understands main concepts of personal law such as EU Citizenship, freedom of movement of persons	ELS_K1_W02	Test, Essay
W3	understands common types of personal rights according UE Citizenship, such European citizens initiative	ELS_K1_W03	Test, Essay
W4	knows the wide array of EU personal rights and legal activities of EU concerned on modern human society standards and citizens actions	ELS_K1_W04	Test, Essay
W5	knows basic EU institutional powers, structure and rules of their competences Institution such EU Ombudsman, Commission PETI of EU Parliament's	ELS_K1_W05	Test, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic introduction to history of EU and integration	W1	Lecture
2.	Basic sources of the EU law and jurisprudence and EU organizations concerning personal matters (EU specialized Agencies)	W5	Lecture
3.	Selected problems of European Law concerning personal situation of human living and activity within EU, freedom of movement of persons	W2	Lecture
4.	State's citizenship, international regulation (basic introduction) Polish citizenship, European Union's Citizenship	W2	Lecture
5.	Rights within EU Citizenship - European Citizens Initiative and European Consular Protection	W3	Lecture
6.	Petition rights to the EU Parliament and European Ombudsman	W4	Lecture
7.	Charter of Fundamental Rights of EU, Transparency of EU	W4	Lecture
8.	European borders protection and Schengen System	W5	Lecture
9.	E-commerce in EU, Privacy shield and Personal privacy rights of EU Citizens in the Internet	W4	Lecture
10.	Judicial cooperation in criminal and civil matters within EU	W5	Lecture
11.	New EU Strategies and EU for the future part.1	W4	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Discussion, Case study

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of lecture topics and lecture contents b) very good background for individual work on EU law very good (B+; 4,5): a) very good knowledge of lecture topics and lecture contents b) very good background for individual work on EU law good (B ; 4,0): a) good knowledge of lecture topics and lecture contents b) good background for individual work on EU law average (C+,3,5) a) average knowledge of lecture topics and lecture contents b) average background for lecture topics and lecture contents satisfactory (C; 3,0): c) satisfactory knowledge of lecture topics and lecture contents d) satisfactory background for lecture topics and lecture contents unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of lecture topics and lecture contents b) unsatisfactory background for lecture topics and lecture contents

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Preparation for classes	30
Reading the indicated literature	20
Preparation for the assessment	20
Preparation of a demonstration	10
Other	10
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Patents, Innovation, Antitrust

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04875.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Lecture: 30, Graded credit	4

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand the present role of patents in the ict and pharma markets, standardization in the itc market and the role of competition law in maintaining competitive and innovative markets

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	understands basic economic, social, and legal concepts (i.e. standards, standard setting organizations, standardization, IP rights)	ELS_K1_W02, ELS_K1_W13	Oral colloquium, Essay

W2	understands how patents function on the ICT market and how these patents may be abused in the context of standardization	ELS_K1_W02, ELS_K1_W05, ELS_K1_W13	Oral colloquium, Essay
W3	has comparative overview of approaches taken towards patents on the ICT market	ELS_K1_W02, ELS_K1_W10	Oral colloquium, Essay
W4	understands patenting in pharma, concepts such as SPC and data exclusivity	ELS_K1_W07, ELS_K1_W12	Oral colloquium, Essay
W5	has general knowledge about abuse of patents on pharma market, anti-competitive agreements on pharma market	ELS_K1_W01	Oral colloquium, Essay
Skills – Student:			
U1	understands basic economic, social, and legal concepts (i.e. standards, standard setting organizations, standardization, IP rights)	ELS_K1_U01	Oral colloquium, Essay
U2	understands how patents function on the ICT market and how these patents may be abused in the context of standardization	ELS_K1_U03	Oral colloquium, Essay
U3	has comparative overview of approaches taken towards patents on the ICT market	ELS_K1_U05, ELS_K1_U10	Oral colloquium, Essay
U4	understands patenting in pharma, concepts such as SPC and data exclusivity	ELS_K1_U02	Oral colloquium, Essay
U5	has general knowledge about abuse of patents on pharma market, anti-competitive agreements on pharma market	ELS_K1_U06, ELS_K1_U07, ELS_K1_U09	Oral colloquium, Essay
Social competences – Student:			
K1	has comparative overview of approaches taken towards patents on the ICT market	ELS_K1_K01	Oral colloquium, Essay
K2	has general knowledge about abuse of patents on pharma market, anti-competitive agreements on pharma market	ELS_K1_K01, ELS_K1_K04	Oral colloquium, Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	introduction to technological standards, standardization and patent policies of standard setting organizations	W1, U1	Lecture
2.	patents on the ICT market, patent thickets FRAND commitments, cross-licensing and pooling arrangements	W1, W2, U1, U2	Lecture
3.	patents on ICT markets and competition law	W2, U2	Lecture
4.	patents and patent remedies	W2, W3, U2, U3, K1	Lecture
5.	patenting in pharma	W4, U4	Lecture
6.	SPC and data exclusivity	W4, U4	Lecture
7.	abuse of patents in pharma	W5, U5, K2	Lecture
8.	anticompetitive agreements – pay-for delay	W5, U5, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning

Activities	Credit conditions
Lecture	excellent (A ; 5,0): a) excellent knowledge of case law, statutory provisions, legal theories, practical consequences b) very good background for solving similar problems to those discussed very good (B+; 4,5): c) very good knowledge of case law, statutory provisions, legal theories, practical consequences d) verygood background for solving similar problems to those discussed good (B ; 4,0): a) good knowledge of case law, statutory provisions, legal theories, practical consequences b) good background for solving similar problems to those discussed average (C+,3,5) a) average knowledge case law, statutory provisions, legal theories, practical consequences b) average background for solving similar problems to those discussed satisfactory (C; 3,0): a) satisfactory knowledge case law, statutory provisions, legal theories, practical consequences b) satisfactory background for solving similar problems to those discussed unsatisfactory (D ; 2,0): a) unsatisfactory knowledge of case law, statutory provisions, legal theories, practical consequences b) unsatisfactory background for solving similar problems to those discussed

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Reading the indicated literature	30
Preparation for classes	30
Preparation for the assessment	30
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Comparative Legilinguistics

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120JO.04876.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** foreign languages
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Language course: 15, Graded credit	2

Goals

Code	Goal
C1	a) Providing the students with basic knowledge necessary to understand the present role of legal linguistics from a comparative perspective / dostarczenie studentom podstawowej wiedzy niezbędnej do zrozumienia znaczenia legilingwistyki w ujęciu porównawczym b) Providing the students with basic knowledge necessary to understand the scope of the application of comparative legilinguistics / dostarczenie studentom podstawowej wiedzy niezbędnej do zrozumienia zakresu stosowania legilingwistyki porównawczej c) Providing students with some insight into the importnce of precision in legal communication and possibility of miscarriage of justice as a result of miscommunication d) Providing students with knowledge neceessary to understand legal translation and interpreting standards

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			

W1	understands the basic legal concepts incongruency in interlingual communication / rozumieć nieprzystawalność podstawowych pojęć prawnych z perspektywy komunikacji interlingwalnej	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05	Test, case study
W2	gets familiar with history and emergence of legilinguistics / prześledzić historię i rozwój legiligwistyki	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05	Test, case study
W3	understands the linguistic variantivity of the EU and national laws / wskazać podstawowe rozbieżności terminologiczne wynikające z wariantywności prawa unijnego i narodowego	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05	Test, case study
W4	is able to identify the relationship between the language of law and other sciences, including the processes of internationalization and regionalization / wskazać relacje języka prawa do innych nauk z uwzględnieniem procesów umiędzynarodowienia i regionalizacji	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05	Test, case study
W5	is able to identify practical aspects of the role of legal language in integration processes in Europe on the example of the European Union and its social, cultural or economic context / wskazać praktyczne aspekty roli języka prawa w procesach integracyjnych w Europie na przykładzie Unii Europejskiej oraz ich kontekstu społecznego, czy kulturowego, czy ekonomicznego	ELS_K1_W02, ELS_K1_W05	Test, case study
Skills – Student:			
U1	understands the basic legal concepts incongruency in interlingual communication / rozumieć nieprzystawalność podstawowych pojęć prawnych z perspektywy komunikacji interlingwalnej	ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, case study
U2	gets familiar with history and emergence of legilinguistics / prześledzić historię i rozwój legiligwistyki	ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, case study
U3	understands the linguistic variantivity of the EU and national laws / wskazać podstawowe rozbieżności terminologiczne wynikające z wariantywności prawa unijnego i narodowego	ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, case study
U4	is able to identify the relationship between the language of law and other sciences, including the processes of internationalization and regionalization / wskazać relacje języka prawa do innych nauk z uwzględnieniem procesów umiędzynarodowienia i regionalizacji	ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, case study

U5	is able to identify practical aspects of the role of legal language in integration processes in Europe on the example of the European Union and its social, cultural or economic context / wskazać praktyczne aspekty roli języka prawa w procesach integracyjnych w Europie na przykładzie Unii Europejskiej oraz ich kontekstu społecznego, czy kulturowego, czy ekonomicznego	ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, case study
Social competences – Student:			
K1	understands the basic legal concepts incongruency in interlingual communication / rozumieć nieprzystawalność podstawowych pojęć prawnych z perspektywy komunikacji interlingwalnej	ELS_K1_K01	Test, case study
K2	gets familiar with history and emergence of legilinguistics / prześledzić historię i rozwój legiligwistyki	ELS_K1_K01	Test, case study
K3	understands the linguistic variantivity of the EU and national laws / wskazać podstawowe rozbieżności terminologiczne wynikające z wariantywności prawa unijnego i narodowego	ELS_K1_K01	Test, case study
K4	is able to identify the relationship between the language of law and other sciences, including the processes of internationalization and regionalization / wskazać relacje języka prawa do innych nauk z uwzględnieniem procesów umiędzynarodowienia i regionalizacji	ELS_K1_K01	Test, case study
K5	is able to identify practical aspects of the role of legal language in integration processes in Europe on the example of the European Union and its social, cultural or economic context / wskazać praktyczne aspekty roli języka prawa w procesach integracyjnych w Europie na przykładzie Unii Europejskiej oraz ich kontekstu społecznego, czy kulturowego, czy ekonomicznego	ELS_K1_K01	Test, case study

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic definitions and concepts of legilinguistics / Podstawowe definicje i pojęcia z zakresu legilingwistyki	W1, U1, K1	Language course
2.	Historical development of legilinguistic in Poland and abroad (national, EU-wide and international aspects) / Rozwój legilingwistyki w Polsce i zagranicą (perspektywa krajowa, unijna i ogólnoświatowa)	W2, U2, K2	Language course
3.	Methodologies for comparative legilinguistic research / Metodologie porównanwczych badań legilingwistycznych	W3, W4, W5, U3, U4, U5, K3, K4, K5	Language course

4.	The linguistic variantivity of the EU and national laws and its impact on communication processes / Rozbieżności terminologiczne wynikające z wariantywności prawa unijnego i narodowego I ich wpływ na komunikację	W3, W4, W5, U3, U4, U5, K3, K4, K5	Language course
5.	Comparative legilinguistics as a tool for effective legal communication including law implementation in the EU / Legilingwistyka porównawcza jako narzędzie skutecznej komunikacji prawniczej i implementacji prawa	W3, W4, W5, U3, U4, U5, K3, K4, K5	Language course

Additional information

Activities	Teaching and learning methods and activities
Language course	Conversation lecture, Discussion, Case study

Activities	Credit conditions
Language course	bardzo dobry (bdb; 5,0): dobry plus (+db; 4,5): dobry (db; 4,0): dostateczny plus (+dst; 3,5): dostateczny (dst; 3,0): niedostateczny (ndst; 2,0):

Calculation of ECTS points

Activities	**Activity hours***
Language course	15
Preparation for classes	15
Reading the indicated literature	15
Preparation for the exam	15
Student workload	**Hours** 60
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

Bachelor's thesis seminar

Educational subject description sheet

Basic information

Study programme European Legal Studies	**Didactic cycle** 2024/25
Speciality -	**Subject code** 10ELSS.120N.04854.24
Organizational unit Faculty of Law and Administration	**Lecture languages** English
Study level First-cycle programme	**Course type** Elective
Study form Full-time	**Block** Subjects not assigned
Education profile General academic	

Period	Activities and hours	Number of ECTS points
Semester 6	• Seminar: 30, Graded credit	2

Goals

Code	Goal

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods

Study content

No.	Course content	Subject learning outcomes	Activities

Additional information

Activities	Teaching and learning methods and activities
Seminar	

Activities	Credit conditions
Seminar	

Calculation of ECTS points

Activities	Activity hours*
Seminar	30
Student workload	**Hours** 30
Number of ECTS points	**ECTS** 2

* academic hour = 45 minutes

European Legal Studies is a three-year undergraduate programme taught in English. Graduates obtain the professional title of *licencjat* (Bachelor) upon the submission and defence of a thesis prepared in English. The course includes subjects in the field of European law and European integration, featuring, *inter alia*, international law, European Union law, integration within the Council of Europe, international and regional protection of human rights, as well as the economic and social context of European integration. The mandatory course subjects also cover topics relevant to the development of a knowledge-based economy and therefore include intellectual property law or data protection law. The optional subjects offered are: Polish language for foreigners, legal English, and a course in a modern language other than English.